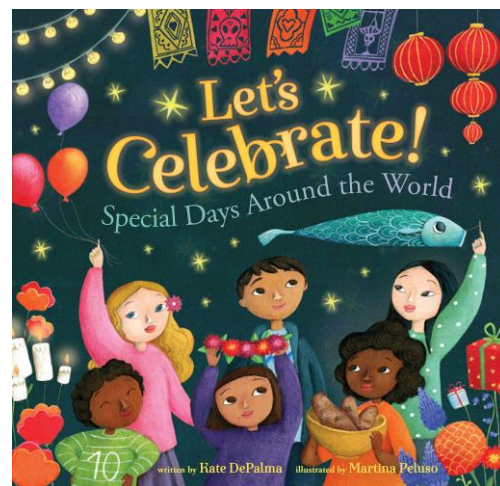




Boarshaw Primary School

Autumn Term 2 Topic Unit Pack



What do Different People Celebrate?

Children explore traditional English celebrations and celebrations from around the world. They will explore major events from the past and learn about how these have shaped the world we live in today. They will think about how they celebrate birthdays and how this is different around the world and in different religions. Children will experience different foods and cultures.



What do different people celebrate?

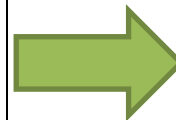
Essential Knowledge

By the end of this unit our pupils will know...

- How different communities and religions celebrate.
- About different communities and cultures.
- That everyone is different and have different beliefs.
- The reasons why we celebrate different things.
- How the past has impacted us.
- How we celebrate birthdays and Christmas.
- Different foods are eaten in different countries.

Launch

Boarshaw Bear sets off around the world to visit different communities.



Explore

Boarshaw Bear will send back artefacts, food and information from different countries, communities and cultures.



Celebrate

Children will plan and make resources for their own celebration.

Vocabulary

Celebration
Festival
Diwali
Guy Fawkes

EYFS Curriculum Objectives

	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Development Matters Objectives	<p>To compare different festivals.</p> <p>To make comments about their observations.</p> <p>To be able to talk about how different people celebrate.</p> <p>To begin to talk about why things happen using new vocabulary learnt.</p> <p>To use new vocabulary in play scenarios.</p> <p>To sustain attention for longer periods of time.</p> <p>To follow instructions and commands from adults and peers.</p> <p>To express a view and give reasons for their point of view.</p> <p>To participate in conversations one to one and in small groups.</p>	<p>Coram Scarf Unit: Valuing Difference</p> <p>To recognise and talk about the ways in which we are similar and different.</p> <p>To learn about a range of different festivals.</p> <p>To learn about important dates in their lives.</p> <p>To be able to talk about different festivals.</p> <p>To understand why different people celebrate different things.</p> <p>To begin to persevere when facing a challenge.</p> <p>To recognise and talk about different emotions they are experiencing.</p> <p>To accept the needs of others and wait for longer periods of time.</p>	<p>To begin to form recognisable letters which are formed mostly correctly.</p> <p>To know which hand to write with.</p> <p>To use climbing equipment safely and competently.</p> <p>To negotiate space effectively.</p> <p>To know how to use the trim trail and outdoor equipment safely.</p> <p>To know how to use scissors effectively to cut in a straight line.</p> <p>To understand the need for safety when tackling new challenges.</p> <p>To know about fire safety.</p> <p>To show confidence and control kicking a ball.</p> <p>To show control and co-ordination when using a fork.</p>	<p>To orally blend and segment words.</p> <p>To write initial sounds for words.</p> <p>To learn letter sounds and corresponding formation.</p> <p>To recognise sounds taught on a sound mat, in books and in the environment.</p> <p>To use phonics knowledge to write letters/groups of letters to represent what they want to write.</p> <p>To listen to stories and recall events talking about characters, settings and events.</p> <p>To recall information from non-fiction texts</p> <p>To form taught letters correctly.</p>	<p>To represent numbers 1, 2 and 3 in different ways.</p> <p>To compare numbers and amounts 1, 2, 3.</p> <p>To know numbers bonds and composition of numbers 1, 2, 3.</p> <p>To represent numbers to 5.</p> <p>To develop understanding of number bonds to 5.</p> <p>To know one more and one less than numbers to 10.</p> <p>To use positional language to describe the position of objects.</p> <p>To recognise, name and describe 2D shapes.</p> <p>To understand different times of the day and measure short periods of time in different ways.</p> <p>To know that patterns are repeated designs.</p>	<p>To know that everyone has a birthday and they are usually celebrated in a similar manner around the world.</p> <p>To know that some celebrations are specific to some cultures, for example, Diwali is usually celebrated by Hindu's and Sikhs, Hanukah is celebrated by Jewish people and Christmas is celebrated by Christians.</p> <p>To make Rangoli patterns on the computer.</p> <p>To talk about how Hindus celebrate Diwali.</p> <p>To know that people around the world have different religions.</p> <p>To know that Mendi and Rangoli patterns are created to celebrate Diwali.</p> <p>To know that the emergency services exist and what they do.</p>	<p>To design different patterns.</p> <p>To use role play to act out familiar events and stories.</p> <p>Uses simple tools and techniques competently and appropriately.</p> <p>To learn the names of different tools and techniques that can be used to create Art.</p> <p>To experiment with creating different things and to be able to talk about their uses.</p> <p>To learn how to play each instrument correctly.</p> <p>To learn and perform songs for the Christmas nativity.</p> <p>To make up actions and movements to go alongside music.</p>

