

Boarshaw Primary School

Autumn Term 1 Topic Unit Pack



Who lives in my house?

We will talk about the people who live in our houses and the people who are important to us. We will talk about special people in our families. We will explore different

types of

houses and materials used for making houses. We will explore what it is like around our houses and the local environment.

We will think about the people that might visit our houses including people who help us.

Who lives in my house?

Essential Knowledge

By the end of this unit our pupils will know...



- Who lives in my house? What are they called?
- What is special about my family?
- Who are the important people in my life? Why are they important?
- Are all houses the same? How are houses built? What is my house made of?
- What is my house address?
- What is it like in my house? What rooms are in my house?
- What can I see out of my window?
- What is my local environment like? What is there in the world around me?
- Who visits my house?
- Who helps me?

Launch

Explore a model village with photographs of our local area.

Watch videos of family and community life. Are all families the same? Do we recognise things from our own experiences?

Explore

Walk around the local area and explore significant buildings and features, such as parks, shops and houses.

Celebrate

Talk about our home and family and what makes them special.
Explore my home and other buildings.

Explore the environment around me. Think about the people who help me at home, at school and in the wider world.

Vocabulary

family – a group of parents and their children living together
house – a building that people live in
home – the house you live in, where you belong
environment – the area around us
unique – not like anything else
one of a kind – not like anything else
special – different from and better than what is usual

Week/Topic Question	Communication, Language and Literacy	Maths	Topic Lesson 1	Topic Lesson 2	Topic Lesson 3	EAD session	Physical Development	PSHE	Music
Week 1 - 5/9/22	Settling in, exploring the classroom	Counting rhymes and settling in	Settling in, exploring the classroom	Settling in, exploring the classroom	Settling in, exploring the classroom		<p>Fine motor: Colouring, mark making Finger gym – feeding the colour monster (pom poms and different ways to pick them up e.g. tweezers, spoons, fingers)</p> <p>Gross motor: Exploring outdoor provision, encourage to walk, run, skip, jump, climb etc. Introduce bikes and trikes</p>	Coping with changes – settling in	<p>- Singing: Wake up! (Out of the Ark)</p> <p>- Listen and respond to music – moving to music</p>
Week 2 - 12/9/22 Who lives in my house? What are their names?	<p><i>Reading stories about starting school discussing children's emotions and feeling.</i></p> <p><i>Is it okay to feel scared and nervous? How can you make yourself feel better when you are worried?</i></p>	5 Little Speckled Frogs Recite numbers to 5 Count fingers, taking away one finger each time	<p><i>The Family Book – Todd Parr</i></p> <p>Who am I? (Circle time, rolling a ball around the circle – what is your name?)</p>	Who lives in my house? Who do you live with? What is their name?	Who is this? (pictures of families) Which family member is this? What is their name? Do they live in your house?	Looking in mirrors at faces. What can we see?	<p>Fine motor: Colouring and mark making</p> <p>Gross motor: Frog jumping game</p>	<p>Marvellous me. Read the story 'Things I Like' by Anthony Browne. What does he like? Do we like the same things? Do we all have to like the same things?</p>	<p>- Singing: Wake up! (Out of the Ark)</p> <p>- Listen and respond to music – copying a simple rhythm</p>
Week 3 - 19/9/22 What is special about my family?	<p><i>Maisie Goes to Nursery</i></p> <p>How was Maisy feeling about going to Nursery? Do we feel excited? What do we look forward to? Think about the new friends we have made at Nursery. Look carefully at the 'noisy time' part of the book. Can we be sound explorers?</p>	5 Currant Buns Counting 5 objects Using fingers to count and represent numbers Reciting numbers to 5 and beyond	<p><i>The Family Book – Todd Parr</i></p> <p>Who is special to you? Why are people special to you? What do they do that makes them special?</p>	Who else looks after us? Who looks after you in school? Who looks after you out of school (parents, siblings, grandparents, childminders, etc.)?	Who helps us in school? (being a good friend, asking adults for help) Small group walk around school speaking to different people in school.	Children to create faces with transient art resources cork board pebbles.	<p>Fine motor: Finger gym – putting cherries on buns – developing pincer grip, one to one correspondence</p> <p>Gross motor: Ball skills – rolling, throwing, catching, kicking</p>	<p>Marvellous Me Reread the story from last week. Show pictures on the board - do we like these things? Do we all like the same things? Does it matter if we don't like the same things?</p>	<p>- Singing: Wake up! (Out of the Ark)</p> <p>- Listen and respond to music – copying a simple rhythm</p>

