



Boarshaw Primary School – Learning Project



W/C 06/07/2020: Learning Project – Rainforests

Age Range: EYFS (Reception)

Weekly Reading Tasks

Every day encourage your child to read a book.

Visit Oxford Owl for free eBooks that link to your child’s book band. You can create a [free account](#). Complete the linked Play Activities for each book.

Monday- Watch [Go Jettors: Amazon Rainforest](#). Can your child tell you where the tree frog was found? What sound did it make? Which rainforest insect steals the picnic? What happens when the tree frogs aren’t there to eat the ants?

Tuesday- Help your child to look through cookery books for a recipe involving cocoa/chocolate. If you have the ingredients, make the sweet treat!

Wednesday- Listen to the story [The Tiger Who Came To Tea](#). Can your child retell? Talk to your child about what they would do if a Tiger came to tea.

Thursday- Listen to the story [The Tiger Who Came To Tea](#). Create a story map (example [here](#)) of the story and encourage your child to retell the story in their own words.

Friday- Ask your child to read these tricky words: **I, no, go, to, the, into, he, she, me, we, be.** **CHALLENGE:** Ask your child to find these tricky words in the stories you are reading. Enjoy listening to online stories together including: [Slowly](#), [Slowly](#), [Slowly Said the Sloth](#).

Weekly Writing Tasks

Weekly Spelling Tasks

Everyday sing the [Jolly Phonics Songs](#) for Phase 2 and Phase 3

Monday- Watch video [Mr Thorne Does Phonics ur](#). The rhyme is ur nurse with a purse. Read and write the words hurt, burp, turn, surf, curl. Ask your child to find different things around the house/garden. Can they segment each word into sounds i.e. c-u-p (cup), b-e-d (bed) t-ea (tea), ch-air (chair)? If they are able, they could write these too.

Tuesday- Watch video [Mr Thorne Does Phonics ow](#). The rhyme we use is ow brown cow. Read and write the words, now, down, owl, town, how. Think of words to describe the rainforest animals - each word should start with the same letter i.e. mad, munching monkey or large, loving lion.

Wednesday- Watch video [Mr Thorne Does Phonics oi](#). The rhyme we use is oi spoil the boy. Read and write the words, boil, coin, join, soil, tinfoil. [Daily Phonics](#) - Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud a-n-t) or written.

Thursday- Watch video [Mr Thorne Does Phonics ear](#). The rhyme we use is ear hear with your ear. Read and write the words, fear, tear, fear, hear, year, beard. Play ‘I Spy in the Rainforest’. *‘I spy, with my little eye, something beginning with t’.* **CHALLENGE:** Change it to *‘I spy, with my little eye, my word includes the digraph ee’* - ‘Tree’.

Friday- Practise the tricky words he, we, she, me, be, you, they, are. Play the [Word Machine](#) - Ask your child to read each word carefully. Match the correct word to the picture. If you get it right, you will hear a clap. Click ‘Next’ and have a go at another word

Weekly Maths Tasks

Choose your favourite piece of handwriting from this week and send it via class dojo to your teacher.	Log into Numbots regularly throughout the week.
<p>Monday- Say or write a list of all the animals you would find in the rainforest. CHALLENGE: Can your child think of an animal for each letter of the alphabet e.g. a=alligator, b=bird.</p>	<p>Monday- Follow the link to the Oak National Academy and complete the Maths Lesson Week 5 Monday- Finding one more and more less.</p>
<p>Tuesday- Talk about the rainforest with your child and ask: What can you see? What can you hear? Ask your child to draw a picture of the rainforest and write a sentence about what they can see or hear.</p>	<p>Tuesday- Follow the link to the Oak National Academy and complete the Maths Lesson Week 5 Tuesday- Exploring one more and one less.</p>
<p>Wednesday- Use this animated letter formation tool to help your child practise letter formation. You can select those they find most challenging.</p>	<p>Wednesday- Follow the link to the Oak National Academy and complete the Maths Lesson Week 5 Wednesday- Investigating combinations of numbers to 20.</p>
<p>Thursday- Using the story The Tiger Who Came To Tea, draw a picture of the tiger and label the picture using words to describe him e.g. stripy fur, sharp teeth.</p>	<p>Thursday- Follow the link to the Oak National Academy and complete the Maths Lesson Week 5 Thursday- A review lesson.</p>
<p>Friday- Ask your child to create a rainforest animal mask then talk about the sounds that different animals make. CHALLENGE: Can they write a sentence to describe the animal e.g. <i>I like the monkey. He is cheeky. He jumps in the trees.</i></p>	<p>Friday- Follow the link to the Oak National Academy and complete the Maths Lesson Week 5 Friday-Patterns and ordinal numbers.</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

Which Animals Live in the Rainforest?

- Watch this [vide o](#) about animals in the rainforest. Can your child tell you about some of the animals that live in the rainforest? Can they remember any facts? Can they describe the animals?
- Ask your child to make their own explorers outfit (e.g. binoculars, sunhat, backpack) and head out to the garden or on your daily walk. What creatures can your child find? Are they similar to any you might see in the rainforest? Take photographs.



Draw a Picture of a Rainforest Animal on the Computer

- Ask your child to draw a picture of a rainforest animal. Can they use computing software to recreate their picture? Try using 2Paint on Purple Mash



Play the Animal Jungle Quiz

- Listen to the clues. Can you match the clue to the correct animal?
- Click [her](#) [e](#) to create your own jungle. Drag the animals onto the picture. Where do you think the animals should go? Why? i.e. *on the ground, in the trees...*

Make a Collage of a Rainforest Animal

- Use collage to create your own rainforest animal using recycled materials from around the house. Share your finished creation to inspire others on Twitter at [#TheLearningProject](#) #BoarshawP

Make an Animal Home

Create an animal home e.g. a bug hotel using things from the garden. Use a plastic tub or cardboard box. Ask your child what the animal will need in the home in order to survive.

STEM Learning Opportunities #sciencefromhome

Rainforest Materials

- A rainforest has lots of tall trees and grows in warm countries that have a lot of rain. People use the wood from the trees to make paper and furniture. They also take lots of ingredients like sugar and oil to make food. [Here](#) you can find a list of food and ingredients that grow in rainforests.
- What plants can we find in the garden? Can you name the different parts of a plant? Stem, leaves, branches, roots, flower? Try using some of the material found in your garden to make something useful. For example, [a nature paint brush](#).

Additional learning resources parents may wish to engage with

Computing



Visit the Simple City Zoo on Purple Mash.

Staying Safe Online

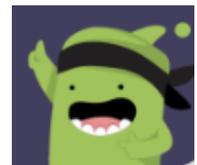
Staying safe online is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks. You can find out more by visiting [Childnet](#).

Your child could have a go at entering The Childnet Film Competition which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme 'We want an internet where we're free to...'. The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI, Disney and the Motion Picture Association. The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages. Find out more [here](#).



Celebrate Your Learning

Please remember to share your weekly fantastic learning with your class teacher via Class Dojo. You can either send it via a photograph within a message or upload it your own unique portfolio. If you are not connected via Class Dojo then send your photographs to your teacher via email.



Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [Numbots](#). Your child can access this program with their school login.
- [Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

#TheLearningProjects in collaboration with



www.robinhoodMAT.co.uk

Please note that the blue sections are hyperlinks, if you open the document on the school website you can click on the blue section to take you straight to the webpage.