

Reception Long Term Plan 2022-2023

	Autumn 1 (5/9-21/10) 7 weeks	Autumn 2 (31/10-16/12) 7 weeks	Spring 1 (3/1-17/2) 7 weeks	Spring 2 (27/2-31/3) 5 weeks	Summer 1 (17/4-26/5) 6 weeks	Summer 2 (6/6-19/7) 7 weeks 3 days	
Topic theme	 What do I know about me? Children explore the ways in which we are all the same and the ways in which they are different. They think about what makes a family and how all families are different. They think about what they look like focusing on detailed drawings of themselves. They talk about and express their opinions on what they like and don't like. They think about their heritage and where different people come from. They explore homes and how our home may differ from people around the world. They also explore all the things they can do with their bodies.	 What do different people celebrate? Children explore traditional English celebrations and celebrations from around the world. They will explore major events from the past and learn about how these have shaped the world we live in today. They will think about how they celebrate birthdays and how this is different around the world and in different religions. Children will experience different foods and cultural events	 What would it be like to live in the polar regions Children explore a contracting location (polar regions). They look at maps of our local area and how these are different from the arctic. They compare and contrast the different locations looking at homes, transport and jobs. They think about how we would keep warm and explore the properties of materials. Children explore scientific concepts melting and freezing.	 What happened long ago? Children will learn about their place in history. They will look at some significant events in local and national history. They will learn about events that happened a long time ago such as dinosaurs and will learn about significant events such as the space race. They will learn about how life was different in the past through exploration of artefacts.	 Are all mini-beasts scary? Children will learn about the features of different mini-beasts. They will learn about spiders and understand why they spin webs. They will look closely at features of different mini-beast including worms, snails and ladybirds. They will also learn about the life cycle of a butterfly and the importance of bees. Children will also learn about habitats and how to look after animals habitats.	 Will we find an elephant in Manchester? Children will learn to compare and contrast animals native to the UK and other countries. They will learn about animals we keep as pets and native wild animals in this country and compare this to other countries. They will focus on African animals and learn about conservation of animals. They will also learn about sea life and how we need to protect this. Children will learn about the dangers of plastics in our oceans.	
English	Nursery Rhymes Nursery rhyme focus- wind the bobbin up The great big book of families Mary Hoffman and Ros Asquith The colour monster Anna Ilenas The colour monster starts school Anna Ilenas Little Red Riding Hood Phonics- Pink	Nursery rhymes Nursery rhyme focus- Hey diddle diddle The three Billy goats Gruff The Gingerbread Man Were going on a bear hunt (The Write Stuff) Michael Rosen and Helen Oxenbury Non-fiction festivals Phonics-Pink	Nursery rhymes Nursery rhyme focus- I'm a little tea pot Non-fiction- Penguins (The Write Stuff) Lost and found (The Write Stuff) Oliver Jeffers The Polar bear son an Inuit tale Lydia Dabovich Winter- non-fiction texts Phonics-red	Nursery rhymes Nursery rhyme focus- The Grand Old duke of York Jack and the beanstalk Jack and the Jelly beanstalk (The Write Stuff) Racah Mortimer and Liz Pichon Phonics- Red/Yellow	Nursery rhymes Nursery rhyme focus- Incey wincey spider The three little pigs Pig might fly (The Write Stuff) Jonathan Emmett The snail and the whale (The write stuff) Julia Donaldson Phonics- Yellow	Nursery rhymes Nursery rhyme focus- Mary had a little lamb Handa's surprise (The Write Stuff) Eileen Browne Non-fiction- If sharks disappear *The Write stuff) Lily Williams Phonics- Blue	