Week/Topic Question	Communication Language and Literacy	Maths	Lesson 1	Lesson 2	Lesson 3	Focused activities	Physical Development	PSHE/RE/ICT/Mus ic	Whole class reading text/song of the week/ Boarshaw Bear
<p>Week 1- 31/10/22</p> <p>How do we celebrate Halloween, Diwali and Bonfire Night?</p> <p>Halloween Diwali Bonfire Night</p>	<p>We're going on a Bear Hunt</p> <p>FA- rhyming potions</p>	<p>It's me 1,2,3 Number 1 Number 2 Number 3 Number 1,2,3 sorting objects and subitising</p> <p>FA- Matching 1, 2 and 3 to different representations.</p> <p>SSM- Sorting shapes, circles and triangles finding them in everyday objects.</p>	How do we celebrate Halloween?	How do we celebrate Diwali?	How do we celebrate Bonfire night?	<p>Friday – Fire as a whole class. Talk about bonfire night. How can we keep safe at Bonfire night?</p> <p>Diva Lamps - Children to create their own Diva Lamp from clay. Children to talk about the festival of Diwali.</p>	<p>Gross Motor - moving with ribbons to music like fireworks.</p> <p>Fine Motor - creating rangoli patterns</p>	<p>PSHE/C SCARF Valuing Difference Lesson 1 I am special</p> <p>RE- Which times are special and why? (F4) Who celebrates Diwali? Why do they celebrate?</p> <p>ICT- firework pictures on Purple Mash</p> <p>Music- Charanga- My stories Lesson 1</p>	<p>Room on the Broom</p> <p>Hey diddle diddle</p>
<p>Week 2- 7/11/2021</p> <p>What has happened to the world around us during Autumn?</p> <p>11th – Armistice Day</p>	<p>We're going on a Bear Hunt</p> <p>FA- reading CVC words/ captions</p>	<p>It's me 1,2,3 Number 1,2,3 Memory game Sorting 1,2,3 Sorting 1,2,3 –dominoes Matching pictures to the numerals 1,2,3 FA- counting out amounts to match numerals. SSM- Making pictures with circles and triangles.</p>	How has the world around us changed? Autumn Walk	What has happened during Autumn?	What has happened with the animals?	<p>Create their own leaf art. Children to use leaves they have collected to create their own pictures.</p>	<p>Fine motor- making clay animals- pushing in match sticks to make spikes.</p>	<p>PSHE/C SCARF Valuing Difference Lesson 2 Same and different</p> <p>RE- Which times are special and why? (F4) What special times do you have? What do you celebrate?</p> <p>ICT - taking pictures on the I-pad of signs of Autumn.</p> <p>Music- Charanga- My stories Lesson 2</p>	<p>Ouch!</p> <p>Wind the bobbin up</p> <p>Boarshaw Bear- Travel to India- map and travel</p>
<p>Week 3- 14/11/21</p> <p>Nursery Rhyme week Ant bullying</p>	<p>We're going on a bear hunt</p> <p>FA- retell and act out a story</p>	<p>It's me 1,2,3 Find 1 more and 1 less Composition of 3 Composition of 1,2,3 Ordering numbers FA- part whole models and finding parts and</p>	What do you do for your birthday? What would we need for a party?	How do people around the world celebrate birthdays?	What is bullying and how can we stop it?	<p>Baking cakes Children to follow a recipe to make their own cakes for a celebration.</p>	<p>Gross motor- climbing through different materials from the bear hunt.</p>	<p>PSHE/C SCARF Valuing Difference Lesson 3 Same and Different families RE- Which times are</p>	<p>Kipper's birthday</p> <p>Jack and Jill</p> <p>Boarshaw Bear- Travel to India- traditional dress</p>

