







## Nursery Long Term Plan 2022-2023

	Autumn 1 (5/9-21/10)	Autumn 2 (31/10-16/12)	Spring 1 (3/1-17/2)	Spring 2 (27/2-31/3)	Summer 1 (17/4-26/5)	Summer 2 (6/6-19/7)	
Topic theme	 <p><b>Who lives in my house?</b> Children talk about the people who live in their house and the people who are important to them. The talk about special people in their families. They explore different types of houses and materials used for making houses. They explore what it is like around their house and understand the local environment. Children explore the people that might visit their house including people who might help them.</p>	 <p><b>Who can help us?</b> Children explore the different people who help us. Including how we our friends and adults in school can help us. We learn how to be a good friend to others. We learn about the emergency services and how they can help us. We also learn about the people who help to keep our bodies healthy. Children also think about what they want to be when they grow up.</p>	 <p><b>Where do rainbows come from?</b> Children explore the weather and how the weather around us changes. They will explore colours and how to changed colours. They will learn about different types of weather around the world and look at some weather extremes. Children will explore puddles and what happens to puddles.</p>	 <p><b>How do I get about and how do things move?</b> Children explore forces and how things move. They compare how they move and how animals move. They explore how toys move and what makes them working including understanding the use of electricity and wind up mechanisms. They think about the different modes of transport they use. They explore which transport we would use for different things. They explore how we would travel to a different country.</p>	 <p><b>What happened to Jack's beans?</b> Children will explore plants and how these grow. They will think about what Jack's beans needed in order to grow well. They will look at different flowers and talk about the features and purpose of these. They will grow different plants including bean plants and sunflowers. Children will think about which foods come from plants and try different foods.</p>	 <p><b>What would you find on the farm?</b> Children think about what animals Old McDonald had and learn the names and sounds of each animal. Children learn about the reasons why farmers keep different animals. Children learn about life cycles of some animals and the names of animal babies. Children will also learn about vehicles on the farm including tractors.</p>	
English (Core texts)	Nursery Rhymes and high quality stories. Nursery Rhyme focus- Twinkle, twinkle little star Maisy goes to Nursery Lucy Cousins Postman Bear Julia Donaldson The three little pigs Phase 1 Phonics	Nursery rhymes Nursery rhyme focus- Miss Polly had a Dolly Pumpkin Soup Helen Cooper Charlie the firefighter Twinkl Real super heroes (non-fiction) Julia Seal Phase 1 phonics	Nursery rhymes Nursery rhyme focus- Row, row, row your boat Kipper's snowy day Mick Inkpen Wow said the owl Tim Hoppood Elmer David McKee The magic paintbrush Julia Donaldson Phase 1 phonics	Nursery rhymes Nursery rhyme focus- The wheels on the bus The journey home from Grandpa's Jemima Lumley You can't take an elephant on the bus Patricia Cleveland-Peck The three billy goats gruff Naughty bus	Nursery rhymes Nursery rhyme focus- Jack and Jill Jack and the beanstalk Oliver's vegetables Vivian French Titch Pat Hutchins Jasper's beanstalk Nick Butterworth and Mick Inkpen Eddie's Garden Sarah Garland Phase 1 phonics	Nursery rhymes Nursery rhyme focus-Old MacDonald had a Farm I love animals Flora McDonnell Non-fiction books about farms Farmer Duck Martin Wadell and Helen Oxenbury Little Red Hen Phase 1 phonics	
Maths	Number rhymes Recite to 5. Counting objects, claps, jumps etc. Compare quantities- more and fewer Say one number name for one object 2D shapes (circle and triangle) Positional language	Number rhymes Recite to 5 and begin to go beyond and finger count 1-5 Subitise 1 Solve problems with objects to 5 To understand the cardinal principle To experiment making marks to represent numbers. 2D shapes (square and rectangle) Sorting objects into categories.	Number rhymes Recite to 10. Subitise 1 and 2. Count objects to 5 (know objects can only be counted once) Compare groups of objects (more/fewer) Compare size and length Positional language (under, in front of, behind) Explore 3D shapes	Number rhymes Recite numbers to 10 Subitise 1 and 2 Count objects to 5 and begin to recognise some numerals. Understand numbers can be ordered. Solve problems to 5. Describe a familiar route Extend and create a repeating pattern.	Number rhymes Say numbers forwards and backwards to 5. Subitise number 3. Match numbers and amounts to 5. Use marks and symbols to represent numbers. Compare weight and capacity. Positional language (on top of, next to, inside) Make pictures with 2D and 3D shapes.	Number rhymes Say numbers forwards and backwards to 10. Count groups of objects to 5 and match to the correct numeral. Use marks and symbols to represent numbers. Notice and correct errors in repeating patterns. Understand routines and talk about sequential events.	
