

**As Citizens we can value difference.**

**We will learn about what makes us who we are and how we might make others feel. We will identify the special people in our lives and why they are important.**

**Key Knowledge:**

To identify and explain why people are special.

To know that families are important for children growing up.

**Learning Challenge -**

**As scientist we will be answering this question.**

What would Traction Man use to build our school?

**Key Knowledge:**

Know how materials can be changed by bending, squashing, twisting and stretching

Describe a material and know why it might or might not be used for a specific job.

Compare materials based on their properties.

**As Mathematicians we can:**

Add by making 10

10 more, 10 less

Bonds to 100

Add and subtract 2-digit numbers crossing ten.

Add three 1-digit numbers.

Compare number sentences

Fill in missing number problems.

Recognise 2-D and 3-D shapes and describe their properties.

Locate and draw lines of symmetry on shapes

Make patterns using 2-D and 3-D shapes.

**As Athletes we can practise yoga to explore different postures and poses. We can use animal movements and actions to inspire our dancing movements.**

**Key Knowledge:**

To use yoga postures and positions to develop balance and coordination.

To be able to perform dances using simple movement patterns.

**As Musicians we will listen and appraise the Christmas song ‘Ho, Ho, Ho’ by Joanna Mangona and Jane Sebba. We will listen to and appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing.**

**Key Knowledge:**

To understand that songs have a musical style.

To recognise and name some of the instruments/ voices in songs: singers, keyboard, bass, guitar, percussion, trumpets and saxophones**.**

**As Computer Programmers we can understand how to keep safe online.**

**Key Knowledge:**

To know how to refine searches using the search tool.

To use digital technology to share work on Purple Mash to communicate and connect with others locally.

To have some knowledge and understanding about sharing more globally on the Internet.

To introduce Email as a communication tool using 2Respond simulations.

To understand how we should talk to others in an online situation.

To open and send simple online communications in the form of email.

To understand that information put online leaves a digital footprint or trail.

To identify the steps that can be taken to keep personal data and hardware secure.

**Learning Challenge –**

**Where would you prefer to live: England or Kenya?**

**Our half term work has a Geography Focus**

**WOW Moment! Experience and taste a Kenyan dish.**

**As Geographers we will be answering these questions:**

LC 1 - What are the main differences in the climate of Kenya and England?

LC 2 - What are the hottest and coldest places of the world?

LC 3 - Which animals would you find living in the wild in Kenya?

LC 4 - How can you recreate Kenyan art?

LC 5 - Can you locate the Continents and the Oceans on a World map?

LC 6- Can you locate Kenya and England on a World map?

LC 7 – Is it Kenya or is it England?

**As Theologians we can understand what candles mean to people.**

**Key Knowledge:**

Understand the many ways in which light is used in religious and worldview contexts.

Explore different festivals through artwork

and stories, focusing on candles.

Use natural resources to create advent wreaths.

Explore different hanukiah to develop understanding of the symbolism of candles during Hanukkah.

**As Artists:**

**As Artists we can draw!**

**Key Knowledge:**

Develop a range of mark making techniques.

Explore and experiment with mark making techniques to create texture.

To develop observational drawing.

To understand how to apply expressions to illustrate a character.

To develop illustrations to tell a story.

**Boarshaw Primary School - Medium Term Plan - Year 2 – Autumn 2**