

Boarshaw Primary School - Medium Term Plan - Year 1 – Autumn 2

Learning Challenge

What is happening in the school canteen?

As Scientists we can:

Identify, name, draw and label the basic parts of the human body and say which part is associated with each sense.

Key Knowledge:

- Name the parts of the human body
- Name the senses
- Know which part of the body is associated with each sense

As Design and Technologists we can:

*Design - generate, develop, model and communicate their ideas through talking, drawing
Select from and use a wide range of materials and components including textiles
Evaluate their ideas and products against design criteria*

Key Knowledge:

- make a simple plan before making
- use own ideas to make something
- explain what works well and not so well in the model they have made

As Musicians we can:

*Use their voices expressively and creatively by singing songs and speaking chants and rhymes
Play tuned and untuned instruments musically
Listen with concentration and understanding to a range of high-quality live and recorded music*

Key Knowledge:

- Know that we can create rhythms from words, our names, favourite food, colours and animals.
- Know and recognise the sound and names of some of the instruments they use.
- Confidently sing or rap five songs from memory and sing them in unison.

Learning Challenge –

What has changed since my Grandparents were young?

Our half term work has a History Focus

WOW Moment! A visit from grandparents.

As Historians we will be answering these questions:

- LC1 – Who was Guy Fawkes and why do we have Bonfire night?
- LC2 - What was our grandparent's day like at school?
- LC3 - What sort of phone did our grandparents use?
- LC4 – What toys did our grandparents play with?
- LC5 - Who was Edgar Wood and what did he do?
- LC6 – What was it like in Middleton in the past?
- LC7 – How did my grandparents celebrate Christmas?

As Mathematicians we can:

*Read and interpret mathematical statements and add or subtract one-digit numbers to 10.
Find missing numbers to solve addition and subtraction problems.
Recognise and name common 2D and 3D shapes.*

Key Knowledge:

- Add and subtract numbers to 10.
- Solve real life problems within 10.
- Write mathematical statements involving addition and subtraction.
- Recognise, name and sort 2D shapes.
- Recognise, name and sort 3D shapes
- Create patterns with 2D and 3D shapes.

As Theologians we can:

Recognise believing through religious beliefs, teaching and sources.

Key Knowledge:

- What do different people believe God looks like.

As Athletes we can:

Perform dances using simple movement patterns.

Key Knowledge:

- Copy some dances.
- Move safely in a space.

Narrative adventure – Grandad's Island

Non-Fiction – Toys from the Past

Poetry List Poem – Firework Night

As Language Specialists we can:

*Listen and respond to adults and peers.
Gain, maintain and monitor the interest of the listener.
Use grapheme-phoneme correspondence when writing simple sentences.
Begin to form lower-case letters correctly.
Compose a sentence orally before writing it down.
Leave space between words.
Listen to and discuss a wide range of poems.*

Key Knowledge:

- Listen and answer questions/respond to poems.
- Use new vocabulary within writing.
- Say and write a small caption by hearing and writing sounds when segmenting words.
- Correctly write lower-case letters.
- Leave space between words.

As Computer Programmers:

Pupils should be taught to use technology purposefully to create, organise, store, manipulate and retrieve digital

Key Knowledge:

- Create pictograms
- Save and access our work

As Citizens we can:

Recognising, valuing and celebrating difference and develop tolerance.

Key Knowledge:

- Say ways in which people are similar as well as different.
- Say why things sometimes seem unfair, even if they are not.