



Boarshaw Primary School –Learning Project



W/C 22/06/2020: Learning Project - Music

Age Range: EYFS (Nursery)

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Every day read a story with your child and encourage them to point to the words Visit Oxford Owl for free eBooks that link to your child’s book band. You can create a free account. Complete the linked Play Activities for each book.</p>	<p>Everyday sing the Jolly Phonics Songs for Phase 2</p>
<p>Monday- Story sound effects- Read a story together and add in your own musical sound effects e.g. make swishy swashy sounds with fabric to go with ‘We’re Going on a Bear Hunt’. You can repeat this with as many stories as you like!</p>	<p>Monday- Watch video Mr Thorne Does Phonics s. What can your child find around the house that starts with the letter s? Practise writing the letter (slither down the snake). You could also make the letter using playdough.</p>
<p>Tuesday- Read the story ‘We’re Going on a Bear Hunt’ again. Encourage your child to predict what is going to happen next. Get up and get active to act out the story.</p>	<p>Tuesday- Watch video Mr Thorne Does Phonics a. Practise writing the letter a (around the apple, down the leaf). Play Odd Sound Out. You could play a practical version of this using objects from around the house. Can your child identify which object doesn’t begin with the same sound?</p>
<p>Wednesday- Read together the story of Mr Big By Ed Vere. Discuss with your child how Mr Big felt when the other animals didn’t want to be around him.</p>	<p>Wednesday- Watch video Mr Thorne Does Phonics t. Practise writing the letter t (down the tower, across the tower) you might want to write it with chalk outside. What can your child find around the house that starts with the letter t?</p>
<p>Thursday- Read and sing a variety of nursery rhymes with your child. Which one is their favourite? Do any of the rhymes have the same rhythm?</p>	<p>Thursday- Watch video Mr Thorne Does Phonics p. Practise writing the letter p (adown the pirates plait and around his face). Can your child draw a picture of something that starts with the letter p?</p>
<p>Friday- Have a look at and explore musical notes. Talk about how people read the different notes to play different musical instruments. Talk about the different instruments people can play. Which instrument would you like to be able to play?</p>	<p>Friday- Play Washing Line Phonics- Peg along a washing line, or clothes airer, the sounds they have learnt this week and objects that start with that sound. Say a sound and get your child to choose the correct thing off the washing line for example say s the child could get a sock.</p>
Weekly Writing Tasks	Weekly Maths Tasks
<p>Choose your favourite piece of work from this week and send it via class dojo to your teacher.</p>	<p>Sing number rhymes everyday.</p>

<p>Monday- Ask your child to think about how some musical instruments are played, for example bang a drum, tap a tambourine, shake the maracas. Ask your child to draw a picture of their favourite instrument.</p>	<p>Monday- Take your child on a shape hunt. Look around the house and garden for different objects that have: <u>2D shapes</u> – circle, square, triangle, rectangle (oblong) <u>3D shapes</u> – sphere, cube, cuboid, cylinder, pyramid.</p>
<p>Tuesday- Write an invitation to your own Family Music Show for a family member. They could watch the show on a video call. Encourage your child to try and write their name on the invite.</p>	<p>Tuesday- Sing these shape songs together: 2D shape song and the 3D shape song. Then play the Turtle Diary online game.</p>
<p>Wednesday- Ask your child to sing their favourite nursery rhyme. As they sing each line of the song, they can draw small pictures to help them remember the song.</p>	<p>Wednesday- Can your child draw around objects to create 2D shapes? Ask your child to name the shapes they have drawn. Can they cut the shapes out to make a 2D shape picture i.e. a house, rocket, robot?</p>
<p>Thursday- Your child can draw a picture of the events from their favourite Nursery rhyme. CHALLENGE: Ask your child to write out the words to a part of the song or the song title.</p>	<p>Thursday (theme)- Make a clap beat for your child, can they repeat the clapping sequence? Can they make their own for you to follow?</p>
<p>Friday- Listen to a piece of classical music of your choice. Ask your child to draw/paint along to the music. How does the music make them feel? CHALLENGE: Can they write onto their picture how it made them feel?</p>	<p>Friday- Find and talk about recycled 3D shape objects e.g. boxes, bottles, tubes, Do they roll? Can you build the shapes on top of each other to make a tower? Can you see any 2D shapes?</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

Drummers Drumming

- Using pots, pans and baking trays from the kitchen lay out your own 'drum kit'. Allow your child to explore by banging and tapping the pans to see the different sounds they make. Extend this activity by tapping out a rhythm and asking your child to listen to it then repeat it. You could make this more difficult by adding in a blindfold so they have to rely on the sound to identify which pot or pan they need to hit to copy.

Make your own Music

- Your child could create a guitar using a plastic tub with elastic bands wrapped around it. Post a picture of your musical instrument on Twitter at #TheLearningProjects. Can your child draw instructions on how to make a guitar for somebody else to follow?

Play 'What's that Sound?'

- **Game 1-** Hum a song to your child that they are likely to know. Can they guess which song it is from the tune alone? Take it in turns to hum out a tune.
- **Game 2-** Go into a room of the house while your child listens outside of the door. Make a sound or play a rhythm out on an item in the room e.g. tapping on the table. Open the door and ask your child to find what you used to make the sound.

A Family Music Show

- Ask each member of the family to prepare a song and then put on a singing performance. You could select someone to be the judge or ask a family member to watch on a video call and decide on the winner. Don't forget to send the invite first (see writing task).

Discovering Different Eras

[1920's](#)[1930's](#)[1940's](#)[1950's](#)[1960's](#)[1970's](#)[1980's](#)[1990's](#)

Click on the links above and listen to a sample. Which era did your child find most enjoyable to listen to? Can they dance in the same style?

STEM Learning Opportunities #sciencefromhome

Making Instruments – Make Sound Shakers

- Collect some different containers with lids, make sure you cannot see through them. The small plastic containers from inside chocolate eggs work really well. Put different materials in the containers. (Stones, rice, sugar, paper clips etc.)
- How many shakers can you make? Do they all sound the same? Can you make a shaker that is difficult to recognise? Can you make loud and quiet sounds with them?
- For more ideas take a look at the full resources [her](#) [e](#).

Computing

Log in to Purple Mash and go to 2Explore

- Experiment with different instruments and create your own melodies.



Staying Safe Online

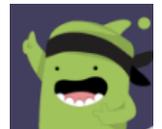
Staying safe online is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks. You can find out more by visiting [Childnet](#).

Your child could have a go at entering The Childnet Film Competition which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme 'We want an internet where we're free to...' The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI, Disney and the Motion Picture Association. The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages. Find out more [here](#).



Celebrate Your Learning

Please remember to share your weekly fantastic learning with your class teacher via Class Dojo. You can either send it via a photograph within a message or upload it your own unique portfolio. If you are not connected via Class Dojo then send your photographs to your teacher via email.



Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

#TheLearningProjects in collaboration with



www.robinhoodMAT.co.uk

Please note that the blue sections are hyperlinks, if you open the document on the school website you can click on the blue section to take you straight to the webpage.