

Year 2 - Class Newsletter

Autumn



Dear Parents and Carers,

A warm welcome back to school! We hope you have had a well-deserved rest over the half term.

This term it is important to read with your child and help them learn their spellings every night. Once they have read please record this in your child's reading record.

Every Monday your child will receive homework. Please make sure you are completing the spellings set on Spelling Shed and encouraging your child to have a go on Numbots and Times Tables Rock Stars. If you cannot access homework online please get in touch with your class teacher who will provide paper copies for you. We encourage parents to support their children with their homework each evening. Spelling Tests take place each Friday in school.

Please make sure you provide your child with the correct uniform for PE. Black shorts, pumps and a white t-shirt. A black jumper and tracksuits may be needed for outdoor PE.

Children are not allowed to wear any jewellery in PE so please make sure your child removes any jewellery on the mornings of PE days unless they can remove them themselves. Children with long hair must have it tied back.

Kind regards,

Miss Plant (Penguins) and Mrs Greenhalgh (Lobsters).

Weekly Timetable

Monday – New spellings set for the week

Tuesday - Penguins PE Day

Wednesday – Penguins and Lobsters PE Day

Thursday – Lobsters PE Day

Friday – Spelling test in school

Please sign and return your child's reading book and record on a daily basis.

Our learning challenge this half term!

Where would you prefer to live, England or Kenya?

As part of this Geography unit we will be developing our map skills. We will be able to name and locate continents and oceans on a map and make comparisons between countries.



Our learning this half term!

English:	Common and proper nouns. Verbs Subjects and pronouns.
Maths:	Addition and subtraction 2D and 3D shapes
Reading:	Window – Jeannie Baker
Geography:	Where would you prefer to live, England or Kenya?
Science:	Living things and their habitats.
Computing:	Coding.
Art:	Drawing
RE:	What do candles mean to people?
PSHE:	Valuing differences.
Music:	Ho, Ho, Ho.