

Rainbow Fish Class Medium Term Plan Spring 1 2023-2024

Topic/Theme: It's cold outside

	Week 1 (08.01.24)	Week 2 (15.01.24)	Week 3 (22.01.24)	Week 4 (29.01.24)	Week 5 (05.02.24)	Week 6 (12.02.24)
Weekly Focus	Winter/Weather		Colours		Chinese New Year	Shrove Tuesday Valentine's day
Communication and language	Children will have individual communication and language targets that adults will work on each week. All children will focus on: Sharing wants and needs with adults through actions, gestures, signs and symbols. Children to respond to the good morning and good afternoon song with signs, pictures, symbols and sound buttons. Children to begin to communicate which toys they would like using picture symbols to communicate this. Follow simple routines using first and then boards. Select preferred items from objects/pictures.					
	New vocab focus: Snowman, hat, scarf, cold, snow, ice	New vocab focus: Snowman, hat, scarf, cold, rain, sun, hot, rainbow, wind	New vocab focus: Bear, red, yellow, blue, orange	New vocab focus: Bear, green, purple, black and white	New vocab focus: Chinese New Year, dragon, red, gold, chopsticks, polar bear	New vocab focus: Polar bear, pancake, pan, heart, love
English	That's not my snowman Share the book allowing children to touch the different parts of the book. Look at the different parts of the snowman, hat, scarf, mittens, buttons, arms and nose. FA: matching the different parts of the snowman, printing snowmen, exploring hats, gloves and mittens.		Brown bear Brown Bear Share story with the children focus on the different colours. Have large animal print outs and sponge paint the correct colour. Match animals to colour spots. FA: colouring/paint animals the correct colours- matching animals to the correct colour, colour sorting activities.		Polar Bear polar bear what do you hear Share the story naming the different animals and making the different sounds. # Matching animals and their sounds. Listening to sounds on sound buttons. FA: animals and sounds match.	
Phonics	Letter t in tap Song: Teddy Bear, Teddy bear turn around		Letter d in dog Song: 5 little ducks		Letter w in web Song: wheels on the bus	
Maths	Number 4 Exploring the numeral four placing it in line with numbers 1,2,3 Counting out 4 objects and connecting four bricks. Stamping four bricks to make number block 4. FA: stamping four blocks, painting numeral 4		Number 5 Explore the number five, counting to five, giving high five. High five hand printing. Building tower of five blocks. Printing five in a dice pattern and in different pattern. Explore number block 5 and numeral 5. FA: high five, numbering five fingers, counting five blocks, paint numeral 5.		Triangle What is a triangle? Explore objects that are triangle shapes. Print triangles. Make triangles with sticks. Make a dough triangle. FA: printing triangles, making triangles with sticks and dough.	
Topic	Snow- exploring snow as shaved ice and flour- sprinkling on silhouettes to leave pictures Cold- exploring cold items Ice- exploring frozen animals in ice cubes can we get them free? Clothes for cold- wrapping up warm for the cold feeling and exploring winter clothes (boots, hat and scarf) FA: shaking and sprinkling flour to make snow pictures. Exploring ice. Painting with ice. Dressing up for the winter weather	Rain- explore rain droplets listen to rain falling on tin foil. Use umbrella and pour on rain. Sun- explore heat and hot Rainbows- explore the colours in the rainbow. Wind- use fans to recreate wind-blow leaves in the fan. Listen to wind sounds FA: pouring to recreate rain drops using watering can. Painting rainbows- printing using sponges Rainbow bread	Red- explore the colour red- what is red foods etc Yellow- explore yellow items including food- sort red and yellow items. Blue- explore blue items and the colour blue. Orange- use red and yellow and model how we make yellow. FA: sorting objects by colour.	Green- explore green items make the colour green by mixing colours Purple- explore purple items and mix colours to make purple. Black and white- explore the contrasting colours. Sorting coloured balls into the correct box. FA: mixing colours, mark making with white chalk/paint on black paper.	Dragon- explore the dragon, watch a dragon dance Decorations- explore decorations and focus on colours red and gold. Drums and music- listen to music and explore a twisting drum Chopsticks and food- explore noodles and prawn cracker using chop sticks FA: make a dragon Chinese shaker	Pancake- use pan and pancakes- flip pancake. Pancake- trying pancakes with different toppings. Heart- share shape of heart and print a heart. Colour pink- make pink with red and white FA: trying different pancakes Printing hearts for card
Sensory	Exploring cold items	Winter sensory story Listening to weather sounds.	Coloured lights	Sensory colour mixing	Chinese sensory story	Pancake day sensory story
Food fun	Ice lollies	Ice cream	Yoghurt	Cheese	Noodles Prawn crackers	Pancakes
Physical Development	Gross motor development using large outdoor equipment. Ribbon dancing waving above head. Fine motor development- posting	Gross motor development using large outdoor equipment. Ribbon dancing waving above head. Fine motor development- using a pipette Moving trucks in rainbow paint	Gross motor development using large outdoor equipment. Ribbon dancing waving above head. Fine motor- developing grip on mark making tools	Gross motor development using large outdoor equipment. Ribbon dancing waving above head. Fine motor- developing grip on mark making tools	Gross motor development using large outdoor equipment. Ribbon dancing up and down movement Fine motor- make pre-writing shapes	Gross motor development using large outdoor equipment. Ribbon dancing up and down movement Fine motor- make pre-writing shapes

PSED	Following rules and routines re-establishing relationships with adults.	Developing shared attention. Accepting when activities end	Developing shared attention. Accepting adults in play.	Developing shared attention. Playing alongside our peers.	Developing shared attention Taking turns with an adult and begin to introduce a peer.	Developing shared attention Taking turns with an adult and begin to introduce a peer.
Art and Design	Painting with ice Sprinkling flour to make silhouette pictures. Music session- stop and go Instrument drum	Rainbow colouring, painting, Rainbow bread Sponge paint a rainbow Music session- fast and slow Instrument drum	Painting and colouring in set colours. Printing colours. Music session- fast and slow shaker	Mixing colours Exploring colours in different media Chalking Music session- fast and slow Instrument bells	Painting with red and gold Making a paper dragon Painting and decorating Chinese shakers Music session- exploring stop, go, fast and slow. Instrument of choice	Stamping with heart cutter Music session- exploring stop, go, fast and slow. Instrument of choice