<p>Week 4 - 26/9/22</p> <p>What is my house like? What is my address?</p>	<p><i>The Three Little Pigs</i></p> <p>How were different characters feeling? What might make them feel ...?</p>	<p>2D shape Introduce circle and Triangle. Explore shape books Use language to describe shapes Find shapes in the environment. (shape hunt) Use shapes to create a house.</p> <p>FT- go on a shape hunt</p>	<p><i>Belonging – Jeannie Baker</i></p> <p>What is a house? (sorting e.g. house, flat, shed, caravan)</p>	<p>What does my house look like?</p> <p>Show pictures of houses, what can you see? What does your house have? (windows, doors, roof, walls, etc.) What shape is the...?</p>	<p>Can you draw your house?</p> <p>What shapes could you use to draw your house?</p>	<p>Sorting objects into correct rooms</p> <p>Show images of different household objects, where do they go?</p>	<p>Fine motor: Scissor skills – collage of things I like.</p> <p>Gross motor: Big painting – using large paintbrushes, carpet samples etc. to paint large house outlines</p>	<p>Marvellous Me Circle Time What do I like? Do we all like the same things? Does anybody else like the same thing as you?</p>	<p>- Singing: Wake up! (Out of the Ark)</p> <p>- Listen and respond to music – actions and dance</p>
<p>Week 5 - 3/10/22</p> <p>What is my house made of?</p>	<p><i>The Three Little Pigs</i></p> <p><i>Which characters are in the story? What does the first pig do?</i></p> <p>FT- Telling parts of the story using puppets or story spoons</p>	<p>5 Cheeky Monkeys Compare different amounts of objects (monkeys) Select group with more/fewer Select more/fewer than a given group of objects</p>	<p><i>Let's Build a House – Mick Manning</i></p> <p>How can we describe the texture of materials?</p>	<p>What are the things around us made out of?</p> <p>Give objects and ask what they are made out of. What does the material feel like? What does the material look like? Does it make a sound?</p>	<p>Can we build a house?</p>	<p>Constructing buildings e.g. blocks, junk modelling</p>	<p>Fine motor: Pencil skills – trace the pig's journey to the house</p> <p>Gross motor: Construction – lifting, carrying, stacking, balancing</p>	<p>I am Special What was in the box? How did you feel by what was inside the box? Who is special? Why are we special? Sing 'I Am Special' song. "I am special because..."</p>	<p>- Singing: Wake up! (Out of the Ark)</p> <p>- Listen and respond to music – actions and Dance</p> <p>Black History Month -</p>
<p>Week 6 - 10/10/22</p> <p>What can I see out of my window? What is my local environment like?</p>	<p><i>Outside your window</i></p> <p><i>What could be seen outside the window in the story? Can you see any of them outside our window? What else can you see outside the window?</i></p>	<p>5 little Men in a flying saucer Counting and counting things that they cannot see.</p> <p>FT- Counting jumps claps etc.</p>	<p><i>Outside your window</i></p> <p><i>What can you see outside of the classroom? What can you hear?</i></p> <p><i>Draw simple pictures of things you can see.</i></p>	<p>What is there in our local environment? What is there in the playground? What is there near your house?</p> <p>Show pictures to help children with thinking.</p>	<p>Outside your window</p> <p>What can we see through our window? (magic window looking at different places)</p>	<p>Look at artists' views through windows. What could they see? Draw what you see through your window</p> <p><i>Black History Month – Deborah Roberts – collage making</i></p>	<p>Fine motor: Painting rocks – paint what you can see outside (flower, bugs, etc.)</p> <p>Collage making – scissors, gluing, etc.</p> <p>Gross motor: Musical statues – practising holding a pose e.g. standing on one leg Obstacle courses</p>	<p>I am Special Circle time Why am I special? Who can make us feel special? What am I good at? Am I kind, helpful? Is everyone special? What made someone else special? (Recall what others have said)</p>	<p>- Singing: Wake up! (Out of the Ark)</p> <p>- Creating - playing Instruments</p> <p>Black history month – Listen to a variety of music from black artists. Fela Kutia, Youssou N Dour, Bob Marley.</p>
<p>Week 7 - 17/10/22</p> <p>Who visits my house?</p>	<p><i>The jolly postman</i></p> <p><i>What does the postman do? Why does he come to your house? What does he bring?</i></p> <p>FT- draw themselves or mark make their name on an envelope. Post them home.</p>	<p>Positional language Where is the Teddy? (game) Put items in different places by following instructions. Say where the teddy is using positional language (under the table, on the chair, etc.)</p>	<p>Who visits my house? (e.g. family, friends, babysitters, postman)</p>	<p>What does the postman bring?</p>	<p><i>Wednesday 2-3pm Stay and Play (parents) – making self-portrait and talking about what makes us special</i></p>	<p><i>Black History Month – Tingatinga – Edward Saidi Tingatinga</i></p> <p><i>Look at use of colours in paintings</i></p>	<p>Fine motor: Wrapping and unwrapping parcels with paper and ribbon</p> <p>Gross motor: Following a trail to deliver letters</p>	<p>I am special Read 'The Big Book of Feelings.' How do we feel? When do we feel like that? Is it OK to feel these emotions? "Sometimes I feel because" What do different emotions look like? Who can help you if you're not feeling okay?</p>	<p>- Singing: Wake up! (Out of the Ark)</p> <p>- Creating - playing Instruments</p> <p>Black history month – Listen to a variety of music from black artists. Fela Kutia, Youssou N Dour, Bob Marley.</p>

Baking experience- making playdough

Boarshaw Bear-

Area: Boarshaw

Children explore local significant places. Talk about what they see on the way to school. Discuss what their house is like.