

Boarshaw Primary School – History

LC: What was it like when my Grandparents were little?

The Past

Year 1

What should I already know?

That my Grandparents are older than me.

That I have changed whilst growing up.

Historical skills and enquiry

To know things have changed since my grandparents were little.

To know how the toys have changed.

What lives were like when my grandparents were little.

What key knowledge will I know by the end of the unit?

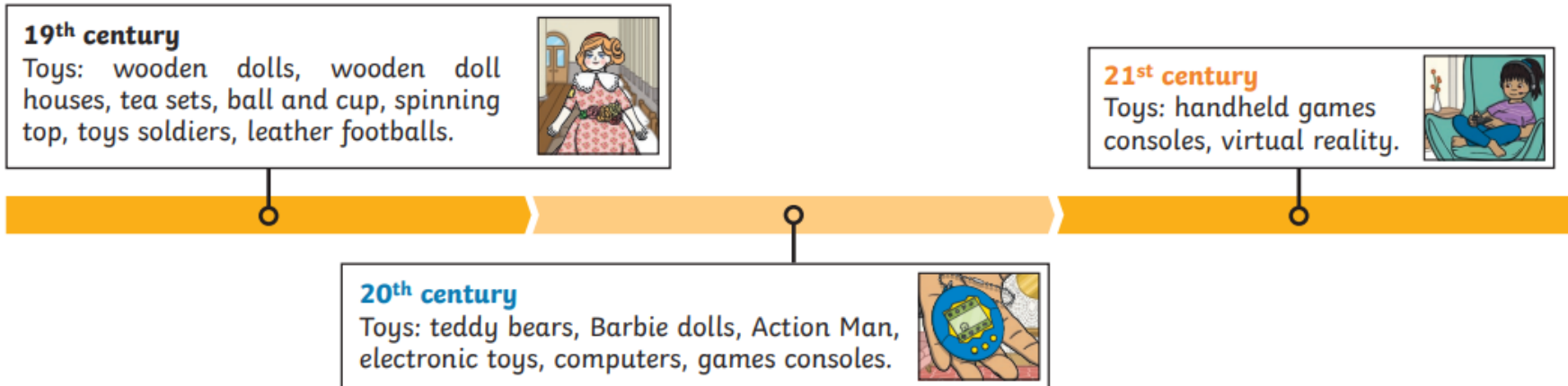


Old vs New







Key Vocabulary

Past	Events that have occurred before now.
Present	What happens now.
Future	Events that have not occurred yet but are likely to.
Events	Moments in time that mark an individual's life.
Modern	Things made now or recently.
Timeline	A series of events record in the sequence in which they occurred.



Post Assessment – History – Changes within Living Memory

Learning Challenge: What was it like when my Grandparents were little?

	Post assessment		Post assessment
1. What was it like in the past?		5. Can you sort the toys into the past and now? (Draw a line to the correct time)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Past</p>  <p>ball and cup</p> </div> <div style="text-align: center;"> <p>Now</p>  <p>building blocks</p> </div> </div>
2. What do we have now that they didn't have in the past?			<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>computer games and consoles</p> </div> <div style="text-align: center;">  <p>teddy bears</p> </div> </div>
3. My Grandma had a mobile phone.			
True or false?			
4. Did my Grandad play with a computer?			