

Boarshaw Primary School - Long Term Planning 2023-24

Year 1

Teachers: Miss Riaz and Mrs Harrison

| | Autumn 1 (7 weeks = 33 days) | Autumn 2 (8 weeks = 40 days) | Spring 1 (6 weeks= 30 days) | Spring 2 (5 weeks = 24 days) | Summer 1 (6 Weeks = 29 days) | Summer 2 (7 Weeks = 34 days) |
|---|---|---|--|---|---|--|
| Learning Challenge History/ Geography driver | Geography Where did the wheels on the bus go? | History What was it like when my Grandparents were little? | Geography Why is it always cold in winter? | History Why did the great fire of London start? | History Who has made a difference to the world? | Geography Why can't penguins live near the equator? |
| Trip/ memorable experience | Memorable Experience: Local area treasure hunt Other WOW Moments Local area walk | Memorable Experience: Baby quiz! Other WOW Moments Library Visit | Memorable Experience: Winter around school Other WOW Moments Weather forecast! | Memorable Experience: Fire on Pudding Lane Other WOW Moments Fire talk from Greater Manchester Fire Service | Memorable Experience: Parent Visit Other WOW Moments Edgar Wood Society Visiting Allotment visit | Memorable Experience: Trip – Zoo Other WOW Moments Create huge world map |
| English | Narrative Story Perfectly Norman Narrative Story The Train Ride Non-Fiction Recount Our Trip to the Woods | Poetry List Poem Firework Night Non-Fiction Toys from the Past Narrative Adventure Grandad's Island | Non-Fiction Persuasive Leaflet Ice Planet Adventure Park Narrative Science Fiction The Way Back Home Shakespeare Text: A Winter's Tale | Narrative Myth Song of the Sea Non-Fiction Fire of London Narrative Story All aboard the London Bus | Narrative Adventure The Queen's Hat Non-fiction Biography Bold Women in Black History Poetry Rhyming Poem When I am by Myself | Narrative Traditional Tale Little Red Riding Hood Non-Fiction travel journal On Safari Non-Fiction Season |
| Class Novel | I Want My Hat Back! | The Day the Crayons Quit | Lost and Found | Where the Wild Things Are | The Tiger Who Came for Tea | Voices in the Park |
| Maths | Consolidation: (1 week) | Number: Addition and Subtraction within 10 (4 weeks) | Number: Place Value within 20 (3 weeks) | Number: Place Value within 50 (2 week) | Measurement: Mass and Volume (1 weeks) | Geometry: Position and Direction (1 week) |

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| | <p>Number: Place Value within 10 (5 weeks)</p> <p>Number: Addition and Subtraction within 10 (1 week)</p> | <p>Geometry: Shape (1 week)</p> <p>Consolidation: 2 weeks</p> | <p>Number: Addition and Subtraction within 20 (3 weeks)</p> | <p>Measurement: Length and Height (2 weeks)</p> <p>Measurement: Mass and Volume (1 weeks)</p> | <p>Number: Multiplication and Division (3 weeks)</p> <p>Number: Fractions (2 week)</p> | <p>Number: Place Value within 100 (2 weeks)</p> <p>Measurement: Money (1 week)</p> <p>Measurement: Time (2 weeks)</p> |
| Design Technology/ Art | <p>Art - Drawing (Bridget Riley, Kadirsky, Zaria Forman)</p> | <p>DT - Mechanisms Making a moving story book.</p> | <p>Art - Painting and Mixed Media (Clarice Cliff, Jasper Johns)</p> | <p>DT - Food Fruits and Vegetables Smoothie</p> | <p>DT - Construction Constructing a windmill</p> | <p>Art - Sculpture and 3D (Louise Bourgeois).</p> <p>DT - Textiles Puppets</p> |
| Science | <p>Physics- Seasons (and ongoing all year)</p> | <p>Biology - Animals including humans Human body</p> <p>Season focus: Autumn</p> | <p>Chemistry -Everyday materials</p> <p>Season focus: Winter</p> | <p>Biology - Plants</p> | <p>Scientists and inventors Graham Bell, Kwolek, Nightingale, Newton</p> <p>Season focus: Spring</p> | <p>Biology - Animals including humans Animals</p> <p>Season focus: Summer</p> |
| Computing | <p>Online safety and explore Purple Mash</p> | <p>Grouping and Sorting</p> <p>Pictograms</p> | <p>Lego Builders</p> <p>Maze Explorers</p> | <p>Animated Story Books</p> | <p>Coding</p> | <p>Spreadsheets</p> <p>Technology outside of school</p> |
| RE | <p>How did the world begin?</p> | <p>What do some people believe God looks like?</p> | <p>What is God's Job?</p> | <p>Why should we care for the world?</p> | <p>How do we know that new babies are special?</p> | <p>Why should we care for others?</p> |
| PSHCE/RSE | <p>Me and my relationships</p> | <p>Valuing difference</p> | <p>Keeping myself safe</p> | <p>Rights and responsibilities</p> | <p>Being my best</p> | <p>Growing and changing</p> |
| Music | <p>Hey You!</p> | <p>Rhythm in the Way We Walk and Banana Rap</p> | <p>In the Groove</p> | <p>Round and Round</p> | <p>Your Imagination</p> | <p>Reflect, Rewind and Replay</p> |
| PE | <p>Fundamental Movement Skills 1</p> | <p>Dance – Animals</p> <p>Yoga</p> | <p>Target Games 2</p> <p>Striking and Fielding Game – Skills 1</p> | <p>Invasion Game Skills 1</p> <p>Net and Wall Games Skills 1</p> | <p>Fundamental skills 2</p> <p>Striking and fielding games 2</p> | <p>Athletics 2</p> <p>Tri Golf</p> |

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| | Gymnastics – Pathways Long/short | | | | | |
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