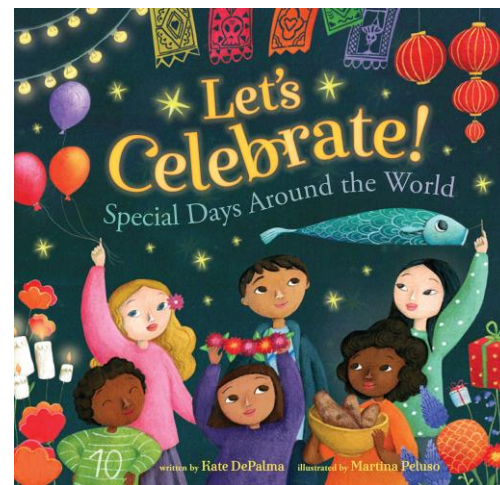




# Boarshaw Primary School

## Autumn Term 2 Topic Unit Pack



### **What do Different People Celebrate?**

Children explore traditional English celebrations and celebrations from around the world. They will explore major events from the past and learn about how these have shaped the world we live in today. They will think about how they celebrate birthdays and how this is different around the world and in different religions. Children will experience different foods and cultures.



## What do different people celebrate?

### Essential Knowledge

#### By the end of this unit our pupils will know...

- How different communities and religions celebrate.
- About different communities and cultures.
- That everyone is different and have different beliefs.
- The reasons why we celebrate different things.
- How the past has impacted us.
- How we celebrate birthdays and Christmas.
- Different foods are eaten in different countries.

### Launch

Boarshaw Bear sets off around the world to visit different communities.



### Explore

Boarshaw Bear will send back artifacts, food and information from different countries, communities and cultures.



### Celebrate

Children will plan and make resources for their own celebration.

### Vocabulary

Celebration  
Festival  
Diwali  
Guy Fawkes

## EYFS Curriculum Objectives

	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Development Matters Objectives	<p>To compare different festivals.</p> <p>To make comments about their observations.</p> <p>To be able to talk about how different people celebrate.</p> <p>To begin to talk about why things happen using new vocabulary learnt.</p> <p>To use new vocabulary in play scenarios.</p> <p>To sustain attention for longer periods of time.</p> <p>To follow instructions and commands from adults and peers.</p> <p>To express a view and give reasons for their point of view.</p> <p>To participate in conversations one to one and in small groups.</p>	<p>Coram Scarf Unit: Valuing Difference</p> <p>To recognise and talk about the ways in which we are similar and different.</p> <p>To learn about a range of different festivals.</p> <p>To learn about important dates in their lives.</p> <p>To be able to talk about different festivals.</p> <p>To understand why different people celebrate different things.</p> <p>To begin to persevere when facing a challenge.</p> <p>To recognise and talk about different emotions they are experiencing.</p> <p>To accept the needs of others and wait for longer periods of time.</p>	<p>To begin to form recognisable letters which are formed mostly correctly.</p> <p>To know which hand to write with.</p> <p>To use climbing equipment safely and competently.</p> <p>To negotiate space effectively.</p> <p>To know how to use the trim trail and outdoor equipment safely.</p> <p>To know how to use scissors effectively to cut in a straight line.</p> <p>To understand the need for safety when tackling new challenges.</p> <p>To know about fire safety.</p> <p>To show confidence and control kicking a ball.</p> <p>To show control and co-ordination when using a fork.</p>	<p>To orally blend and segment words.</p> <p>To write initial sounds for words.</p> <p>To learn letter sounds and corresponding formation.</p> <p>To recognise sounds taught on a sound mat, in books and in the environment.</p> <p>To use phonics knowledge to write letters/groups of letters to represent what they want to write.</p> <p>To listen to stories and recall events talking about characters, settings and events.</p> <p>To recall information from non-fiction texts</p> <p>To form taught letters correctly.</p>	<p>To represent numbers 1, 2 and 3 in different ways.</p> <p>To compare numbers and amounts 1, 2, 3.</p> <p>To know numbers bonds and composition of numbers 1, 2, 3.</p> <p>To represent numbers to 5.</p> <p>To develop understanding of number bonds to 5.</p> <p>To know one more and one less than numbers to 10.</p> <p>To use positional language to describe the position of objects.</p> <p>To recognise, name and describe 2D shapes.</p> <p>To understand different times of the day and measure short periods of time in different ways.</p> <p>To know that patterns are repeated designs.</p>	<p>To know that everyone has a birthday and they are usually celebrated in a similar manner around the world.</p> <p>To know that some celebrations are specific to some cultures, for example, Diwali is usually celebrated by Hindu's and Sikhs, Hanukah is celebrated by Jewish people and Christmas is celebrated by Christians.</p> <p>To make Rangoli patterns on the computer.</p> <p>To talk about how Hindus celebrate Diwali.</p> <p>To know that people around the world have different religions.</p> <p>To know that Mendi and Rangoli patterns are created to celebrate Diwali.</p> <p>To know that the emergency services exist and what they do.</p>	<p>To design different patterns.</p> <p>To use role play to act out familiar events and stories.</p> <p>Uses simple tools and techniques competently and appropriately.</p> <p>To learn the names of different tools and techniques that can be used to create Art.</p> <p>To experiment with creating different things and to be able to talk about their uses.</p> <p>To learn how to play each instrument correctly.</p> <p>To learn and perform songs for the Christmas nativity.</p> <p>To make up actions and movements to go alongside music.</p>

