

Rainbow Fish Class Medium Term Plan Autumn 2 2023-2024

Topic/Theme: Out in space

	Week 1 (30.10.23)	Week 2 (06.11.23)	Week 3 (13.11.23)	Week 4 (20.11.23)	Week 5 (27.11.23)	Week 6 (04.12.23)	Week 7 (11.12.23)	Week 8 (18.12.23)
Weekly Focus	Halloween and Bonfire Night		Autumn		Space		Christmas	
Communication and language	<p>Children will have individual communication and language targets that adults will work on each week.</p> <p>All children will focus on:</p> <p>Sharing wants and needs with adults through actions and gestures.</p> <p>Develop the use of symbols communication with a focus on more and help</p> <p>Follow simple routine instructions both visually with objects of reference/symbols/pictures and also orally.</p> <p>Select preferred items from objects/pictures.</p>							
	New vocab focus: Fire, pumpkin, orange, witch, hat, broom,	New vocab focus: Fire, firework, orange, yellow, red, witch, hat, broom,	New vocab focus: Leaves, hedgehog, yellow, red, orange,	New vocab focus: Leaves, hedgehog, squirrel, conker	New vocab focus: Rocket, moon, stars, astronaut	New vocab focus: Rocket, moon, stars, astronaut, hot, cold, alien	New vocab focus: Gingerbread man, run, Santa, tree, snow, snowman	New vocab focus: Gingerbread man, run, Santa, presents
English	<p>Room on the Broom</p> <p>Adult to use key props from the story and tell the story using basic actions and the key characters from the story.</p> <p>FA: children to place the characters on the broom</p>		<p>Baby hedgehog</p> <p>Use the book and finger puppet to tell the story. Adult to make sounds and actions and encourage children to copy/join in. Adult to use the story scene box to retell the story with actions and sounds.</p> <p>FA: children to use the story scene box and hedgehog and act out the parts of the story.</p>		<p>Zoom to the moon</p> <p>Rhyme: zoom, zoom, zoom we're going to the moon</p> <p>Share the book</p> <p>Name and label the key elements. Children to feel and explore the book. Use props to retell the story. Use story map and mark making tracks.</p> <p>FA: children to trace mark making tracks through story map.</p>		<p>The gingerbread man</p> <p>Use puppets and touch and feel book to retell the story. Using simple language and main key phrases- encourage children to join in with actions and key words/phrases. Sing gingerbread man song.</p> <p>FA: children to use puppets and characters to retell the story. Also stick characters to character board.</p>	
Phonics	<p>What sounds can we hear?</p> <p>Environmental sounds in the home</p>	<p>What sounds can we make:</p> <p>Explore sounds we make e.g. couch, sneeze, laugh and yawn</p>	<p>Introducing m- mouse</p> <p>Song- hickory dickory dock</p>	<p>Introducing p- pan</p> <p>Song- Polly put the kettle on</p>	<p>Introducing b- bat</p> <p>Song- the bear went over the mountain</p>	<p>Introducing n- net</p> <p>Song: 1,2,3,4,5 once I caught a fish alive</p>	Recap m and p	<p>Listening and attention session- rhymes (due to Christmas activities session missed)</p>
Maths	<p>5 little pumpkins</p> <p>Sing song and use numbered pumpkins to order the pumpkins.</p> <p>FA: numbered pumpkins- children to select one and adult to name number, children to order pumpkin numbers.</p>	<p>5 little pumpkins</p> <p>Sing song and use numbered pumpkins to order the pumpkins.</p> <p>Place the correct number of cubes into the pumpkin to match the numeral.</p> <p>FA: counting out cubes into the numbered pumpkin.</p>	<p>Number 1</p> <p>Share 1 of different items.</p> <p>Look at number 1 representations</p> <p>Share number block 1 song.</p> <p>FA: placing one of each item on activity mat</p> <p>Place one counter on a tens frame</p>	<p>Number 2</p> <p>Share representations of the number 2. Look at body parts in twos' e.g. feet, hands.</p> <p>Count out two objects.</p> <p>Sing number block 2 song.</p> <p>FA: building towers of two</p>	<p>Number 3</p> <p>Rhyme: 3 blind mice</p> <p>Share representations of number 3. Use number block 3 and add three buttons.</p> <p>Count out three objects.</p> <p>Sing number block 3 song.</p> <p>FA: placing three balls as number block 3 buttons.</p>	<p>5 little men in a flying saucer</p> <p>Count out five little men. Sing song counting how many men are left. Use props to act out the rhyme.</p> <p>FA: adult to sing rhyme and children to act it out using props.</p>	<p>Circle</p> <p>Share circles from everyday objects and shapes,</p> <p>Print circles with tubes, make a silhouette circle with flour and shape</p> <p>FA: printing circles, posting circles</p>	<p>Christmas counting song</p> <p>Sing counting song. Order Santa and count out how many.</p> <p>Complete actions to different parts of the song.</p> <p>FA: throwing Santa balls into the bucket, ordering numbered Santa</p>
Topic	<p>Pumpkins and potions</p> <p>Explore pumpkin- focus on colour and shape.</p> <p>Roll pumpkins</p> <p>Explore inside of a pumpkin</p> <p>Make potions</p> <p>FA: decorate a pumpkin</p>	<p>Bonfire</p> <p>Explore visuals of fires- emphasis stop and hot words. Explore hot items.</p> <p>Fireworks</p> <p>Share visuals of fireworks and listen to the sounds. Use glo sticks to recreate sparklers.</p> <p>FA: blow paint to make fire pictures</p>	<p>Leaves</p> <p>Exploring leaves using different senses. Float leaves and watch visuals of leaves falling from trees.</p> <p>Leaf colours</p> <p>Explore and sort different leaf colours.</p> <p>Blowing- blowing tissue paper leaves</p> <p>FA: sorting objects by colour</p> <p>Autumn tree picture</p>	<p>Hedgehog</p> <p>Explore hedgehog and spikey items</p> <p>Squirrel- look at features long fluffy tail.</p> <p>Conkers- rolling them look at them falling from the tree and the outer shell</p> <p>FA: leaf hedgehog, dough hedgehog, conker paint rolling</p>	<p>Rocket</p> <p>Share rocket and count downs- use foot powered rocket</p> <p>Moon</p> <p>Use rocket and role play zooming to the moon- share images of the moon</p> <p>Stars</p> <p>Twinkle, twinkle and making sparkly stars</p> <p>Astronaut</p> <p>Dressing up as an astronaut</p>	<p>Planets</p> <p>Explore different colours of the planets. Focus on hot</p> <p>Frozen planets</p> <p>Exploring frozen balls</p> <p>Aliens</p> <p>Where is the alien</p> <p>positional language development</p> <p>FA: planets sensory bottles, foam planet painting</p>	<p>Christmas tree</p> <p>Explore colour and add decorations</p> <p>Santa</p> <p>Dress up as Santa explore the different parts hat and beard etc.</p> <p>Snow-</p> <p>Explore shaved ice and sprinkle on a black bag, sprinkle flour to represent snow.</p> <p>Snowman</p>	<p>Stay and play Christmas crafts</p> <p>Melted snowmen biscuits</p> <p>Cards</p> <p>Reindeer dust</p> <p>Present</p> <p>Explore opening presents</p> <p>Tree</p> <p>Making handprint tree</p>

