# **Year 3 - Class Newsletter**

## Spring Term 1 2023



Dear Parents and Carers,

Hope you all had a lovely Christmas break! Thank you to parents/carers for your support in ensuring that your child completes their online homework and reading at home. Below are some reminders for this term of what we expect each week.

Reading: Children will take home a reading book (which will be changed weekly once they are able to read the questions based on the text) and an Accelerated Reader Book (these can be changed regularly after completing online quizzes in class). Please note that these books will only be sent home with the children who are reading regularly at home and bringing their book to school. Pupils should be reading at home daily to help increase their pace and fluency. Please ensure you sign and date your child's reading record to show they have read at home/finished a book.

**Homework:** Spelling homework will be Spelling Shed. The children should

login Monday until Thursday night to complete 3 activities. Times Tables Rock Stars will be the weekly maths homework and children should complete 15 minutes practice.

Please make sure you provide your child with the correct uniform for PE. Black shorts, pumps and a white t-shirt. A jumper and tracksuits may be needed for outdoor PE.



#### **Weekly Timetable**

Monday – Homework set on Spelling shed and TTRS.

PE—Seahorses

**Tuesday** – Spelling shed and TTRS

PE—Octopus

PE—Seahorses

**Wednesday** – Spelling shed and TTRS

PE-Octopus

Thursday Spelling shed and TTRS

Friday – Homework due in. Spelling Test.

Please sign and return your child's reading book and record on a daily basis.

#### **Important Dates**

Please read the whole school newsletters which are emailed for any important dates and events.

Don't forget to keep up-to-date with our learning by following

@BoarshawP on Twitter or by

Should you have any concerns or questions please let us know. You can contact us via the Class Dojo app.

Many kind regards,

Mrs Thackway (Octopus) & Mrs Whalen (Seahorses)

### What are we learning?

LC7- Reflection: Working in groups the children put together an ICT presentation of the life of Early Britons taking account of their weapon, food, ways of communicating and eating.

## As Geographers we will be answering these questions:

LC1- What is global warming and should we be worried about it?

LC2- What is a rainforest and where are they?

LC3-What can you find out about an endangered animal?

LC4- What would a day without electricity look like?

LC5- Why do we have more than one waste bin?

LC6- What can we do to help us protect the planet?

LC7- Can we present our findings to an audience?

	Here is an overview of our learning
	across the curriculum this term.
English:	Narrative: The Stone Age Boy (Recount-Letter)
	Seetings: Rainforests
Maths:	Number: Multiplication and Division
	Measurement: Length and perimeter
Geogra-	Why is Planet Earth in Danger?
phy:	
Science:	Physics – Forces and Magnets
Compu-	Purple Mash—Touch Typing
ting:	
D&T	Eating Seasonally
PSHE:	Valuing Differences/Keeping myself safe
Spanish:	Animals
Music:	Three little birds
RE:	Are scriptures central to religion?