



Boarshaw Primary School

Autumn Term 2 Topic Unit Pack



Who can help us?

Children explore the different people who help us, including how we, our friends, and adults in school can help us. We learn how to be a good friend to others. We learn about the emergency services and how they can help us. We also learn about the people who help to keep our bodies healthy. Children also think about what they want to be when they grow up.



What do different people celebrate?

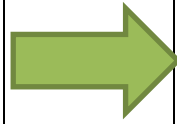
Essential Knowledge

By the end of this unit our pupils will know...

- Who helps us at school, at home and in the wider community
- How we can help other people
- The different emergency services and their roles, as well as how to access help in an emergency
- How to keep our bodies and minds healthy and who can help us to do so
- How to talk about our ambitions for the future

Launch

Trust exercises – balancing on a beam, navigating a simple obstacle course blindfolded. Why is it important to have people to help us?



Explore

Children will explore the people who help them in different parts of their lives and learn how to ask for help. They will explore how to keep their minds and bodies healthy. They will think about what makes them special.



Celebrate

Children will create models of emergency vehicles and share these with parents.

Vocabulary

festival, celebrate, Diwali, Autumn, emergency, fire fighters, police, doctors, ambulance, hygiene, exercise, ambition, jobs

	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Development Matters Objectives	<ul style="list-style-type: none"> To sing nursery rhymes. To talk about the people who help us and learn new words relating to different jobs. To listen to stories on celebrations such as birthdays, Diwali, Christmas, Hanukah etc. and to talk about them and why they are celebrated. To listen to, and follow simple instructions. To know that stories have a beginning, middle and an end. To answer why questions. 	<ul style="list-style-type: none"> To talk about how we are the same and different. To learn about daily routines and classroom rules. To be aware of behavioural expectations in the nursery. To select and use activities and resources, with some support if needed. To show an awareness of the importance of oral health and also know that eating fruits and vegetables is healthy for teeth and our bodies. To know how to adapt behaviour to suit classroom routines. To show confidence in asking adults for support. To recognise and talk about familiar emotions. 	<ul style="list-style-type: none"> To independently put on their coats, with some support for the zipper and buttons. To copy dance moves and to move to different kinds of rhythms. To use mark making resources with increasing independence. To show confidence in dressing up and self-care activities. To know how to move on different beats and rhythms e.g. slowly for slow music and fast on quicker beats. To know how to use mark making resources effectively, e.g. how to use scissors to snip or how to use a paint brush to paint. 	<ul style="list-style-type: none"> To talk about and retell a range of familiar stories To find and identify familiar letters, e.g. letters in their names To begin to explore initial sounds in familiar words. To know that letters are used to make up words. To know that each letter makes a sound – focussing on sounds in their names. To learn that stories have a sequence; beginning, middle and end To know that text is read from left to right and top to bottom in English. To name and talk about the different parts of a book, e.g. front cover/ back cover/ spine/ pages To begin to acknowledge initial sounds and their relevance in the environment 	<ul style="list-style-type: none"> To sing number rhymes and number songs. To recite numbers to 5. To subitise number 1. To show fingers for numbers 1-5. To solve problems with numbers to 5. To understand the cardinal principle. To experiment using own marks to represent numbers. To explore 2D shapes square and rectangle and talk about their properties. To sort objects by property e.g., spotty objects 	<ul style="list-style-type: none"> To talk about different people who help us. To know and talk about different occupations. To talk about what they see and develop new vocabulary. To talk about how we can help each other and how our families help us. To learn about how to keep fit and healthy and the people who help to keep our bodies healthy. To learn how to keep ourselves safe. To talk about what we want to be when we grow up. To explore the different jobs that people in our families do. How do these people help us? (paramedics/nurses/ doctors/fire fights/postman/ shop assistant etc.). To talk about familiar celebrations and talk about how they celebrate. To operate simple equipment e.g. turn on CD player or use a remote control. 	<ul style="list-style-type: none"> Sing familiar nursery rhymes. To use different colours and materials to make patterns. To make Christmas cards and decorations for friends and family using a range of media. To make patterns with paint and different objects, exploring what happens when you mix colours. To join construction pieces together to build and balance. To know how different colours and materials can be used to create things.

