



Boarshaw Primary School – Learning Project



W/C 29/06/2020: Learning Project – Under the Sea

Age Range: EYFS (Nursery)

Weekly Reading Tasks

Every day encourage your child to read a book.

Visit Oxford Owl for free eBooks that link to your child’s book band. You can create a [free account](#). Complete the linked Play Activities for each book.

Monday- Share the story ‘The Snail and the Whale’. If you don’t have a copy at home watch this [online reading](#).

Tuesday- Read or listen to the story again (‘The Snail and the Whale’). If you don’t have a copy at home watch this [online reading](#). Ask your child to retell the story in your own words and draw some simple pictures to help them tell the story.

Wednesday- Read a variety of books at home in different places. Favourites can be repeated. Hearing the patterns of language in a story will support your child’s language development.

Thursday- Watch the online storybook- ‘[Sharing a Shell](#)’. Discuss how the crab felt in the story at each stage. Your child could draw a picture to represent the crab’s feelings.

Friday- Ask your child to look at the books you have in your house. Can they find any other books about creatures that live under the sea? Can they group the animal books e.g. farm animals, jungle animals, under the sea animals?

Weekly Writing Tasks

Choose your favourite piece of handwriting from this week and send it via class dojo to your teacher.

Monday- Ask your child to draw a picture and write about their favourite underwater creature. Encourage them to label their picture, using their phonics to

Weekly Spelling Tasks

Everyday sing the [Jolly Phonics Songs](#) for Phase 2 and Phase 3

Monday- Watch video [Mr Thorne Does Phonics i](#). Get your child to practise writing i- we use the rhyme down the insect body and dot for its head. They could write their letter in chalk.

Tuesday- Watch video [Mr Thorne Does Phonics n](#). Get your child to practise writing n- down Nobby and over his net. What can your child find around your house that starts with /n/? If you have a fishing net they could try to catch things that start with /n/ in their net.

Wednesday- Watch video [Mr Thorne Does Phonics m](#). Get your child to practise writing the letter m- down Miasie over the mountain over the mountain. Today get some objects that start with /m/ and some that start with /n/ get your child to sort them.

Thursday- Watch video [Mr Thorne Does Phonics d](#). Get your child to practise writing the letter d- around the dinosaurs bottom up his tall neck and down to his toes. Play [Sound Starters](#) on Phonics Play. Can your child identify the sound?

Friday- Sing ‘1,2,3,4,5 Once I caught a fish alive’. Click [here](#) for the words. Can your child learn this by heart? Play Fish for Sounds – write out some letter sounds that your child has already learnt. Say a sound and get them to fish it out. .

Weekly Maths Tasks

Sing

Monday- Can your child join in with tongue twisters: *red lorry, yellow lorry, red lorry, yellow lorry?*

sound out each word.	
Tuesday- Have a try at Snail Writing. Using hair gel, shaving foam or any other slimy liquid, show your child how to form the letter 's' using your finger. If your child can, ask them to try the word 'snail'. Repeat for other words.	Tuesday- Ask your child to make a simple shape pattern or a colour pattern by visiting String of beads CHALLENGE: Make your own repeating pattern.
Wednesday- Ask your child to close their eyes and imagine being at the beach. Can they draw a picture list or, if they are able, use their phonics to write a word list of all the things you can see, taste, touch, smell and hear?	Wednesday- Can your child make a repeating pattern using objects around the house/garden i.e. apple, banana, apple, banana. CHALLENGE: Ask your child to build on the above to create more complex patterns e.g. apple, apple, banana,
Thursday- Use this animated letter formation tool to help your child practise letter formation. You can select those they find most challenging.	Thursday- Ask your child to create repeating patterns with actions: Clap hands, tap knees, clap hands, tap knees. Make your own action patterns. CHALLENGE: one person makes the action pattern, the other person is to listen and repeat
Friday- Listen to the song Henry the Crab - Ask your child to draw a picture of what they think Henry the crab looks like. CHALLENGE- Can they write a letter to Henry and ask him about what it is like to live under the sea?	Friday- Draw the outline of a fish for your child to make a pattern in. Could they make the pattern out of 2D shapes? Can they make a repeated pattern?

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment.

After listening to the story, 'The Snail and the Whale' (see reading task).

- Take your child on a snail hunt around the garden. Can they think about the places a snail might want to live?
- Show your child a [picture of a sea snail](#). Ask, how is it different from the snails they found in the garden?
- Have a [Snail Race](#)- Use chalk to draw out lines on the ground (or sticks to mark out the lines) to create a race track. Place your snails at the starting line and watch them go! You could give your child a timer to measure how long it takes for the snails to make their way across. Share a picture of the winning snail on Twitter at [#TheLearningProjects](#) #BoarshawP

Make your own 'Under the Sea' Scene

- Watch [this video](#) of the coral reef. Talk about the animals you can see. What are the animals called?
- **Use junk modelling or craft items you have around your house to create the scene. You could even add in natural objects e.g. grass as seaweed.**

Counting Undersea Creatures

- Show your child how to play this [game](#). There is a simpler version with amounts to 5 and a more challenging version with amounts to 10. **CHALLENGE:** Support your child to create a record of how many of each creature there were.

Make your own Fishing Game

- Make a fishing rod using a stick or similar (a wooden spoon would work well!). Tie some string on to one end and tie a magnet onto the end of the string (you could use a fridge magnet).
- Using the rod, your child could explore which items are attracted to the magnet around the house

STEM Learning Opportunities #sciencefromhome

Explore Floating and Sinking

Fill up a bowl, sink or basin and provide your child with a range of objects to explore. Which ones float and which sink? Ask them why they think they float/ sink? **CHALLENGE:** Keep a record of the objects that float and sink? This could be using pictures or written.



Computing

Unplugged Coding

- Watch [this video](#).
- Create a simple under the sea obstacle course or draw an obstacle course on a piece of paper. Children have to guide an under-water robot (Parent/sibling/toy) through the obstacles by shouting out simply instructions. E.g. forwards, right, left, backwards.

Staying Safe Online

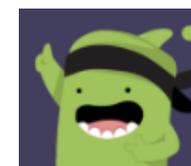
Staying safe online is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks. You can find out more by visiting [Childnet](#).

Your child could have a go at entering The Childnet Film Competition which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme 'We want an internet where we're free to...' The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI, Disney and the Motion Picture Association. The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages. Find out more [here](#).



Celebrate Your Learning

Please remember to share your weekly fantastic learning with your class teacher via Class Dojo. You can either send it via a photograph within a message or upload it your own unique portfolio. If you are not connected via Class Dojo then send your photographs to your teacher via email.



Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

#TheLearningProjects in collaboration with



www.robinhoodMAT.co.uk

Please note that the blue sections are hyperlinks, if you open the document on the school website you can click on the blue section to take you straight to the webpage.