|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1**  **(7 weeks)** | **Autumn 2**  **(8 weeks)** | **Spring 1**  **(7 weeks)** | **Spring 2**  **(5 weeks)** | | **Summer 1**  **(6 Weeks)** | **Summer 2**  **(7 Weeks)** | |
| **Learning Challenge**  **History/**  **Geography driver** | **History**  How has man’s desire to conquer space created many heroes and heroines? | **Geography**  Where would you prefer to live, England or Kenya? | **Geography**  What would Traction Man find exciting about Manchester and Middleton? | **History**  Why was Christopher Columbus brave? | | **Geography**  Why do we love to be beside the sea side? | **History**  Why did the Titanic sink? | |
| **Trip/**  **memorable experience**  **Boarshaw Primary Promise** | **Watch the moon landing.**  **BPP – go bird watching** | **Experience and taste a Kenyan dish** | **Local Area walk/Library**  **BPP – make a home for an animal** | **Question a pirate!**  **BPP – learn to skip with a skipping rope** | | **Build a sandcastle.**  **BPP – build a sandcastle** | **Titanic Liverpool museum**  **BPP – hold a scary beast** | |
| **English** | **Narrative** – **Tale with a Twist**  **Little Red Reading Hood**  **Non-Fiction** – **Letter**  **The Day the Crayons Quit**  **Poetry**  **If I Were in Charge of the World** | **Poetry**  **Desk Diddler**  **Non-Fiction** – **Postcard**  **Meerkat Christmas**  **Narrative** – **Story**  **My Christmas Star** | **Non-Fiction** – **Non-Chronological Report- Habitats**  **Narrative** – **Fable**  **The Crow’s Tale**  **Non-Fiction** – **Diary – Great Fire of London** | **Non-Fiction** – **Recount**  **Neil Armstrong**  **Narrative** – **Adventure**  **The Owl who was Afraid of the Dark** | | **Narrative** – **Legend**  **George and the Dragon**  **Non-Fiction** – **Information Text**  **Plants** | **Narrative** – **Adventure**  **The Building Boy**  **Non-Fiction** – **Instruction**  **How to Make a Bird Feeder** | |
| **Whole class Reading** | The Wolf’s Story: What Really Happened to Little Red Riding Hood (Toby Forward) | Window (Jeannie Baker) | Jack and the Baked Beanstalk (Colin Stimpson) | The True Story of the Three Little Pigs (Jon Scieszka) | | Anna Hibiscus (Atinuke) | The Firework Maker’s Daughter (Philip Pullman) | |
| **Reading for Pleasure** | The Owl who was Afraid of the Dark\* (Jill Tomlinson) | The Night Before Christmas (Clement Clarke Moore) | Bill’s New Frock (Anne Fine)  The Hodgeheg (Dick King-Smith) | Scissors (Allen Ahlberg) | | The Book with No Pictures (BJ Novak)  The Fantastic Mr Fox (Roald Dahl) | Ning Nang Nong (Spike Mulligan)  The Tale of Peter Rabbit (Beatrix Potter) | |
| **Maths** | Number: Place Value- 4 weeks  Number: Addition and Subtraction- 3 weeks | Number: Addition and Subtraction- 2 weeks  Shape: 3 weeks  Consolidation- 3 weeks | Money: 2 weeks  Multiplication and division: 5 weeks | Length and height: 2 weeks  Mass, capacity and temperature: 3 weeks | | Fractions: 3 weeks  Time: 3 weeks | Statistics: 2 weeks  Position and direction: 2 weeks  Problem solving and consolidation: 3 weeks | |
| **Design Technology** | Food: A balanced diet |  | Mechanisms: Making a moving monster |  | | Structures: Baby Bear’s Chair |  | |
| **Art** |  | Drawing |  | Craft and design | |  | Sculpture and 3D: clay | |
| **Science** | Biology - Animals including humans  (How will five-a-day help keep us healthy?) | Chemistry - Materials  (What will Traction Man use to build our school?) | Biology -Living things and their habitat  (Why would a dinosaur not make a good pet?) | | | Biology -Plants  (How old are the trees around us?) | Scientists and inventors  Jane Goodall, Grace Hopper, Louis Pasteur | |
| **Computing** | Purple Mash- Coding | Purple Mash- Online Safety | Purple Mash-Effective Searching | Purple Mash-Creating Pictures | | Purple Mash-Making Music | Purple Mash-Presenting Ideas | |
| **RE** | Why do we need to give thanks? | What do candles mean to people? | How do we know some people were chosen in early life? | What is a prophet? | | How do some people talk to God? | Where do some people talk to God? | |
| **PSHCE/RSE** | Scarf: Me and My Relationships | Scarf-Valuing Difference | Scarf- Keeping Myself Safe | Scarf- Rights and Responsibilities | | Scarf- Being my Best | | Scarf- Growing and Changing |
| **Music** | Charanga-Hands, Feet, Heart | Charanga-Ho Ho Ho | Charanga- I Wanna Play in A Band | Charanga-Zootime | | Charanga-Friendship Song | | Charanga- Reflect, Rewind and Replay |
| **PE** | Fundamental Movement  Gymnastics  Pathways- Straight, Zigzag, Curving | Dance- Animals  Yoga | Tri Golf  Striking and Field Game Skills | Net and Wall Game Skills  Gymnastics- Spinning, Turning and Twisting | Athletics  Cricket | | Tag Rugby  Rounders | |