PSHE/C	Coram Scarf Unit: Me and My relationships	Coram Scarf Unit: Valuing difference	Coram Scarf Unit: Keeping myself safe	Coram Scarf Unit: Rights and responsibilities	Coram Scarf Unit: Being my best self	Coram Scarf Unit: Growing and changing	
Cultural Capital	Experiences	Local Walk Weather stations	Visti from emergency services Nativity	Outdoor explorations Weather stations	Local transport getting on a bus	Visit to the local allotment	
	Whole class reading	The three little pigs (archaic text) Elmer (David Mckee)	Pumpkin soup Helen Cooper Romeo and Juliet (Shakespeare)	The more it snows (AA Milne) The Little raindrop (Joanna Gray)	The three billy goats gruff (Archaic text) You can't take an elephant on the bus Patricia Cleveland-Peck)	Jack and the beanstalk (Archaic text) Titch (paul Hutchins)	Y1- Visit local farm Y2- Visit to an aquarium The little red hen (Fable) Farmer Duck Martin Wadell and Helen Oxenbury
	Artist focus	Giuseppe Arcimboldo		Wassily Kandinsky		Andy Goldsworth Gergia O'Keefee	
	Baking experience	Combining different ingredients: Making playdough	Observe the effects of heat. Toast/Crispy cakes	Cutting and peeling Soup	Combining ingredients and heat Biscuits	Cutting Fruit kebabs	Combining ingredients and heat Cakes
	Boarshaw Bear	Boarshaw	Middleton	Manchester	London (All aboard the London bus)	Wales	Scotland
	Festivals	Autumn October- Black History Month 10 <sup>th</sup> Oct- World Mental Health Day	Bonfire Night Halloween Diwali (24 <sup>th</sup> Oct-1 <sup>st</sup> Nov) Armistice Day (11 <sup>th</sup> Nov) World Nursery Rhyme week (14 <sup>th</sup> -18 <sup>th</sup> Nov) Antibullying week (15 <sup>th</sup> -19 <sup>th</sup> Nov) Christmas Armistice Day November- World Cup	Winter Chinese new year-Rabbit (22 <sup>nd</sup> Jan) Children's mental health week (4 <sup>th</sup> -11 <sup>th</sup> Feb) LGBT History Month (Feb)	Shrove Tuesday (21 <sup>st</sup> Feb) St David's Day (1 <sup>st</sup> March) World Book Day (7 <sup>th</sup> Mar) British science week (11 <sup>th</sup> -20 <sup>th</sup> Mar) Red Nose Day (18 <sup>th</sup> Mar) St Patrick's Day (17 <sup>th</sup> Mar) Earth Day (22 <sup>nd</sup> April) Mother's Day (19 <sup>th</sup> Mar) Easter (9 <sup>th</sup> April) Spring	Summer Eid (21 <sup>st</sup> April) St George's Day (23 <sup>rd</sup> April) Deaf awareness week (1-7 May)	Summer Father's Day (18 <sup>th</sup> June)