Week/Topic Question	Communication Language and Literacy	Maths	Lesson 1	Lesson 2	Lesson 3	Focused activities	Physical Development	PSHE/RE/ICT/Music/ Think Equal	Whole class reading text/song of the week/ Boarshaw Bear
<p>Week 1- 30/10/23</p> <p>How do we celebrate Halloween and Bonfire Night?</p> <p>Halloween Bonfire Night</p>	<p>Poppies</p> <p>FA- rhyming potions</p>	<p><b>It's me 1,2,3</b></p> <p>Find 1,2,3</p> <p>Subitise 1,2,3</p> <p>Represent 1,2,3</p> <p>FA- Matching 1,2 and 3 to different representations.</p>	<p>How do we celebrate Halloween?</p> <p>Link to rhyming Halloween words – for FA focus.</p>	<p>How do we celebrate Bonfire night?</p>	<p>How can we keep safe at Bonfire night?</p>	<p>Bonfire picture</p>	<p>Gross Motor - moving with ribbons to music like fireworks.</p> <p>Fine Motor – firework painting.</p>	<p>PSHE/C</p> <p>SCARF Valuing Difference Lesson 1 I am special</p> <p>RE- Which times are special and why? (F4) Who celebrates Diwali? Why do they celebrate?</p> <p>ICT- firework pictures on Purple Mash</p> <p>Music- Charanga- My stories Lesson 1</p> <p>Think Equal (Wk 3) – The Weather Inside Me</p>	<p>Room on the Broom</p> <p>Pat-a-cake</p>
<p>Week 2- 6/11/2023</p> <p>What has happened to the world around us during Autumn?</p> <p>11<sup>th</sup> – Armistice Day</p>	<p>Poppies</p> <p>FA- reading CVC words/ captions</p>	<p><b>It's me 1,2,3</b></p> <p>1 more</p> <p>1 less</p> <p>Composition of 1,2,3</p> <p>FA- counting out amounts to match numerals.</p>	<p>What is a celebration?</p> <p>What do you celebrate? How do you celebrate?</p> <p>Read 'Little Glow' Discuss and list the variety of celebrations. What is the same? What is different?</p>	<p>How is Diwali celebrated?</p>	<p>Why do we have remembrance day?</p>	<p>Diva Lamps - Children to create their own Diva Lamp from clay. Children to talk about the festival of Diwali.</p>	<p>Gross Motor – draw chalk lines outside – can you 'pinhead' along the line?</p> <p>Fine Motor - creating rangoli patterns</p>	<p>PSHE/C</p> <p>SCARF Valuing Difference Lesson 2 Same and different</p> <p>RE- Which times are special and why? (F4) What special times do you have? What do you celebrate?</p> <p>ICT - taking pictures on the I-pad of signs of Autumn.</p> <p>Music- Charanga- My stories Lesson 2</p> <p>Think Equal (Wk 4) – Exploring Kindness</p>	<p>Tabby McTat</p> <p>1, 2, 3, 4, 5 Once I Caught a Fish Alive.</p> <p>Boarshaw Bear- Travel to India- map and travel</p>
<p>Week 3- 13/11/23</p> <p>Nursery Rhyme week</p>	<p>We're going on a bear hunt</p> <p>FA- retell and act out a story</p>	<p><b>1, 2, 3, 4, 5</b></p> <p>Find, subitise and represent 4 and 5</p> <p>1 more</p> <p>1 less</p>	<p>What do you do for your birthday? What would we need for a party?</p>	<p>How many nursery rhymes do we know?</p>	<p>What is bullying and how can we stop it?</p>	<p>Baking cakes</p> <p>Children to follow a recipe to make their own cakes for a celebration.</p>	<p>Gross motor- climbing through different materials from the bear hunt.</p> <p>Fine Motor – make birthday cakes and put candles in playdough</p>	<p>PSHE/C</p> <p>SCARF Valuing Difference Lesson 3 Same and Different families</p> <p>RE- Which times are special and why? (F4)</p>	<p>Monkey Puzzle</p> <p>This Old Man</p> <p>Boarshaw Bear- Travel to India- traditional dress</p>

