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**Learning Challenge -**

**As scientist we will be answering these questions**

Why would a dinosaur not make a good pet?

**Key Knowledge:**

As scientists we can classify things by living, dead, never lived

We know how a specific habitat provides the basic needs of things living there

We can match living things to their habitat

We can name some different sources of food for animals

We know about and explain a simple food chain

**Learning Challenge – History**

**What would Traction Man find exciting about Middleton and Manchester?**

**Our half term work has a History**

**WOW Moment! Local Area Walk**

**As Historians we will be answering these questions:**

LC 1 – What can your grandparents tell you about Middleton and Manchester?

LC 2 – What can we learn about the past by looking at photographs and artefacts?

LC 3 – Who was Edgar Wood?

LC 4 – What do you think people would have been doing on Saturdays and Sundays 100 years ago in Manchester?

LC 5 – What would Traction Man find exciting about Middleton and Manchester?

LC 7 - Reflection: Presentation-History of Middleton and Manchester.

**As Mathematicians we can:**

* Recognise, add and make equal groups.
* Use x symbol for multiplication sentences.
* Use arrays.
* Make doubles
* Understand the 2, 5 and 10 x tables.
* Divide by 2, 5 and 10.
* Understand odd and even numbers.

**As Computer Programmers we can understand how to search effectively on the internet.**

**Key Knowledge:**

To understand what a web page, a browser, a website, web address and search engine is.

To understand how to use a search engine (google search)

To be able to explore the search tools on the results page.

To be able to search using words and questions.

**As Theologians we can learn from sacred books.**

**Key Knowledge:**

To be able to retell some of the stories that are used in religion and why people still read them.

To recognise that sacred texts contain stories which are special to many people and should be treated with respect.

To retell stories from the Christian Bible and stories from another faith; suggest the meaning of these stories.

To ask and suggest answers to questions arising from stories Jesus told and from another religion.

To talk about issues of good and bad, right and wrong arising from the stories.

**As Athletes we can explore different ways of moving in gymnastics.**

**Key Knowledge:**

To participate in team games developing simple tactics for attacking and defending.

To master basic movements including running, throwing and catching as well as developing agility and co-ordination.

**Boarshaw Primary School - Medium Term Plan - Year 2 – Spring**

**As Musicians we can listen to and appraise the song “I wanna play in a band”. This is a rock song by Joanna Mangona.**

**Key Knowledge:**

To learn a classic rock song.

To sing, play, improvise and compose with this rock song.

**As Design and Technologists, we can design and create a board game that we would have used 100 years ago.**

**Key Knowledge:**

To think of an idea and plan a design.

To design a functional, appealing product for themselves and other users based on design criteria.

To generate, develop, model and communicate their ideas through talking, drawing, templates.

**As Citizens we can look at how to keep ourselves safe.**

**Key Knowledge:**

To understand that medicines can sometimes make people feel better.

To be able to identify which situations make us feel safe/unsafe.

To suggest actions for dealing with unsafe situations including who they could ask for help.

To identify safe and unsafe secrets.

To identify how inappropriate touch can make someone feel.