



# Boarshaw Primary School – Learning Project



## W/C 29/06/2020: Learning Project – Under the Sea

### Age Range: EYFS (Reception)

#### Weekly Reading Tasks

**Every day encourage your child to read a book.**

Visit Oxford Owl for free eBooks that link to your child’s book band. You can create a [free account](#). Complete the linked Play Activities for each book.

**Monday-** Share the story ‘The Snail and the Whale’. If you don’t have a copy at home watch this [online reading](#).

**Tuesday-** Read or listen to the story again (‘The Snail and the Whale’). If you don’t have a copy at home watch this [online reading](#). Ask your child to retell the story in your own words and draw some simple pictures to help them tell the story.

**Wednesday-** Read a variety of books at home in different places. Favourites can be repeated. Hearing the patterns of language in a story will support your child’s language development.

**Thursday-** Watch the online storybook- ‘[Sharing a Shell](#)’. Discuss how the crab felt in the story at each stage. Your child could draw a picture to represent the crab’s feelings.

**Friday-** Ask your child to look at the books you have in your house. Can they find any other books about creatures that live under the sea? Can they group the animal books e.g. farm animals, jungle animals, under the sea animals?

#### Weekly Writing Tasks

**Choose your favourite piece of handwriting from this week and send it via class dojo to your teacher.**

**Monday-** Ask your child to draw a picture and write about their favourite underwater creature. Encourage them to label their picture, using their phonics to

#### Weekly Spelling Tasks

Everyday sing the [Jolly Phonics Songs](#) for Phase 2 and Phase 3

**Monday-** Watch video [Mr Thorne Does Phonics oo](#). The rhyme is oo look at a book. Read and write the words book, look, took, shook, foot, wood. [Play Egg Hunt](#) game on the spellzone.com website.

**Tuesday-** Watch video [Mr Thorne Does Phonics oo](#). The rhyme we use is oo poo at the zoo. Read and write the words, zoo, too, cool, moon, food. Read the passage Keeping Cool (in your work pack)

**Wednesday-** Watch video [Mr Thorne Does Phonics ar](#). The rhyme we use is ar start the car. Read and write the words, car, star, far, card, park [Play Online Buried Treasure](#) - Click on the sounds your child is learning. Can your child explain what the real word means?

**Thursday-** Watch video [Mr Thorne Does Phonics or](#). The rhyme we use is or shut the door. Read and write the words, fork, cord, born, worn, torn. Get your child to practise reading sentences by playing [Yes/No Yeti](#) on Phonic Bloom.

**Friday-** Learn the [tricky words](#) song for phase 3. Play Fish for Sounds – write out some letter sounds that correspond to objects found in the sea – sh for shell, f for fish. Try and write them outside in chalk or similar and encourage your child to trace over them.

#### Weekly Maths Tasks

**Log into Numbots regularly throughout the week.**

**Monday-** Follow the link to the Oak National Academy and complete the [Maths Lesson Week 4 Monday- Counting Objects up to 20](#).

sound out each word.	
<b>Tuesday-</b> Have a try at Snail Writing. Using hair gel, shaving foam or any other slimy liquid, show your child how to form the letter 's' using your finger. If your child can, ask them to try the word 'snail'. Repeat for other words.	<b>Tuesday-</b> Follow the link to the Oak National Academy and complete the <a href="#">Maths Lesson Week 4 Tuesday- Ordering Numbers to 20.</a>
<b>Wednesday-</b> Ask your child to close their eyes and imagine being at the beach. Can they draw a picture list or, if they are able, use their phonics to write a word list of all the things you can see, taste, touch, smell and hear?	<b>Wednesday-</b> Follow the link to the Oak National Academy and complete the <a href="#">Maths Lesson Week 4 Wednesday- Developing a sense of 10.</a>
<b>Thursday-</b> Use this <a href="#">animated letter formation tool</a> to help your child practise letter formation. You can select those they find most challenging.	<b>Thursday-</b> Follow the link to the Oak National Academy and complete the <a href="#">Maths Lesson Week 4 Thursday- Exploring Place Value.</a>
<b>Friday-</b> Listen to the song <a href="#">Henry the Crab</a> - Ask your child to draw a picture of what they think Henry the crab looks like. <b>CHALLENGE-</b> Can they write a letter to Henry and ask him about what it is like to live under the sea?	<b>Friday-</b> Follow the link to the Oak National Academy and complete the <a href="#">Maths Lesson Week 4 Friday-Finding one more and one less.</a>

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment.

**After listening to the story, 'The Snail and the Whale'** (see reading task).

- Take your child on a snail hunt around the garden. Can they think about the places a snail might want to live?
- Show your child a [picture of a sea snail](#). Ask, how is it different from the snails they found in the garden?
- Have a [Snail Race](#)- Use chalk to draw out lines on the ground (or sticks to mark out the lines) to create a race track. Place your snails at the starting line and watch them go! You could give your child a timer to measure how long it takes for the snails to make their way across. Share a picture of the winning snail on Twitter at [#TheLearningProjects](#) #BoarshawP

#### **Make your own 'Under the Sea' Scene**

- Watch [this video](#) of the coral reef. Talk about the animals you can see. What are the animals called?
- **Use junk modelling or craft items you have around your house to create the scene. You could even add in natural objects e.g. grass as seaweed.**

#### **Counting Undersea Creatures**

- Show your child how to play this [game](#). There is a simpler version with amounts to 5 and a more challenging version with amounts to 10. **CHALLENGE:** Support your child to create a record of how many of each creature there were.

#### **Make your own Fishing Game**

- Make a fishing rod using a stick or similar (a wooden spoon would work well!). Tie some string on to one end and tie a magnet onto the end of the string (you could use a fridge magnet).
- Using the rod, your child could explore which items are attracted to the magnet around the house

## STEM Learning Opportunities #sciencefromhome

### Explore Floating and Sinking

Fill up a bowl, sink or basin and provide your child with a range of objects to explore. Which ones float and which sink? Ask them why they think they float/ sink? **CHALLENGE:** Keep a record of the objects that float and sink? This could be using pictures or written.



## Computing

### Unplugged Coding

- Watch [this video](#).
- Create a simple under the sea obstacle course or draw an obstacle course on a piece of paper. Children have to guide an under-water robot (Parent/sibling/toy) through the obstacles by shouting out simply instructions. E.g. forwards, right, left, backwards.

## Staying Safe Online

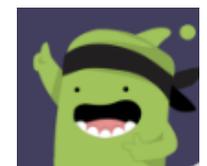
Staying safe online is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks. You can find out more by visiting [Childnet](#).

Your child could have a go at entering The Childnet Film Competition which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme 'We want an internet where we're free to...' The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI, Disney and the Motion Picture Association. The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages. Find out more [here](#).



## Celebrate Your Learning

Please remember to share your weekly fantastic learning with your class teacher via Class Dojo. You can either send it via a photograph within a message or upload it your own unique portfolio. If you are not connected via Class Dojo then send your photographs to your teacher via email.



### Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [Numbots](#). Your child can access this program with their school login.
- [Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

### #TheLearningProjects in collaboration with



[www.robinhoodMAT.co.uk](http://www.robinhoodMAT.co.uk)

Please note that the blue sections are hyperlinks, if you open the document on the school website you can click on the blue section to take you straight to the webpage.