



Boarshaw Primary School –Learning Project



W/C 13/07/2020: Learning Project –Sport

Age Range: EYFS (Reception)

Weekly Reading Tasks

Weekly Spelling Tasks

Every day encourage your child to read a book.

Everyday sing the [Jolly Phonics Songs](#) for Phase 2 and Phase 3

Visit Oxford Owl for free eBooks that link to your child’s book band. You can create a [free account](#). Complete the linked Play Activities for each book.

Monday- Talk to your child about some words used in sports such as throw, hit, catch, ball. Go on a word hunt around the house to find these words in books, magazines or newspapers.

Monday- Watch video [Mr Thorne Does Phonics air](#). The rhyme is air that’s not fair. Read and write the words air, fair, chair, hair, pair. [Daily Phonics](#) - Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate.

Tuesday- Listen to stories linked to sport, including [Peppa Pig](#), [The Large Family](#), [Sports Day by Jill Murphy](#), and [Maisy’s Sports Day](#).

Tuesday- Watch video [Mr Thorne Does Phonics ure](#) The rhyme we use is ure sure it’s pure. Read and write the words, sure, pure, cure, manure, mature . Can your child think of rhyming words? Take it in turns to say a rhyming word i.e. cat, mat, bat, sat.

Wednesday- Reception age children: Can your child practice reading the tricky words: **I, no, go, to, the, into, he, she, me, we, be?**

Wednesday- Watch video [Mr Thorne Does Phonics er](#). The rhyme we use is er a better letter. Read and write the words, her, letter, hammer, rocker, ladder. Play [Phonics Pop](#) - Once you have selected the sounds (you must select at least three sounds), click ‘Go’. Ask your child to listen to the new sound and click these to pop them. Also try and catch the aliens.

Thursday- Develop listening skills by encouraging your child to listen to the [BBC School Radio episode](#) about sports.

Thursday- Practise all the phase three sounds we have learned. Watch the video [Phase 3 Phonics](#). Then play [Alien Escape](#) making words to match pictures,

Friday- Read a range of stories at home- enjoy reading them together. Talk to your child about their likes and dislikes in the story.

Friday- Provide your child with some simple words linked to sport e.g. **ran**. Say the word in sounds e.g. **r-a-n**. Ask your child to repeat the sounds and then write the sounds if they are able to.

Weekly Writing Tasks

Weekly Maths Tasks

Choose your favourite piece of handwriting from this week and send it via class dojo to your teacher.

Log into Numbots regularly throughout the week.

<p>Monday- Can your child talk about all the different sports they know? Can they have a go at writing them (i.e. run, jump, skip)?</p>	<p>Monday- Follow the link to the Oak National Academy and complete the Maths Lesson Week 7 Monday- Understanding the concept of double.</p>
<p>Tuesday- Listen to interactive stories linked to sport, including Peppa Pig. Talk about how the characters are feeling when they win/lose. Draw a picture to show how the characters are feeling.</p>	<p>Tuesday- Follow the link to the Oak National Academy and complete the Maths Lesson Week 7 Tuesday- Understanding the concept of half.</p>
<p>Wednesday- Use this animated letter formation tool to help your child practise letter formation. You can select those they find most challenging.</p>	<p>Wednesday- Follow the link to the Oak National Academy and complete the Maths Lesson Week 7 Wednesday- Understanding the concept of half.</p>
<p>Thursday- Ask your child to draw a picture of themselves doing something sporty. i.e. running, jumping, a cartwheel. Can they label the picture or write a simple sentence e.g. I can hop</p>	<p>Thursday- Follow the link to the Oak National Academy and complete the Maths Lesson Week 7 Thursday- Understand the relationship between double and half.</p>
<p>Friday- Support your child to practise writing the tricky words: I, no, go, to, the, into, he, she, me, we, be.</p>	<p>Friday- Follow the link to the Oak National Academy and complete the Maths Lesson Week 7 Friday-Applying understanding of doubles and halves.</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

Ball Games

- Play a game of catch with a ball - when you drop the ball, you lose a point. You could record points using a tally chart and count up who has the most points at the end. **CHALLENGE:** See if you can catch the ball standing further apart, catch with one hand or use a smaller ball.

Play Skittles

- If you have a set of skittles, you're ready to go, if not you can make your own skittles using plastic bottles. Take a plastic bottle and partly fill with soil/ stones or sand to weigh it down. If you don't have plastic bottles available you could use tin cans for an alternative version. Ask your child to count how many skittles there are to begin with. Roll the ball at the skittles and ask your child to count how many they have knocked over. Can they work out how many are left? **CHALLENGE:** You could write this out as a subtraction number sentence e.g. if you start with 5 skittles and knock over 2 your child would write $5 - 2$. Ask them to count how many are left to find the answer $5 - 2 = 3$



Competition Time

- Have a time challenge. Give your child an action to do e.g. hop, skip, jump, clap or star jump. how many can they do in one minute. Keep a record of the scores. Ask everyone in the house to have a go! Share a photograph of your time challenge on Twitter to motivate everyone to get moving using [#TheLearningProjects](#) [#BoarshawP](#)

Parts of the Human Body

- Ask your child which parts of their body they use to run? To do a handstand? Draw the parts of the body and for a challenge ask them to label them using their phonics knowledge.

Create your own Junk Modelled Football Pitch

- Using a lid of a shoe box or similar container, help your child to cut out two holes on each end as the goals. If you have green card or paper, stick this in the base, if not you can colour in plain paper using a crayon. Draw out the marking on the pitch using crayons or felt tips. When finished, stand your football pitch on a box on the table. Using something ball-like (e.g. a sweet), take turns aiming at your partner's goal whilst the other tries to save the goal. If you score you get to eat the sweet! **CHALLENGE:** your game e.g. 1. Put the ball in. 2. Flick at the goal. 3. Eat the sweet!



Write instructions to play

STEM Learning Opportunities #sciencefromhome

Brilliant Bodies

- Try testing your body by seeing how long you can balance for or make a reaction tester to see how good your reactions are. Download a reaction tester [here](#). The complete resource can be downloaded [here](#).

Additional learning resources parents may wish to engage with

Computing

Visit Purple Mash and complete this week's activities on 2Do.

- Design your own football shirt. What colours will you use? What number will you be?
- Design your own medal. Who is the medal for? What did they win a medal for?



Staying Safe Online

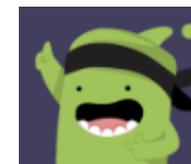
Staying safe online is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks. You can find out more by visiting [Childnet](#).

Your child could have a go at entering The Childnet Film Competition which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme 'We want an internet where we're free to...'. The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI, Disney and the Motion Picture Association. The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages. Find out more [here](#).



Celebrate Your Learning

Please remember to share your weekly fantastic learning with your class teacher via Class Dojo. You can either send it via a photograph within a message or upload it your own unique portfolio. If you are not connected via Class Dojo then send your photographs to your teacher via email.



Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [Numbots](#). Your child can access this program with their school login.
- [Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

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