Week/Topic Question	Communication Language and Literacy	Maths	Lesson 1	Lesson 2	Lesson 3	Focused activities	Physical Development	PSHE/ Boarshaw Bear	Music/ICT
<p>Week 1- 31/10/22</p> <p>What Autumn festivals do we celebrate?</p> <p>Halloween Diwali Bonfire Night</p>	<p>Halloween- 10 little pumpkins</p> <p>Diwali</p> <p>Bonfire night</p> <p>Phonics- Week 13 Firefighters</p>	<p>Number 1</p> <ul style="list-style-type: none"> • Subitising • Counting • Numeral <p>FA- finding 1,2 and 3 objects.</p>	How do we celebrate Halloween?	How do we celebrate Diwali?	How do we celebrate Bonfire night?	<p>Friday – Fire as a whole class. Talk about bonfire night. How can we keep safe on Bonfire night?</p> <p>Wax relief magic pictures – white crayons and paint to make spooky/magic pictures</p>	<p>Gross Motor - moving with ribbons to music like fireworks.</p> <p>Fine Motor - creating rangoli patterns</p>	<p>SCARF Same and Different</p> <p>Me and My Friends</p> <p>Sing 'I am special' song. Reminder of why we are special. Start reading 'Elmer', stop at the page with all the elephants. Are they all the same? Describe some elephants and ask the children to find the correct one.</p> <p>Boarshaw Bear- Boarshaw what can they see.</p>	<p>Music - listening to traditional music from celebrations of Diwali</p> <p>ICT - firework pictures on Purple</p> <p>Nursery rhyme of the week- Twinkle Twinkle</p>
<p>Week 2- 7/11/2021</p> <p>What has happened to the world around us during Autumn?</p> <p>11th – Armistice Day</p>	<p>Pumpkin Soup</p> <p>Exploring look, texture, smell of different squash and pumpkins</p> <p>Cutting up pumpkins to make soup</p> <p>Tasting our soup</p> <p>FA- following instructions, cutting (FM) talking about opinions.</p> <p>Phonics- Week 14- Police</p>	<p>Number 2</p> <p>Subitising dice pattern</p> <p>Subitising random pattern</p> <p>Subitising – different sizes</p>	<p>Thinking Tub - Explore Autumn artefacts and images</p> <p>Possible Walk</p>	What does Autumn feel like? Discuss how it is getting colder and wetter and how it is getting dark earlier. Add to Talking and Thinking Tub.	What is happening to the animals? Gathering food, hibernation.) Add to Talking and Thinking Tub.	<p>FA: Create leaf art – printing/rubbing with leaves.</p>	<p>Gross motor – Sweeping fallen leaves</p> <p>Fine motor- making clay animals - pushing in match sticks to make spikes.</p>	<p>SCARF Same and Different</p> <p>Me and My Friends</p> <p>Remind children of the elephant. Look at all our friends in class. Are we all the same? Why are we different? What makes us special?</p> <p>Boarshaw Bear- How could Boarshaw Bear get to Middleton transport</p>	<p>Music - Moving to music like autumn leaves. Enhance music with instruments.</p> <p>ICT – firework pictures on Purple Mash</p> <p>Nursery rhyme of the week-Miss polly had a Dolly</p>
<p>Week 3- 14/11/21</p> <p>Nursery Rhyme week</p> <p>Antibullying week</p> <p>Who helps us at school?</p>	<p>Charlie the fire fighter</p> <p>Phonics- Week 15- Doctors</p>	<p>Number 2</p> <ul style="list-style-type: none"> • Counting • Numeral • Numeral <p>FA: counting small groups of objects moving and using one to one correspondance</p>	Who helps us at school? Friends, teachers, other members of staff. What do different people do to help us? How can we ask for help at school? What is the best way to ask for help?	How can I be a good friend? How can I help others?	Antibullying session	<p>FA: Create leaf art – printing/rubbing with leaves.</p>	<p>Gross motor – Obstacle courses, team work and helping each other</p> <p>Fine motor – Cutting leaves with scissors to make collages</p>	<p>SCARF Same and Different</p> <p>Friends and Family</p> <p>Read Elmer again and talk about what skills Elmer has to make his friends and family laugh/happy. What is special about the children in our class?</p> <p>Boarshaw Bear- Wher could Boarshaw Bear go in Middleton? What do children like to do?</p>	<p>Music – Playing instruments louder/quieter, faster/slower</p> <p>ICT – Taking photos on the iPad – finding squares and rectangles</p> <p>Nursery rhyme of the week- Row, row, row your boat</p>
<p>Week 4- 21/11/21</p> <p>Who helps us keep our bodies healthy?</p>	<p>Topsy and Tim go to the doctors</p> <p>FA: cutting and naming items in a doctors bag</p> <p>Phonics- Week 16-</p>	<p>Pattern</p> <ul style="list-style-type: none"> • Extend AB Colour patterns • Extend AB Outdoor Patterns • AB Movement Patterns 	Football world cup	What does a doctor do?	What does a dentist do?	<p>What can we do to keep our own bodies healthy?</p> <p>Oral hygiene – tooth brushing activities – T to scribe children's ideas and speech</p>	<p>Gross motor – Road safety – draw road and add road furniture on playground, encourage children to role play safe behaviour</p> <p>Fine motor – playdough, plates, cutlery – practicing cutting food.</p>	<p>SCARF Same and Different</p> <p>Friends and Family</p> <p>Children to compare the elephants and families. Children to bring in a picture of their family and compare the families of children in the class.</p>	<p>Music – Playing instruments following a simple score</p> <p>ICT – Taking photos on the iPad – finding squares and rectangles</p> <p>Nursery rhyme of the week-The wheels on the bus</p>

