



to our whole class topic. These books will include The Colour

Monster, Ruby's worry and Little Red Riding Hood.

We will explore different books and discuss key events in stories. The children will learn about the different features of a book, such as the title, author and illustrator. We will also

discuss different characters thoughts and feelings at specific

events in stories. We encourage children to share their

thoughts on books so that we can better understand the types of books that they enjoy engaging with.

Autumn Term 1

| We would like to welcome our new and returning students to Reception. We hope that you have had a lovely summer and your child is excited to be starting Reception. We are looking forward to getting to know you better and exploring our new classrooms together. | |
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| Торіс | English |
| What do I know about me? | |
| | This half term we will be looking at a variety of books linked |

This half term we will be exploring ways that we are the same and different to people around us. We will also be thinking about our own families and comparing them to other families.

Also, we will explore where we come from and compare our lives to other people around the world. We will look at our homes and the homes of other people around the world.

We would ask that you send over your family's heritage on ClassDojo to your teacher for the upcoming topic, as well as about your culture.

any relevant pictures. Also, anything interesting that you know

Phonics **Mathematics** In mathematics this half term we will look at comparing and In phonics this half term we will continue to explore the 7 aspects of phase 1 phonics. Theses aspects are: sorting into different groups. We will be exploring objects that are the same and objects that are different and grouping Environmental sounds Instrumental sounds them. • Body sounds We will then progress onto looking at patterns. We will start • Rhythm and rhyme by looking at simple AB repeating patterns, such as red, blue Alliteration red, blue, and extend these patterns. Once the children have Voice sounds secured this, we will progress onto ABC repeating patterns, Oral blending and segmenting such as red, blue, green, red, blue, green. The children will focus on finding and extending these patterns. Phase 1 phonics is focussed around encouraging your We will also be exploring circles and triangles. We will find child to listen carefully and understand what they have these in our environment and explore the properties of each listened to. of the shapes. https://www.phonicsbloom.com/uk/game/list/phonics-Number blocks is a useful tool to assist your child in their games-phase-1 has fun games that your child can play online understanding of numbers. These can be found on BBC iPlayer. to help them with this at home. Now the weather is getting colder please ensure your child has We share lots of our learning on our social media sites. Please a warm waterproof coat, hat and gloves in school every day. ensure that your child's consent forms are up to date at the Please label everything with your child's name. office so we can share your child's learning. Website: www.boarshawprimary.co.uk



We also have a large number of children who haven't brought in a pair of wellington boots. Facebook- Boarshaw Primary School Please send some in as soon as possible so your Twitter- @BoarshawP child can experience outdoors in all weathers.

As we get lots of wet socks in the winter months please ensure your child has spare socks in their book bags.

| Reading Please remember to read with your child every night. Your child needs repetition to be able to begin reading on their own. Library books will be changed weekly. You can share this library book with your child and discuss what has happened in the book and try to predict what will happen next. Please bring their book bag into school every day. | Useful websites Please find below a list of useful websites for you to explore with your child. <u>www.phonicsplay.co.uk</u> - free games from the phase 1 section. www.topmarks.co.uk - use the early years section to explore different areas of learning. We still have a small number of parents who haven't accessed Tapestry. Please speak to your child's class teacher if you need any assistance accessing these. Remember to share with us your child's achievements on Tapestry. This could be them learning to ride a bike, a special picture or something they have made. Please share what you |
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| We would like to take this opportunity to thank you all for your continued support. If you have any questions or would like any further information please speak to your child's class teacher or contact them on Dojo. | |