Boarshaw Primary School – History LC: What was it like when my Grandparents **Geographical Skills and Fieldwork** Year 1 were little? What key knowledge will I know by the end of the unit? What should I already know? That my **Key Vocabulary** Grandparents are older than me. Events that have occurred before now. Past That I have **Present** What happens now. changed whilst Events that have not occurred yet but **Future** growing up. are likely to. Old vs New **Historical skills** Moments in time that mark an **Events** and enquiry individual's life. Modern Things made now or recently. To know things have changed **Timeline** A series of events record in the sequence since my in which they occurred. grandparents were little. To know how the

toys have changed.

What lives were like when my grandparents were little.

19th century

Tous: wooden dolls, wooden doll houses, tea sets, ball and cup, spinning top, toys soldiers, leather footballs.



21st centuru

Toys: handheld games consoles, virtual reality.



20th century

Toys: teddy bears, Barbie dolls, Action Man, electronic toys, computers, games consoles.



Post Assessment – History – Changes within Living Memory

Learning Challenge: What was it like when my Grandparents were little?

	Post assessment		Post assessment	
1. What was it like in the past?		5. Can you sort the toys into the past and now? (Draw a line to the correct time)	Past	Now
2. What do			hall and cup	teddy bears
we have now that they didn't				
have in the past? 3. My				
Grandma had a mobile				
phone. True of false?				
4. Did my Grandad play with a				
computer?				