World Cup	Teachers and school staff						Dressing dolls	Boarshaw Bear- important building in Middleton	
Week 5- 28/11/21 Who helps us in an emergency?	Real superheroes (DK) Phonics- Week 17- Vets	Fix my Pattern • Extend ABC Colour patterns • Extend ABC Outdoor Patterns FA: continuing simple patterns	Who helps us if we are lost or something goes wrong? Talk about police, what they do and how we can recognise them	Who helps us if there is a fire? Firefighters, fire engine, hose pipe, fire extinguishers etc.	How can we get help in an emergency? Who to tell, how to call for help. Include NSPCC	Oral hygiene – tooth brushing activities – T to scribe children’s ideas and speech	Gross motor – Building emergency vehicles – police cars, fire engines, helicopters/planes Fine motor – People who help us pencil control	SCARF Same and Different Including Everyone Read the end of Elmer and talk about how he feels at the party. Did they include everyone, why? Boarshaw Bear- local walk	Music - Learning Nativity songs ICT – Operating CD player etc. Nursery rhyme of the week-Jack and Jill
Week 6- 5/12/21 What do I want to be when I grow up	Christmas Story Create our own Christmas story book/craft FA: retelling the Christmas story Phonics- Week 18- People who help us	Consolidation: Winter Activities	How do we celebrate Christmas?	How do people around the world celebrate Christmas?	How do people around the world celebrate Christmas?	Christmas crafts and activities	Gross motor – decorating large tape Christmas tree on floor with different objects Fine motor – Wrapping wool to create Christmas themed things e.g. Christmas trees, Santa, presents	SCARF Same and Different Including Everyone Have a puppet who has been left out by his friends. How could we help him to be happy again? Boarshaw Bear- the canal	Music - Learning Nativity songs ICT – Operating CD player etc. Nursery rhyme of the week-Old MacDonald
Week 7 – 12/10/21 Christmas	Christmas Stories	Consolidation and Christmas activities.	Christmas Cards	Christmas Craft	Christmas Party	Christmas crafts			