**Reception Long Term Plan 2023-2024**

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|  | | Autumn 1  (06/09-20/10)  7 weeks | Autumn 2  (30/10-22/12)  8 weeks | Spring 1  (08/01-16/02)  6 weeks | Spring 2  (26/02-28/03)  5 weeks | Summer 1  (15/04-24/05)  6 weeks | Summer 2  (04/06-19/07)  7 weeks |
| Topic theme | | What do I know about me?  Children explore the ways in which we are all the same and the ways in which they are different. They think about what makes a  family and how all families are different. They think about what they look like focusing on detailed drawings of themselves. They talk  about and express their opinions on what they like and don’t like. They think about their heritage and where different people come from. They explore homes and how our home may differ from people around the world. They also explore all the things they can do with their bodies. | What do different people celebrate?  Children explore traditional English  celebrations and celebrations from around the world. They will explore major events from the past and learn about how these  have shaped the world we live in today. They will think about how they celebrate birthdays and how this is different around the world and in different religions. Children will experience different foods and cultural events | What would it be like to live in the polar regions?  Children explore a contracting location (polar regions). They look at maps of our local area and how these are different from the arctic.  They compare and contrast the different locations looking at homes, transport and jobs. They think about how we would keep warm and explore the properties of materials. Children explore scientific concepts melting and freezing. | What happened long ago?  Children will learn about their place in history. They will look at some significant events in local and national history. They will learn about events that happened a long time ago such as dinosaurs and will learn about significant events such as the space race. They will learn about how life was different in the past through exploration of artefacts. | Are all mini-beasts scary?  Children will learn about the features of different mini-beasts. The will learn about spiders and understand why they spin webs. They will look closely at features of different mini-beast including worms, snails and ladybirds. They will also learn about the life cycle of a butterfly and the importance of bees. Children will also learn about habitats and how to look after animals habitats. | Will we find an elephant in Manchester? Children will learn to compare and contrast animals native to the UK and other countries. They will learn about animals we keep as pets and native wild animals in this country and compare this to other countries. They will focus on African animals and learn about conservation of animals. They will also learn about sea life and how we need to protect this. Children will learn about the dangers of plastics in our oceans. |
| English | | Nursery Rhymes  Nursery rhyme focus- wind the bobbin up  The great big book of families Mary Hoffman and Ros Asquith  The colour monster Anna Ilenas  The colour monster starts school Anna Ilenas  Little Red Riding Hood  Phonics- Pink | Nursery rhymes  Nursery rhyme focus- Hey diddle diddle  The three Billy goats Gruff  The Gingerbread Man  We’re going on a bear hunt (The Write Stuff) Michael Rosen and Helen Oxenbury  Non-fiction festivals  Phonics-Pink | Nursery rhymes  Nursery rhyme focus- I’m a little tea pot Non-fiction- Penguins (The Write Stuff) Lost and found (The Write Stuff) Oliver Jeffers The Polar bear son an Inuit tale Lydia Dabcovich  Winter- non-fiction texts  Phonics-red | Nursery rhymes  Nursery rhyme focus- The Grand Old duke of York  Jack and the beanstalk  Jack and the Jelly beanstalk (The Write Stuff) Racaeh Mortimer and Liz Pichon  Phonics- Red/Yellow | Nursery rhymes  Nursery rhyme focus- Incey wincey spider  The three little pigs  Pig might fly (The Write Stuff) Jonathan Emmett  The snail and the whale (The write stuff) Julia Donaldson  Phonics- Yellow | Nursery rhymes  Nursery rhyme focus- Mary had a little lamb  Handa’s surprise (The Write Stuff) Eileen Browne  Non-fiction- If sharks disappear \*The Write stuff) Lily Williams  Phonics- Blue |
