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British Values at Boarshaw Community Primary School

The DfE have recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

At Boarshaw Community Primary School, we are dedicated to promoting values which ensure that our pupils develop a strong sense of moral and social responsibility. We believe that we need to prepare our pupils for life in modern Britain and we do this by embracing the five themes: democracy, the rule of law, individual liberty, mutual respect and tolerance of culture, faith and others.

School leaders and Governors are responsible for providing our pupils with a curriculum which:

- Is broad, balanced, complies with statutory requirements and provides opportunities which prepare pupils for a responsible life in modern Britain.
- Promotes the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of culture, faith and others.
- Develops and promotes tolerance of and respect for people of all faiths and of different cultures.
- Supports the development of spiritual, moral, social and cultural development of pupils.
- Celebrates our rich British history by developing an understanding of key events and significant events. This is done through cross curricular topic and the whole school celebration of key events, such as VE day, Remembrance Day and the Golden Jubilee.
- Links with the wider community to celebrate and embrace key events, such as the Olympics and the World Cup.
- Uses assemblies, PSHE, Citizenship and RE lessons to uphold the traditional values of empathy, respect and tolerance
- Royal events and celebrations are important in our school and we encourage active participation in celebration



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- Promotes a love of music, dance, drama and the arts. This is achieved through enriching the curriculum and exposure to a range of activities, such as, theatre trips, Artists in residence, in house performances, study of Shakespeare, school visits to galleries, museums and other places of interest
- Deepens understanding and develops the use of skills through enrichment weeks, for example, Arts week.
- Encourages and supports a healthy lifestyle by: engaging in Healthy Schools initiative, developing cooking skills, participation in sporting events and competitions and promoting a healthy school lunch
- Utilises the school outdoor environment and the local area to promote learning outside the classroom
- Links with parents, to ensure partnership work and the best possible outcomes for pupils

The five themes

British value- Democracy

- Pupils are taught to engage positively in a life with democracy
- Each year the pupils decide class rules which are displayed in the class
- Developing pupil voice through school council, eco warriors, community champions, school food team
- Electing pupils for school council
- Links with local MP's and councillors
- Democracy themed assemblies
- Pupil questionnaires
- Senior pupils - head boy, head girl and prefects

British value- The Rule of Law

- Pupils are taught the difference between right and wrong and understand that actions have consequences. They are taught to respect the rule of law
- School Behaviour Policy - all stakeholders understand and are involved in the policy
- Celebrating success through assemblies, class rewards, letters home, parent meetings



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- The importance of laws- the class, school and country.
- The value and reasons behind law enforcement and the consequences when rules are broken
- PSHCE - keeping safe -stranger danger, SRE, anti-bullying, internet safety, drug awareness
- Visits from authorities such as Police and Fire Service
- Links with Community Police
- Year 6 participation in Crucial Crew
- Assertive mentoring system
- Pastoral support for pupils and families
- A high emphasis is placed on good attendance and punctuality

British values-Individual Liberty

- We provide opportunities for pupils to be reflective about their own beliefs and perceptives
- Understanding responsibility in terms of behaviour and attitude. This is developed through the Assertive Mentoring system
- We provide a challenging but safe learning environment, where pupils are encouraged to take risks
- Pupil participation and voice - School Council, Eco warriors, Fairtrade council, Librarians, Playground Pals, Sports Council, Head Boy and Girl, Prefect system, School Food team, Community Champions
- Pupils are given the freedom to make choices through the use of enrichment sessions and after school clubs
- Children develop a positive sense of themselves. Staff provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities
- Through our topic work we challenge stereotypes and bias and encourage healthy debate around these subjects. We support this through the use of high quality resources
- Discrete sessions of PSHCE are used to develop pupils' understanding of their rights and personal freedoms
- Class assemblies are themed around issues linked to individual liberty, for example, "Is it good to be different?"



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British Values - Mutual Respect

- Social and emotional aspects of learning are taught through PSHCE lessons. Pupils are taught to show an interest in others and appreciate the viewpoint of others
- Positive relationships are developed through: mentoring, peer support, pastoral work with pupils and families, playground pals and adults modelling
- Anti-Bullying week
- Parent voice and involvement through: parent forum, parental questionnaires, open afternoons, meet the teacher sessions, fund raising events, assemblies, library, come and play sessions and mentoring meetings
- Competitive sporting events
- Year 5 charity work

British Values - Tolerance of Culture, Faith and Others

- We promote a love of learning about the world around us. We celebrate diversity and develop a mutual respect and tolerance of those with different faiths and beliefs
- Direct teaching of faith through RE lessons
- Whole school themed community event
- A range of assemblies and celebrations based on the major faiths
- PSHCE lessons used to develop respect and tolerance
- Stories and artefacts from a wide range of culture are used in lessons
- The library is stocked with a vast range of books that promote tolerance to other faiths and cultures
- Topic work and Food technology is used to promote understand of other cultures and religious festivals
- Themed food days in the canteen
- Embracing our school community by displaying the range of countries, cultures, languages and religions that make up our school
- French taught as our MFL, links with a French school to help to develop and promote a wider understanding of the culture
- Arts Week used to promote other cultures



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