Year 3 - Class Newsletter

Summer Term 1 2024



Dear Parents and Carers,

Welcome back to the last term in Year 3. We hope you had a lovely Easter break! The children worked incredibly hard last term and are now ready to shine even brighter in their last term of Year 3!

This term it is important that you continue to read with your child and support them in completing their homework.

Reading: Children will take home a reading book (which will be changed weekly once they are able to read the questions based on the text— if they cannot answer the questions they will be asked to keep the book to further develop understanding) and an Accelerated Reader Book (these can be changed regularly after completing online quizzes in school). Pupils should be reading at home daily to help increase their pace and fluency. Please ensure you sign and date your child's reading record to show they have read at home/finished a book. Children must be reading their book banded books

as well as their Accelerated Reader as these books are used to assess the children.

<u>Homework:</u> Spelling homework is accessible on Spelling Shed. The children should login Monday until Thursday night to complete activities. Times tables rock stars is the weekly maths homework and children should complete daily to practice their timetables knowledge.

Please make sure you provide your child with the correct uniform for PE. Black shorts, pumps and a white t-shirt. A jumper and tracksuits may be needed for outdoor PE. Children are not allowed to wear any jewelry in PE so please make sure your child removes any jewelry on the mornings of PE days unless they can remove them themselves. Girls with long hair must be tied back.

What are we learning?

As Geographers we will be answering these questions:

LC1- Where is the Mediterranean and which countries make up the Mediterranean zone?

LC2- How does the temperature differ in the Mediterranean compared to the UK and is this a factor why people holiday there?

LC3 – We will compare the various countries within the Mediterranean.

LC4 - What is the diet like in the Mediterranean and what food is grown there?

LC5 – What is the purpose of a holiday brochure?



Weekly Timetable

Monday – Homework set on Spelling shed and TTRS.

PE—Seahorses

Tuesday – Spelling shed and TTRS

PE—Seahorses

Wednesday – Spelling shed and TTRS

PE-Octopus

<u>Thursday</u> Spelling shed and TTRS

<u>Friday</u> – Homework due in. Spelling Test.

PE-Octopus

Please sign and return your child's reading book and record on a daily basis.

Important Dates

1st March – Spelling Bee Final in School Hall

13th and 14h March—Science Workshops 11th-15fth March—Science Week

Don't forget to keep up-to-date with our learning by following

@BoarshawP on Twitter or by

| English: Non-fiction: Instructions How to Slay a Minotaur! Maths: Measurement: Mass and capacity Number: Fractions Measurement: Money Measurement: Time Geography: Why do people go on holiday to the Mediterranean? Science: Physics- Light Biology—Plants Computing: Purple Mash—Email D&T Textiles: Cushions RE: Why is water symbolic? PSHE: Being My Best Spanish: Fruits, vegetables, | | Here is an overview of our learning across |
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| Maths: Measurement: Mass and capacity Number: Fractions Measurement: Money Measurement: Time Geography: Why do people go on holiday to the Mediterranean? Science: Physics- Light Biology—Plants Computing: Purple Mash—Email D&T Textiles: Cushions RE: Why is water symbolic? PSHE: Being My Best Fruits, vegetables, | | the curriculum this term. |
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| Spanish. | PSHE: | Being My Best |
| Spanish. | | |
| hungry giant story | Spanish: | Fruits, vegetables, |
| | | hungry giant story |
| Music: Bringing Us Together | Music: | Bringing Us Together |