**As Mathematicians we can:**

• Measure, compare and order lengths.

• Measure, compare and order heights.

• Measure and compare mass in grams and kilograms.

• Measure and compare capacity in millilitres and litres.

• Read temperatures.

**As Theologians we can learn about prophets and why they are special.**

**Key Knowledge:**

Identify how some prophets’ feelings changed and explain the people’s reactions to new prophets.

Understand the promises God made to some individuals, including promises shared across the Christian and Jewish worldviews.

Explain Jesus’ varied role in the Jewish, Christian and Muslim worldviews, identifying similarities and differences in these perspectives.

**Learning Challenge -**

**As scientist we will be answering this question.**

What would Traction Man use to build our school?

**Key Knowledge:**

Know how materials can be changed by bending, squashing, twisting and stretching

Know why a material might or might not be used for a specific job

**Our half term work has a Geography** **WOW Moment!**

**As Geographers we will be answering these questions:**

LC 1 – Who was Christopher Columbus?

LC 2 – Where did Christopher Columbus explore? (Map skills)

LC 3 – What expeditions did he complete? (Timeline)

LC 4 –Why is he remembered today?

LC 5 – Reflection- Christopher Columbus and his expeditions.

**As Computer Programmers we can understand how to create pictures.**

**Key Knowledge:**

Learn the functions of the 2Paint a picture tool.

Learn and recreate the Impressionist style of art (Monet, Degas, Renoir)

Learn and recreate Pointillist art (Seurat)

To learn about the work of Piet Mondrian and recreate the style using the lines template.

To learn about the work of William Morris and recreate the style using the patterns template. To explore surrealism and eCollage

**As Athletes we can explore different ways of moving in gymnastics.**

**Key Knowledge:**

To balance and travel using combinations of body parts that are far way and close together.

To combine actions to make a sequence.

To travel on apparatus.

To travel around and on various pathways including straight, curved and zig zag.

To respond to instructions.

**As Design and Artists we can design create our own art work inspired by artist L.S Lowry.**

**Key Knowledge:**

To Know that L.S Lowry is a famous English architect from Manchester.

To know how to use line, shape and colour in drawings and paintings.

To know the primary and secondary colours.

**As Citizens we understand our rights and responsibilities.**

**Key Knowledge:**

To know how to use strategies for dealing with impulsive behaviour.

To identify people in the school and community who can keep us safe.

To know how to ask for help.

To make suggestions for improving the school environment.

To know that I have a responsibility for helping look after the school environment.

**As Musicians we can listen to and appraise the South African song ‘Zootime.’**

**Key Knowledge:**

To know five songs off by heart.

To know some songs, have a chorus or a response/answer part.

To know that unison is everyone singing at the same time

To know that songs have a musical style.

To know why we need to warm up our voices.

To know that we can create rhythms from words, our names, favourite food, colours and animals.

**Boarshaw Primary School - Medium Term Plan - Year 2 – Spring 2**

**Learning Challenge – History**

**Why was Christopher Columbus brave?**