



Boarshaw Primary School – Learning Project



W/C 06.07.2020: This Week's Learning – Rainforests

Age Range: Year 2

Weekly Reading Tasks

Please use the [Read Theory website](#) and remember to complete a minimum of two quizzes per week.

Monday- Watch Eric Carle's [Slowly, slowly, slowly, said the Sloth](#). Once your child is familiar with the story, they can read along or join in with familiar sentences. Make a list of all the animals they see in the story, how many can you remember together?

Tuesday- Watch and read Eric Carle's [Slowly, slowly, slowly, said the Sloth](#) again and talk about the new vocabulary your child can hear. Use a dictionary to find the meaning of these words.

Wednesday- Create a storyboard to show the key events which happen in the story of **Slowly, Slowly, Slowly said the Sloth**. Remember to use speech bubbles to show what the characters are saying.

Thursday- Watch [Rumble in the Jungle](#). Once your child is familiar with the story, they can read along or join in with familiar sentences. List pairs of rhyming words. Which animal poem is your favourite? Explain your reason why.

Friday- Summarise our two books from this week. Which was your favourite? Explain why. Complete a book review on your favourite book.

Weekly Writing Tasks

Choose your favourite piece of handwriting from this week and send it via [class dojo](#) to your teacher.

Monday- Your child could start a nature diary. At the same time each day, they could record the animals that they can see in the garden or from their window and

Weekly Spelling Tasks

Log onto '[Spelling Shed](#)' to get your weekly spelling list and play at least 3 games throughout the week.

Monday- Can your child think of an animal or plant that begins with each letter of the alphabet. How many of these can be found in a rainforest? Write sentences using adjectives to describe some of the animals you have listed.

Tuesday- The tree frog, spider monkey and boa constrictor are just some of the animals that can be found living in a rainforest. Ask your child to list verbs (action words) to describe how each animal moves. How many can they think of?

Wednesday- Your child could visit this interactive game and play [Forest Phonics](#).

Thursday- [This game](#) helps your child to practise the 'tricky' words for their year group in a fun, interactive way.

Friday- The word 'rain' contains the sound 'ai'. Ask your child to list as many words as they can containing the 'ai' sound. Your child might identify words that contain an alternative spelling for 'ai' such as **ay/a-e**.

Weekly Maths Tasks

Log into [Times Tables Rockstars](#) regularly throughout the week. All of the home learning tasks can be found on the [White Rose Maths](#) website. This week we are following the lessons from **Summer Term Week 3 (dated as w/c 4th May on the website)**. Watch the video and then complete the sheet in the pack

Monday- White Rose Maths – Lesson 1 – Fact families addition and subtraction bonds to 20

describe the weather and plants. What differences do they notice over the week? Or a month?	
Tuesday- Your child could write a short description of the rainforest. Ask them to think about what they can see, hear, feel and smell. This live stream may help.	Tuesday- White Rose Maths – Lesson 2 – Compare number sentences
Wednesday- Many trees in the rainforest are chopped down to use for paper. Ask your child to create a poster about saving and reusing paper at home.	Wednesday- White Rose Maths – Lesson 3 – Related facts
Thursday- Visit the Literacy Shed for this wonderful resource on Caterpillar Shoes . Complete pages 1-4 with an adult to support you if you need it.	Thursday- White Rose Maths – Lesson 4 – Add and subtract ones
Friday- Watch the video clip from yesterday again and summarise the story to an adult. Do you like this clip? Explain your reason why. Complete pages 5-7 and read your writing to an adult.	Friday- White Rose Maths – Challenge Time! Butterfly Pizza!

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

- **Fascinating Forest Floor-** Can your child create their own replica forest floor? Task them with collecting materials from the garden or during your daily exercise. Why not share a photograph of your child's creations online using [#TheLearningProjects](#).
- **The Sounds of the Rainforests-** There are many wonderful and intriguing sounds that can be heard in the rainforest. You can listen and watch real footage from a rainforest [here](#) or watch [this BBC Our Planet clip](#). Which animal makes the most noise in the rainforest?. Ask your child to record what sounds they can hear and to predict what animals the sounds have come from. Can your child replicate these sounds using objects from around the home?
- **Where in the World are the Rainforests?-** Using an atlas or online map, can your child locate the continents (Africa, Asia, Australia, Central America and South America) where rainforests can be found? If this is too challenging, can your child locate one country with a rainforest, and then locate the UK. Ask them to describe the similarities and differences between the UK and the country they have located.
- **The Big Garden Tidy Up-** Why not work together as a family and have a Big Garden Tidy Up? Task your child with pulling out weeds, raking up the leaves or just having a general tidy. Take before and after photographs.
- **Sketch a Spider Monkey or a Tree Frog-** Can your child create a detailed sketch of an animal that inhabits the rainforest? Using pencils, crayons or whatever else you have, ask your child to copy an image of a rainforest animal, thinking carefully about the patterns and tones.

STEM Learning Opportunities #sciencefromhome

Rainforest Insects

- Watch [this video](#).
- There are lots of insects/mini-beasts in the rain forest. You can see some pictures of them [here](#).
- Look for mini-beasts living in the garden or on a walk. What are these mini beasts called? Which one do you like the best and why?
- Try drawing pictures of the mini-beasts you find.

Computing

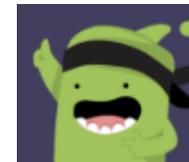
Log into [Purple Mash](#) and go to '2Code'.

Start your coding journey by accessing the **CHIMP** level. Move onto **GIBBON** and **GORILLA** as you become confident and develop your coding skills. Remember to save your progress in your class folder so your teacher can see how well you are doing!



Celebrate Your Learning

Please remember to share your weekly fantastic learning with your class teacher via Class Dojo. You can either send it via a photograph within a message or upload it your own unique portfolio. If you are not connected via Class Dojo then send your photographs to your teacher via email.



Additional learning resources parents may wish to engage with

- [The Rainforest Alliance website](#) is packed full of information, resources and games which may support some of the above activities.
- IXL- Click here for [Year 1](#) or here for [Year 2](#) . There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#) Learning packs with different activities and lessons. Includes notes on how to do these activities with your children.
- [Y1 Talk for Writing Home-school Booklets](#) and [Y2](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

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