

**As Theologians we can find out how some people talk to God.**

**Key Knowledge:**

Describe what prayer means.

Identify some reasons why people might pray.

Explain how some people use their bodies during prayer.

Identify some similarities and differences between the ways in which people pray.

Understand why special objects and items of clothing are important to some people when they pray.

Draw connections between prayer practices

across different religions.

**As Design Technologists we can design and create our own structure to suit a specific purpose.**

**Key Knowledge:**

Identify man-made and natural structures.

Identify stable and unstable structural shapes.

Identify features that make a chair stable.

Work independently to make a stable structure, following a demonstration.

Produce a model that supports a teddy, using the appropriate materials and construction techniques.

Explain how they made their model strong, stiff and stable.

**Key Knowledge:**

**As Athletes we can develop an understanding of athletics and cricket.**

**Key Knowledge:**

To run, jump, throw and catch, as well as developing balance, agility and co-ordination.

To participate in games of cricket and apply basic principles of batting and defending.

**As Mathematicians we can:**

* Make equal parts. Find a half, a quarter, two quarters, a third, two thirds and 3 quarters of shapes and numbers.
* Find fractions of shapes and amounts.
* Count and problem solve using fractions.
* Tell the time for o’clock, half past, quarter past and quarter to.
* Write the time.
* Tell the time to 5 minutes.
* Find and compare durations of time

**As Computer Programmers we can understand how to make music.**

**Key Knowledge:**

To know how to make music digitally.

To know how to edit and combine sounds.

To know how to edit and refine composed music.

To think about how music can be used to express feelings and create tunes which depict feelings.

To know how to upload a sound from a bank of sounds.

To know how to record and upload environmental sounds.

**Learning Challenge -**

**As scientist we will be answering this question:**

How old are the trees around us?

**Key Knowledge:**

Explain how seeds and bulbs grow into plants, recognising some seeds and associate them with tree

Know that plants need water, light and a suitable temperate in order to grow and stay healthy.

Know a variety of plants and animals in a range of habitats.

To know what plants we eat and know the parts of common trees and plants

**Our half term work has a Geography** **WOW Moment!**

**Visit to a local Seaside resort.**

**As Geographers we will be answering these questions:**

LC 1 – Where do you go on holiday and why?

LC 2 – What attracts visitors to seaside resorts?

LC 3 – What do you notice about the coast and how is it different to your town?

LC 4 – What can we learn about lifeboats and light houses?

LC 5 – What was Blackpool like in the past?

LC 7 – What can you find in rock pools?

LC 8 - Reflection: What makes the seaside special? (Presentation)

**Learning Challenge – Geography**

**Why do we love to be beside the seaside?**

**Boarshaw Primary School - Medium Term Plan - Year 2 – Summer 1**

**As Citizens we understand how to be our best.**

**Key Knowledge:**

Explain stages of the learning line and identify and describe where we are on the learning line.

Understand and explain healthy and unhealthy choices and likes and dislikes.

Explain how germs are spread and the importance of vaccines.

Explain the importance of good hygiene and describe good hygiene routines.

Name major internal body parts and describe how water, food and air gets into the body.

**As Musicians we can listen to and appraise the song by Joanna Mangoana ‘Friendship.’**

**Key Knowledge:**

To know five songs off by heart.

To know some songs, have a chorus or a response/answer part.

To know that songs have a musical style and a steady pulse.

To know why we need to warm up our voices and know that everyone can improvise and perform.