

Boarshaw Primary School - Medium Term Plan - Year 1 – Autumn 1 - 2023-2024

Learning Challenge Seasonal Changes

As Scientists we can:

*Observe the changes across the four seasons.
Observe and describe weather associated with the seasons and how day length varies.*

Key Knowledge:

Name the seasons
Know about the type of weather in each season

As Artists we can:

*Explore formal elements of art.
Experiment with the use of shape, lines and waves in our artwork.
Study the work of artists like Beatriz Milhazes, Bridget Riley and Jasper Johns.
Explore how to make and use colour.*

Key Knowledge:

Know that the primary colours are red, yellow and blue.
Describe what can be seen and give an opinion about the work of an artist.

As Musicians we can:

Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically

Key Knowledge:

Know and recognise the sound and names of some of the instruments used in songs.
Confidently sing give songs.
Know what to listen for when appraising music.

Learning Challenge

Where did the wheels on the bus go?

Our half term work has a Geography Focus

WOW Moment! Local area treasure hunt!

As Geographers we will be answering these questions:

- LC1 Where do we live and what's so special about it?
- LC2 What is our local area like?
- LC3 What is in our local area?
- LC4 Where do I live?
- LC5 What is our school environment like?
- LC6 How do you get to school?
- LC7 If we explore our local area what will we find?

As Mathematicians we can:

*Count, read and write numbers to 10 saying one more and one less.
Identify and represent numbers.
Read and write numbers from 1 to 10 in numerals and words.
Read and interpret mathematical statements and add or subtract one-digit numbers to 10.*

Key Knowledge:

Sort, count and represent objects.
Count, read and write numbers to 10, saying one more or one less.
Compare and order numbers.
Add and subtract numbers to 10.

As Theologians we can:

Recognise believing through religious beliefs, teaching and sources.

Key Knowledge:

To understand creation
To recognise different creation stories
To explore and express ideas about creation

As Citizens we can:

Talk about feelings, getting help and classroom rules.

Key Knowledge:

Name a variety of different feelings and explain how these might make me behave.
Think of different ways of dealing with 'not so good' feelings.
Know when I need help and who to go to for help.
Know classroom rules.

Narrative story

Perfectly Norman The Train Ride

Non-Fiction Recount – Our Trip to the Woods

As Language Specialists we can:

*Listen and respond appropriately to adults and peers.
Use relevant strategies to build up their vocabulary.
Write from memory simple captions.
Begin to form lower-case letters in the correct direction.
Compose sentences orally before writing.
Leave space between words.*

Key Knowledge:

Listen and answer questions.
Name new vocabulary for each unit of work.
Say and write a small caption by hearing and writing sounds when segmenting words.
Correctly write lower-case letters.

As Athletes we can:

*Master basic movements.
Develop balance, agility and co-ordination.*

Key Knowledge:

Throw or kick in different ways.
Move body in different ways.

As Computer Programmers we can:

*Use technology safely and respectfully, keeping personal information private, knowing who to go to for help if they need it.
Pupils should be taught to create and debug simple programs*

Key Knowledge:

Use technology safely
Retrieve digital content