					FA: foot powered rockets and glitter stars		Look at images of snowmen make one with dough FA: Christmas crafts	
Sensory	Exploring the inside of a pumpkin Sensory story- 5 little ducks Potions	Visual session- lights Sensory story- hairy scary castle Blowing- blow out candles	Autumn sensory story Exploring autumn leaves Blowing leaves	Exploring spikey objects	Space sensory story	Space sensory bottles Shiny objects	Sensory story- magical Christmas sensory story	Sensory story- magical Christmas sensory story
Food fun	Bananas Explore peeled and unpeeled Make banana ghosts	Apples Explore whole and cut up apples. Make chocolate apple splices	Crunchy foods Exploring a range of crunchy cereal foods some fine and some larger.	Milkshake Children to continue to develop oral skills- use straw to drink milkshake	Strawberries and marshmallows Explore strawberries, whole cut and squeezed. Make rockets.	Planet biscuits Children explore icing and icing pens	Making gingerbread men Explore key ingredients. Use dough to cut out men.	No session
Physical Development	Parachute and orange pumpkin balloons	Balls Exploring the ways, we can make balls move	Balls Exploring the ways, we can make balls move Dough disco- squeeze	Balls Exploring the ways, we can make balls move Squiggle and wiggle- ribbon dance	Move to the music stop and freeze. Dough disco: squeeze and roll	Move to the music stop and freeze. Squiggle and wiggle- chalk on black paper	Move to the music stop and freeze. Dough disco- squeeze, roll and splat.	No session
PSED	Waiting for our turn	Waiting for our turn	Engaging in simple interactions with an adult	Engaging in simple interactions with an adult	Developing shared attention	Developing shared attention	Developing shared attention	Developing shared attention
Art and Design	Painting and decorating pumpkins Using chalk pens and paints to decorate a pumpkin. Printing- suing half apples to print pumpkin shapes. Create pumpkin plate- painting with orange paint and sticking down pumpkin facial features.	Blow painting- children to sue straws to blow red, orange and yellow paint to make a fire picture. Printing fireworks- children to print firework pictures using toilet tubes.	Mixing colour- mix red and yellow to make orange Tinfoil printing- printing autumn coloured leaves using tinfoil.	Manipulating salt dough- children to mould dough into shapes and add sticks for hedgehog spikes Sticking- create hedgehog leaf picture Paint rolling- create picture by rolling conkers in paint.	Gluing- children to follow an outline with the glue and then sprinkle glitter to make a star.	Sensory bottles- children to create sensory bottles with pushing objects into bottles. Foam painting- children to add food colouring to shaving foam and ix then print plant on.	Christmas crafts Calendar Cards Decorations	Christmas crafts Calendar Cards Decorations Making handprint tree