



Boarshaw Primary School – Home Learning Project

Year 5



W/C: 22.06.2020

This week's learning: Music

Weekly Reading Tasks

Children should be using the [Read Theory website](#) each week. The activities are quite short so we would recommend logging on at least twice a week.

Monday- During your daily reading, play some classical music, rock music, jazz music and pop music. Draw an emoji to represent how each music genre made you feel whilst you were reading.

Tuesday- Find the lyrics to your favourite song and create some new verses. Can you perform the new verses to your family?

Wednesday- Click [here](#) for a reading activity about **Music**. Read the text and complete the questions.

Thursday- Listen or read along to the poem Cat Rap [here](#). Can you write your own version using a different noisy animal?

Friday- Visit [Audible](#) and choose a book to listen to. Write a review when you have finished and share it with a friend (remotely).

Weekly Writing Tasks

Monday- Visit the Literacy Shed website for this resource on [Ruckus](#) The first page of the activity pack contains a link for this week's video. A copy of this booklet is in this week's pack. Complete page 3 & 4 after watching the film.

Tuesday- Use the words on page 5 and the images of page 6 to think of ways to describe a desert. Write a detailed description of a desert setting on page 7 of the booklet.

Wednesday- On page 9 design a wanted poster using the ideas from page 8.

Weekly Spelling Tasks

Children can access their weekly spelling list on the Spelling Shed website. They should be playing at least 3 games a week on here.

Below are some ideas for other spelling activities linked to this week's topic of Music:

- Play this game with a partner. Write 10 words from the Year 5/6 spelling list (there is a copy of this in the Pupil Planner) onto small pieces of paper. Play a song and stop it at different points. When it stops, remove a spelling from a bag and spell it before the music starts again.
- The word rhythm has a silent letter. What other words can you spell which also have silent letters?
- Using the letters C A R N I V A L, list adjectives or verbs that begin with each letter. How many can you think of in 10 minutes
- Create a musical glossary for the following vocabulary: dynamics, structure, timbre, texture & tempo.

Weekly Maths Tasks

All of the home learning tasks can be found on the [White Rose Maths](#) website. This week we are following the lessons from Summer Term Week 1 (dated as w/c 20th April on the website). Watch the video and then complete the sheet in the pack.

Monday- Lesson 1: Adding decimals within 1

Tuesday- Lesson 2: Subtracting decimals within 1

<p>Thursday- On page 10 write the dialogue for a conversation the brothers have about the heist. Write a second conversation on page 15 and use this and the example on page 16 to write your own scene with dialogue (on page 17).</p>	<p>Wednesday- Lesson 3: Complements to 1</p>
<p>Friday- Create a cartoon strip for the film on page 14 of your booklet.</p>	<p>Thursday- Lesson 4: Adding decimals – crossing the whole</p>
<p>There are also activities for other subjects in the booklet that you can complete during the week.</p>	<p>Friday - Maths Challenge. Questions 1 to 5 are the most suitable ones for Year 5. Why not challenge yourself to answer the others? You could also get you family involved!</p>

Learning Project – these activities can be done throughout the week

The project this week aims to provide opportunities for you to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Sound Effects-** Many audio books use sound effects to enhance the retelling of books. Think about a narrative that you are currently reading or have read recently. What sound effects would enhance the retelling of the story? Source a range of props to help add sound effects and record the retelling of the story with your sound effects.
- **Carnival Time-** The Rio carnival is a spectacle of samba, costumes and dance and takes place every year. [Here are](#) some of the pictures from this year's parade. Research the samba inspired costumes and headdresses worn during the parades. Design, label and make your own mask or headdress taking inspiration from the research completed.
- **Expression-** The artist [Kandinsky](#) felt that he could express emotions and music through colours and shapes within his painting. Create a piece of artwork inspired by your favourite song or piece of music. Listen to the music several times and feel free to draw or paint the emotion you feel at the time.
- **I'm with the Band!** – Create your own musical instrument. This could be a cereal box guitar, drums or shakers. You may even want to make a range of instruments to create a family band. Decorate your instruments to make them appealing. After this, you can research which famous musicians perform with their chosen instrument and watch videos of their performance to inspire your own!
- **Music Video Directors-** Choose a song you enjoy and think about the sort of music video you could create to go with it. You could storyboard your ideas and think about whether you need any props or even come up with a dance routine before recording it.

STEM Learning Opportunities #sciencefromhome

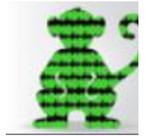
Making Instruments

- A kazoo is a simple wind instrument that allows the player to create sound by humming. You will need a cardboard tube, square of grease proof paper and an elastic band. Cover the end of the tube in paper and secure it in place using the elastic band. Hum a tune into the open end of the kazoo. What happens to the kazoo? What happens to the sound of your voice?
- Learn more about sound by researching how ears work and different ears are adapted to different environments. Find out why elephants have such big ears.

Computing

Log into Purple Mash and go to '2Code'.

Start your coding journey by accessing the **CHIMP** level. Move onto **GIBBON** and **GORILLA** as you become confident and develop your coding skills. Remember to save your progress in your class folder so your teacher can see how well you are doing!



Staying Safe Online

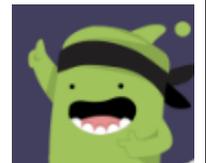
Staying safe online is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks. You can find out more by visiting [Childnet](#).

Your child could have a go at entering The Childnet Film Competition which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme 'We want an internet where we're free to...' The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI, Disney and the Motion Picture Association. The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages. Find out more [here](#).



Celebrate Your Learning

Please remember to share your weekly fantastic learning with your class teacher via Class Dojo. You can either send it via a photograph within a message or upload it your own unique portfolio. If you are not connected via Class Dojo then send your photographs to your teacher via email.



Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up by using your email address and creating a password.
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins.
- IXL online. Click here for [Year 5](#) or here for [Year 6](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.
- There are lots of different activities for a range of subjects on Purple Mash. Some activities may be set as 2Dos and can be saved for teachers to look at.
- There are a wide range of lessons for you to access on the [Oak Academy](#) website.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

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