week How do we celebrate birthdays?		wholes of amounts. SSM- Positional language						special and why? (F4) What happens at Sukkot and why? Music – Charanga- My stories Lesson 3 ICT- See computing plan lesson 1- positional language and symbols	
Week 4- 21/11/21 What is the World Cup and where is it?	The proudest of blue FA- write CVC words	Light and Dark Number 4 Number 5 Number 4 and 5 Composition of 4 FA- Matching 4 and 5 to different representations. SSM- Sorting rectangles and squares	Where in the world is the football world cup? Why is it being played now?	Which teams are in the world cup? What do their flags look like?	How do we play football?	Playing football Finger football	Scissor skills- cutting straight lines and around simple shapes.	PSHE/C SCARF Valuing Difference Lesson 4 Same and Different homes RE- Which times are special and why? (F4) What happens at Christmas and why? Music – Charanga- My stories Lesson 4 ICT- ICT- See computing plan lesson 2 Bee-Bot	Hansel and Gretel 5 little speckled frogs Boarshaw Bear- Travel to India- traditional food
Week 5- 28/11/21 How do people around the world dress differently?	The proudest of blue FA- assessed write	Light and Dark Composition of 5 Composition of 4 and 5 Cube shapes with 4 and 5 Ordering 1,2,3,4,5 Finding 1 more to a number Finding 1 less 1 more and 1 less FA- Finding one more- using numicon and adding one more on. SSM- Day and night	What do we like to wear? When might we wear different clothes?	What cultural clothes do people wear for different celebrations?	What is a hijab and why do people wear them? The rainbow Hijab story	Christmas crafts	How to keep our teeth healthy. Teeth cleaning.	PSHE/C SCARF Valuing Difference Lesson 5 I am caring RE- Which times are special and why? (F4) What can we say about Christmas, Diwali and Sukkot? Music – Charanga- My stories Lesson 5 ICT- ICT- See computing plan lesson 3 Bee-Bot	The three billy goats gruff Head shoulders knees and toes Boarshaw Bear- Travel to India- traditional dancing
Week 6- 5/12/21 Christmas around the world	The proudest of blue FA- assessed write	Light and Dark Finding 1 more to a number Finding 1 less to a number Finding 1 less 1 more and 1 less Solving 1 more and 1 less problems. FA- finding one more and one less than given numbers. SSM- Sequencing events	How do we celebrate Christmas?	How do people around the world celebrate Christmas?	How do people around the world celebrate Christmas?	Christmas crafts	Fine motor skills- threading	PSHE/C SCARF Valuing Difference Lesson 6 Kind and caring RE- Which times are special and why? (F4) What are the similarities and differences between people's special times? Music – Charanga- My stories Lesson 5 ICT- ICT- See computing plan lesson 3 Bee-Bot	Christmas story The wheels on the bus

<p>Week 7 – 12/10/21 Christmas</p>	<p>Christmas Story Retell and act out the story. Recall main events and sequence story. FT- write a sentence about the Christmas story. Christmas Story Read Christmas stories.</p>	<p>Consolidation and Christmas activities.</p>	<p>Christmas Cards</p>	<p>Christmas Craft</p>	<p>Christmas Party</p>	<p>Christmas crafts</p>			
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Termly Baking Experience – Making Cakes