**As Theologians:**

Pupils explain why different beliefs are important to different religious communities.

**Key Knowledge:**

Understand the cultural and religious importance of different ceremonies. Explain the role of adults in these ceremonies, especially the promises or commitments they make. Evaluate the ways people may demonstrate their commitment to beliefs in seen and unseen ways.

**As Artists:**

Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

**Key Knowledge:** create their own water colours or washes linked to their paintings. Design and make a bridge that has a level attached so that it can open.

**As Computer Programmers:**

Pupils will learn about formatting images and organising content into and effective layout. Pupils will learn new skills and techniques and apply them to creating a range of different word documents.

**Key Knowledge:**

Use some of the main keyboard shortcuts; suggest ways to improve a layout; apply specific effects to an image.

**As Athletes:**

Pupils should apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. Communicating, collaborating and competing with each other. Develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

**Our half term work has a History Focus**

WOW Moment!

**As historians we will be answering these questions:**

LC 1 – How has Manchester transformed over the years?

LC 2 – Where did some street names in Manchester originate?

LC 3 – What was expected of children during the Industrial Revolution in Manchester?

LC 4 – How have people from Manchester influenced living in the UK?

LC 5 – What inventions began in Manchester?

**As Mathematicians:**

**Number: Multiplication and Division**

11,12 x tables, multiply 3 number, factors, multiply 2 and 3 digits by 1 digit, divide 2 and 3 digits by 1 digit, problem solving

**Measurement: Length and perimeter**

Equivalent lengths (mm, cm, m, km), Add and subtract lengths,

Perimeter

**Number: Fractions**

Tenths, equivalent fractions, fractions greater than 1, count in fractions, add and subtract fractions

**As Scientists:**

Pupils should be introduced to the main body parts associated with the digestive system, for example, mouth, tongue, teeth, oesophagus, stomach and small and large intestine and explore questions that help them to understand their special functions.

**Key Knowledge:**

Pupils will:

Describe the simple functions of the basic parts of the digestive system in humans.

Identify the different types of teeth in humans and their simple functions

Construct and interpret a variety of food chains, identifying producers, predators and prey.

**As Language Specialists:**

Listen attentively to spoken language and show understanding by joining in and responding.

Describe people, places, things and actions orally and in writing.

Develop accurate pronunciation and intonation

**Key Knowledge:**

Family names, parts of the face

**As Citizens:**

Pupil should recognise and celebrate differences (including religions and cultural difference). Understand and

challenging stereotypes

**Key Knowledge:**

Name a lot of ways that people are different, including religious or cultural differences. can explain why it’s important to challenge stereotypes that might be applied to me or others.

**As Musicians:**

Pupils create a rap/song with their own lyrics

**Key Knowledge:**

Listen and appraise the song Stop! and other songs. Learn and/or build on their knowledge and understanding about the interrelated dimensions of music.

**Learning Challenge –**

**Why is Manchester marvellous?**

**Boarshaw Primary School - Medium Term Plan - Year 4 Spring 1**