

English

- Raise attainment in writing
- Improve spelling
- Ensure pupils apply English skills across the curriculum.
- Improve handwriting
- Improve reading – percentages achieving greater depth

Maths

- Greater percentage of children achieving ARE and greater depth.
- Ensure pupils have opportunities to apply maths learning across the curriculum
- Timestables recall improves

Science

- Raise the profile of science throughout the school, Science Week, CPD, Displays
- Track progress in science across the school , include in pupil progress meetings
- Develop science subject leadership and teacher subject knowledge.

Computing

- School works towards Esafety award and implementation of Ecadets.
- Each unit will have end of unit assessment where children will be assessed against ARE.
- Implement new Computing Scheme of work

RE & PHSCE

- Develop the use of visitors and visits to religious buildings to support units of work and assemblies.
- Continue to develop the teaching of British Values across the school.
- Embed PSHE curriculum
- Develop SEMH practices across school

MFL

- Investigate and launch new Spanish scheme to support high quality language provision.
- Make Spanish more visible around school – displays, labelling
- Enrichment activities Flexible Friday and After school
- -European Language Day – Spanish Theme Day

Growth Mindset

- Embed Growth Mindset Practices across school
- Staff CPD to enable them to embody Growth Mindset approach and lead by example.

LoTC

- Forest School area to be developed in school grounds.
- Junior Duke of Edinburgh ' JAS schools ' Bronze award to be offered as intervention and as part of enrichment.

Music

- New scheme Churunga implemented
- Increase pupils opportunities to perform.
- Promote singing across the school.
- Key Stage productions focussing on music and singing.

Art

- Develop subject leadership in Art .
- Focused art week 'Take one picture'
- Increase opportunities art across the school.

PE

- Vary school clubs to aid the provision and build enthusiasm for participation in clubs (lunch and after school)
- Increase participation in inter school competitions.
- Holiday club to be offered during school holidays

PUPIL VOICE

- Elections for 'teams' – School Council, Sport Council, Fair trade Team, Food Team, Eco Team and Bully Busters
- School Ambassadors to be invested.
- PODs used for pupil surveys

Geography

- Unicef Global Goals
- Rights of the Child.
- ECO School
- Junior Duke of Edinburgh Scheme
- LoTC opportunities
- Residential

History

- Develop subject leadership
- Focus on Chronology and enquiry skills
- Develop historical skills in all year groups.
- Strengthen British Values focussing on significant historical events.

Inclusion

- One Page profiles for all pupils
- Encouragement to participate in afterschool and sports clubs
- Differentiation
- Provision Mapping
- Therapeutic Programme to support pupils Mental Health and Well Being.
- Early language acquisition/ EAL Provision .

Parent Work

- LPPA award
- Fundraising
- Parent Learning
- Raising aspirations

Behaviour

- Review Behaviour Management Policy and Practices.
- All children to have their own Individual Profile identifying strengths, weaknesses, interests .
- Develop our practice in multi sensory therapeutic work

Collaborative work

- Inter school timestables, spelling and SPaG competitions.
- Interschool writing moderation termly.
- School to school peer observation and support .
- Triad work supporting writing moderation and school improvement priorities.