| Maths | | **White rose maths- Getting to know you** (2 weeks baseline assessment)  **White rose maths- Just like me!**  Match sort and compare (2 weeks)  Talk about measure and patterns (2 weeks)  Circles and triangles (1 week) | **White rose maths**  It’s me 1,2,3 (2 weeks)  1,2,3,4,5 (2 weeks)  Shapes with 4 sides (1 week)  Mass and capacity (1 week)  Consolidation (2 weeks) | **White rose maths**  Alive in 5 (2 weeks)  Growing 6,7,8 (2 weeks)  Length, height and time (2 weeks) | **White rose maths**  Building 9 and 10 (3 weeks)  Explore 3D shapes (2 weeks) | **White rose maths**  To 20 and beyond (2 weeks)  How many now? (1 week)  Manipulate, compose and decompose (2 weeks)  Consolidation (1 week) | **White rose math**  Sharing and grouping (2 weeks)  Visualise, build and map (3 weeks)  Make connections (1 week)  Consolidation (1 week) |
| PSHE/C | | Coram Scarf Unit: Me and My relationships | Coram Scarf Unit: Valuing difference | Coram Scarf Unit: Keeping myself safe | Coram Scarf Unit: Rights and responsibilities | Coram Scarf Unit: Being my best self | Coram Scarf Unit: Growing and changing |
| l  a  t  i  p  a  C    l  a  r  u  t  l  u  C | Experien  ces | Local Walk | Experiencing and celebrating festivals  Visitors | Local environment main features  Snow/ice experiences | Exploring artefacts from the past and visitors | Mini-beast hunt/ visit  Making bug hotels | Y1- Visit local farm  Y2- Visit to an aquarium |
| Artist  focus | Fredda Kahlo  Picasso (playdough faces) | | Vincent Van Gogh \*Starry night. Focus on shades of colour  Jackson Pollock | | Paul Klee (fish) Pastels Scratch art  Van Gogh (Sunflowers) (Text Katie and the sunflowers) | |
| Whole  class  texts | The Ugly Duckling (Archaic text)  The Colour Monster Anna Ilenas | Little Glow (Katie Sahota and Harry Woodgate)  Who has seen the wind Chrsitina Rosetti (Poetry) | The hare and the tortoise (Archaic text) On the way home (Jill Murphy) | Daisy saves the day (Shirley Hughes)  The teddy bear (David McPhail)  Romeo and Juliet (Shakesphere) | And the dish ran away with the spoon (Janet Stevens)  How to catch a star (Oliver Jeffers) | Wanted the perfect pet (Fiona Riberton) Dinosaurs and all that rubbish (Michael Foreman) |
| Baking  experience | Combing different ingredients:  Making playdough | Effects of yeast  Hedgehog bread  Cutting and peeling Soup | Changes of state  Crispy cakes | Combining ingredients and heat  Biscuits | Cutting  Fruit kebabs | Making a celebration meal  Sandwiches and cakes |
| Boarshaw  Bear | Our local area Boarshaw/Middleton/UK | India | China | France | Australia | Africa |
|  | Festival  s | Autumn  October- Black History Month  World Mental Health Day (10th October) | Halloween (31st October)  Diwali (12th November)  Bonfire Night (5th November)  Armistice Day (11th Nov)  World Nursery Rhyme week (15th-19th Nov)  Antibullying week (13th-17th Nov)  Christmas | Winter  New Year (1st January)  Chinese New Year-Dragon (10th February)  Children’s mental health week (5th-11th February)  Valentines Day (14th February)  LGBT History Month (February) | Spring  Shrove Tuesday (21st February)  St David’s Day (1st March)  World Book Day (7th March)  Mother’s Day (10th March)  British science week (8th-17th March)  Red Nose Day (17th March)  St Patrick’s Day (17th March)  Autism awareness week (25th – 31st March)  Easter Sunday (31st March) | Summer  Eid (9th – 10th April)  Earth Day (22nd April)  St George’s Day (23rd April)  Deaf awareness week (6th – 12th May) | Summer  Father’s Day (16th June) |