



Boarshaw Primary School – Learning Project



W/C 06/07/2020: Learning Project – Rainforests

Age Range: EYFS (Nursery)

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Every day encourage your child to read a book. Visit Oxford Owl for free eBooks that link to your child’s book band. You can create a free account. Complete the linked Play Activities for each book.</p>	<p>Everyday sing the Jolly Phonics Songs for Phase 2</p>
<p>Monday- Watch Go Jetties: Amazon Rainforest. Can your child tell you where the tree frog was found? What sound did it make? Which rainforest insect steals the picnic? What happens when the tree frogs aren’t there to eat the ants?</p>	<p>Monday- Watch video Mr Thorne Does Phonics g. Get your child to practise writing g- round her face, down her hair and give her a curl. Ask your child to find different things around the house/garden. Can they segment each word into sounds i.e. c-u-p (cup), b-e-d (bed) t-ea (tea), ch-air (chair)?</p>
<p>Tuesday- Help your child to look through cookery books for a recipe involving cocoa/chocolate. If you have the ingredients, make the sweet treat!</p>	<p>Tuesday- Watch video Mr Thorne Does Phonics o. Get your child to practise writing o- all around the orange. Think of words to describe the rainforest animals - each word should start with the same letter i.e. mad, munching monkey or large, loving lion.</p>
<p>Wednesday- Listen to the story The Tiger Who Came To Tea. Can your child retell? Talk to your child about what they would do if a Tiger came to tea.</p>	<p>Wednesday- Watch video Mr Thorne Does Phonics c. Get your child to practise writing c- curl around the caterpillar. Daily Phonics - Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud a-n-t) or written.</p>
<p>Thursday- Listen to the story The Tiger Who Came To Tea. Create a story map (example here) of the story and encourage your child to retell the story in their own words.</p>	<p>Thursday- Watch video Mr Thorne Does Phonics k. Get your child to practise writing k- down the kangaroo’s body, tail and leg. Play ‘I Spy in the Rainforest’. ‘I spy, with my little eye, something beginning with ℓ. CHALLENGE: Change it to ‘I spy, with my little eye, my word includes the digraph ee’ - ‘Tree’.</p>
<p>Friday- . Enjoy listening to online stories together including: Slowly, Slowly, Slowly Said the Sloth</p>	<p>Friday- Recap all the letter sounds learned so far (s,a,t,p,l,n,m,d,g,o,c,k). Can your child find the right sound card to match the sound you say? Play the zoo game on Phonics Play.</p>
Weekly Writing Tasks	Weekly Maths Tasks
<p>Choose your favourite piece of work from this week and send it via class dojo to your teacher.</p>	<p>Sing a number rhyme everyday</p>

<p>Monday- Say or write a list of all the animals you would find in the rainforest. CHALLENGE: Can your child think of an animal for each letter of the alphabet e.g. a=alligator, b=bird.</p>	<p>Monday- Use this tens frame to practise making different amounts. Or, your child can practice making amounts to 10 using different objects from the garden e.g. leaves.</p>
<p>Tuesday- Talk about the rainforest with your child and ask: What can you see? What can you hear? Ask your child to draw a picture of the rainforest and talk about what they can see or hear.</p>	<p>Tuesday- Practice writing the numerals to 5 if your child is able. You could do this in chalk in the garden, using felt tips, crayons or anything that will engage your child. Try to collect a number of objects to match each numeral.</p>
<p>Wednesday- Use this animated letter formation tool to help your child practise letter formation. You can select those they find most challenging.</p>	<p>Wednesday- Play this Ladybird Spots-Counting, Matching and Ordering Game. You can tailor the difficulty to your child's level.</p>
<p>Thursday- Using the story The Tiger Who Came To Tea, draw a picture of the tiger and think of words to describe him e.g. stripy fur, sharp teeth.</p>	<p>Thursday (theme)- Make a garden trail using arrows made from sticks. Ask your child to follow the trail and identify the direction. This could be done on your walk.</p>
<p>Friday- Ask your child to create a rainforest animal mask then talk about the sounds that different animals make. CHALLENGE: Can they say a sentence to describe the animal e.g. <i>I like the monkey. He is cheeky. He jumps in the trees.</i></p>	<p>Friday- Use a teddy and count forwards and backwards to 10 making deliberate mistakes. Can your child spot the mistakes? Mistakes can include omitted numbers, repeated numbers or a number in the wrong place. CHALLENGE: Ask your child to spot the mistake when the numbers are written down.</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

Which Animals Live in the Rainforest?

- Watch this [vide o](#) about animals in the rainforest. Can your child tell you about some of the animals that live in the rainforest? Can they remember any facts? Can they describe the animals?
- Ask your child to make their own explorers outfit (e.g. binoculars, sunhat, backpack) and head out to the garden or on your daily walk. What creatures can your child find? Are they similar to any you might see in the rainforest? Take photographs.



Draw a Picture of a Rainforest Animal on the Computer

- Ask your child to draw a picture of a rainforest animal. Can they use computing software to recreate their picture? Try using 2Paint on Purple Mash



Play the Animal Jungle Quiz

- Listen to the clues. Can you match the clue to the correct animal?
- Click [here](#) to create your own jungle. Drag the animals onto the picture. Where do you think the animals should go? Why? i.e. *on the ground, in the trees...*

Make a Collage of a Rainforest Animal

- Use collage to create your own rainforest animal using recycled materials from around the house. Share your finished creation to inspire others on Twitter at [#TheLearningProject](#) #BoarshawP

Make an Animal Home

Create an animal home e.g. a bug hotel using things from the garden. Use a plastic tub or cardboard box. Ask your child what the animal will need in the home in order

to survive.

STEM Learning Opportunities #sciencefromhome

Rainforest Materials

- A rainforest has lots of tall trees and grows in warm countries that have a lot of rain. People use the wood from the trees to make paper and furniture. They also take lots of ingredients like sugar and oil to make food. [Here](#) you can find a list of food and ingredients that grow in rainforests.
- What plants can we find in the garden? Can you name the different parts of a plant? Stem, leaves, branches, roots, flower? Try using some of the material found in your garden to make something useful. For example, [a nature paint brush](#).

Additional learning resources parents may wish to engage with

Computing



Visit the Simple City Zoo on Purple Mash.

Staying Safe Online

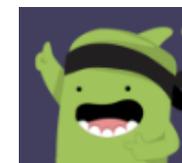
Staying safe online is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks. You can find out more by visiting [Childnet](#).

Your child could have a go at entering The Childnet Film Competition which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme 'We want an internet where we're free to...' The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI, Disney and the Motion Picture Association. The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages. Find out more [here](#).



Celebrate Your Learning

Please remember to share your weekly fantastic learning with your class teacher via Class Dojo. You can either send it via a photograph within a message or upload it your own unique portfolio. If you are not connected via Class Dojo then send your photographs to your teacher via email.



Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

#TheLearningProjects in collaboration with



www.robinhoodMAT.co.uk

Please note that the blue sections are hyperlinks, if you open the document on the school website you can click on the blue section to take you straight to the webpage.