Maths	White rose maths- Getting to know you (3 weeks baseline assessment) White rose maths- Just like me! Match and sort objects (1 week) Compare amounts (1 week) Counting (1 week) SSM focus (1 lesson a week)- Compare size, mass and capacity (2 sessions) Simple patterns (2 sessions)	White rose maths- It's me 1,2,3 Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 SSM- Circles and triangles/ Spatial awareness White rose maths- Light and dark! Number 4 Number 5 One more and one less SSM- Shapes with 4 sides/night and day	White rose maths- Alive in 5 Introduction to 0 Comparing numbers to 5 Composition of 4 and 5 SSM- Compare mass/capacity White rose maths- Growing 6,7,8 6,7 and 8 Making pairs Combining 2 groups SSM- Length and height/time	White rose maths- Building 9 and 10 9 and 10 Comparing numbers to 10 Number bonds to 10 SSM- 3D shapes/patterns White Rose Maths To 20 and beyond Building numbers beyond 10 Counting patterns beyond 10 SSM- Spatial reasoning	White rose maths-First, then, now Adding more Taking away SSM- Spatial reasoning White rose maths-Find my pattern Doubling Sharing and grouping Even and odd SSM – spatial reasoning	White rose maths-On the move Consolidating key skills Subitising Counting Composition Sorting and matching Comparing and ordering SSM- Patterns and relationships/spatial reasoning	
PSHE/C	Coram Scarf Unit: Me and My relationships	Coram Scarf Unit: Valuing difference	Coram Scarf Unit: Keeping myself safe	Coram Scarf Unit: Rights and responsibilities	Coram Scarf Unit: Being my best self	Coram Scarf Unit: Growing and changing	
Cultural Capital	Experiences	Local Walk	Experiencing and celebrating festivals Visitors	Local environment main features Snow/ice experiences	Exploring artefacts from the past and visitors	Mini-beast hunt/ visit Making bug hotels	Y1- Visit local farm Y2- Visit to an aquarium
	Artist focus	Fredda Kahlo Picasso (playdough faces)		Vincent Van Gogh *Starry night. Focus on shades of colour Jackson Pollock		Paul Klee (fish) Pastels Scratch art Van Gogh (Sunflowers) (Text Katie and the sunflowers)	
	Whole class texts	The Ugly Duckling (Archaic text) The Colour Monster Anna Ilenas	The proudest of blue (Ibitihaj Muhammad) Who has seen the wind Chrsitina Rosetti (Poetry)	The hare and the tortoise (Archaic text) On the way home (Jill Murphy)	Daisy saves the day (Shirley Hughes) The teddy bear (David McPhail) Romeo and Juliet (Shakespeare)	And the dish ran away with the spoon (Janet Stevens) How to catch a star (Oliver Jeffers)	Wanted the perfect pet (Fiona Riberton) Dinosaurs and all that rubbish (Michael Foreman)
	Baking experience	Combing different ingredients: Making playdough	Effects of yeast Hedgehog bread Cutting and peeling Soup	Changes of state Crispy cakes	Combining ingredients and heat Biscuits	Cutting Fruit kebabs	Making a celebration meal Sandwiches and cakes
	Boarshaw Bear	Our local area Boarshaw/Middleton/UK	India	China	France	Australia	Africa
Festivals	Autumn October- Black History Month 10 th Oct- World Mental Health Day	Bonfire Night Halloween Diwali (24 th Oct-1 st Nov) Armistice Day (11 th Nov) World Nursery Rhyme week (14 th -18 th Nov) Antibullying week (15 th -19 th Nov)	Winter Chinese new year-Rabbit (22 nd Jan) Children's mental health week (4 th -11 th Feb) LGBT History Month (Feb)	Shrove Tuesday (21 st Feb) St David's Day (1 st March) World Book Day (7 th Mar) British science week (11 th -20 th Mar) Red Nose Day (18 th Mar) St Patrick's Day (17 th Mar)	Summer Eid (21 st April) St George's Day (23 rd April) Deaf awareness week (1-7 May)	Summer Father's Day (18 th June)	

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			World Cup Novemeber Christmas Armistice Day		Earth Day (22 nd April) Mother's Day (19 th Mar) Easter (9 th April) Spring		