Antibullying week How do we celebrate birthdays?								What happens at Sukkot and why?  ICT- See computing plan lesson 1- positional language and symbols  Music – Charanga- My stories Lesson 3  Think Equal (Wk 5) – Ted the Tiger Tamer	
Week 4- 20/11/23 What do I know about Autumn	We're going on a bear hunt  FA- write CVC words (Autumn themed)	<b>1, 2, 3, 4, 5</b> Composition of 4 and 5 Composition of 1-5	How has the world around us changed? Autumn Walk	What has happened during Autumn?	What has happened with the animals?	Create their own leaf art. Children to use leaves they have collected to create their own pictures.	Gross Motor – Sweeping leaves.  Fine motor- making playdough animals- pushing in match sticks to make spikes.	PSHE/C SCARF Valuing Difference Lesson 4 Same and Different homes  RE- Which times are special and why? (F4) What happens at Christmas and why?  ICT- ICT- See computing plan lesson 2 Bee-Bot  Music – Charanga- My stories Lesson 4  Think Equal (Wk 6) – The Secret Adventures of Anonymouse	Superworm  Five little Ducks  Boarshaw Bear- Travel to India- traditional food
Week 5- 27/11/23 How do people around the world dress differently?	We're going on a bear hunt  FA- assessed write	<b>Shapes with 4 sides</b>  Identify and name Combine shapes with 4 side Shapes in the environment Day and night	What do we like to wear? When might we wear different clothes?	What cultural clothes do people wear for different celebrations?	What is a hijab and why do people wear them? The rainbow Hijab story	Make nativity hats/props with the children.	Gross Motor – Squiggle While you Wiggle moves – 1 per day.  Fine Motor – threading punch holes in leaves and create a necklace.	PSHE/C SCARF Valuing Difference Lesson 5 I am caring  RE- Which times are special and why? (F4) What can we say about Christmas, Diwali and Sukkot?  ICT- ICT- See computing plan lesson 3 Bee-Bot  Music – Charanga- My stories Lesson 5  Think Equal (Wk 7) – Curly the Chameleon	The Smeds and the Smoods  I'm A Little Teapot  Boarshaw Bear- Travel to India- traditional dancing
Week 6- 4/12/23 Christmas around the world	Jack and the Jelly Bean Stalk  FA - Write a caption.	<b>Mass and Capacity</b>  Compare mass Find a balance Explore and compare capacity	How do people celebrate Hanukkah?	Nativity Rehearsal	How do people celebrate Eid?	Lolly stick star of David or Star of David suncatcher.	Gross Motor – throwing beanbags into a hoop from varying distances – how many points can you score?  Fine motor skills – make a snowflake.	PSHE/C SCARF Valuing Difference Lesson 6 Kind and caring  RE- Which times are special and why? (F4) What are the similarities and differences between people's special times?  ICT- ICT- See computing plan lesson 3 Bee-Bot	The Snail and the Whale  The Grand Old Duke of York

								Music – Charanga- My stories Lesson 5 Think Equal (Wk 8) – Practising Kindness	
<b>Week 7 – 11/10/23</b>	Jack and the Jelly Bean Stalk  FA – Sequence and retell a familiar story.	<b>Consolidation</b>	How do we celebrate Christmas?	How do people around the world celebrate Christmas?	How do people around the world celebrate Christmas?	Christmas crafts – cards, calendars	Gross Motor – Holiday dance daily <a href="https://www.youtube.com/watch?v=9Cg79KqD8g4">https://www.youtube.com/watch?v=9Cg79KqD8g4</a>  Fine Motor – Cut and stick Christmas lists.	Think Equal (Wk 9) – Ahmed’s Journey	The Highway Rat  Ring O’Roses
<b>Week 8 – 18/10/23 Christmas</b>	Christmas Story Retell and act out the story. Recall main events and sequence story.  FA- write a sentence about the Nativity.	Consolidation and Christmas activities.	Christmas Cards	Christmas Craft	Christmas Party	Christmas crafts	Gross Motor – Party dancing.  Fine Motor - Wrapping presents.	Think Equal (Wk 10) – Faisal’s Not Himself	Stick Man  Hickory Dickory Dock

Termly Baking Experience – Making Cakes