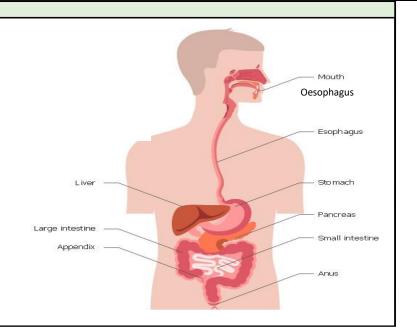
Boarshaw Primary School – Science Topic: Animals including humans Year 4 Vocabulary What do we already know? Investigate • The parts of the human body and what they do. absorb soak up or take in pointed teeth near the front of the mouth of humans and of some canine • All animals need water, air and food to survive. Investigate the amount of animals • The different ways in which humans are healthy. sugar in drinks and learn carnivore an animal that eats meat gradually destroyed by a natural process • Animals get **nutrition** from what they eat. decav how sugar leads to an breaking down ingested food material digestion Humans and some animals have skeletons and increase in **plague** and how the hard white substance that forms the outer part of a tooth enamel muscles for support, protection and movement. this destroys tooth enamel. excretion the process of eliminating faeces, urine, or sweat from the body • What carnivores, omnivores and herbivores are. the solid waste substance that people and animals get rid of from their Compare the teeth of faeces **Excretion** is one of the seven living processes carnivores, omnivores and by passing it through the anus an animal that only eats plants What will I know by the end of the unit herbivores. What do you herbivore What is the • Teeth are used for cutting and the teeth at the front of your mouth which you use for biting into food notice? incisor When animals or plants **ingest** a substance, they take it into themselves, role of our chewing food. Match animals to their teeth ingested • They start the digestive process teeth and and explain your reasons for example by eating or absorbing it which gives us the energy we how do we this. the tubes in your body through which food passes when it has left your need to live. look after intestines • Identify the parts of the stomach Humans look after their teeth by them? the large, flat teeth towards the back of your mouth that you use for digestive system and explain brushing and flossing and molar chewing their functions ensuring that they do not eat foods food high in sugar. • Make a model of the something inside your body which connects two **bones** and which you use Not looking after teeth can lead to an muscles digestive system to show when you make a movement increase in plaque and tooth decay. the process of taking food into the body and absorbing the nutrients in how each stage works. nutrition What are those foods the the part of your body that carries the food from the throat to the oesophagus different stomach omnivore person or animal eats all kinds of food, including both meat and plants names and organ a part of your body that has a particular purpose functions of a substance containing bacteria that forms on the surface of your teeth plaque human teeth? two situated on each side of both jaws between the first molar and the premolar canine a series of actions used to produce something or reach a goal. process • Canines are pointed for tearing and the watery liquid that forms in your mouth and helps you to chew and Saliva ripping food - these are usually used digest when chewing meat. food • Incisors are shovel shaped and help Stomach the **organ** inside your body where food is **digested** before it moves into bite lumps out of and cut food. intestines • Premolars and molars are flat and

they grind and crush food

The Digestive System

- The smell of food triggers saliva to be produced.
- The **digestive** system begins with the mouth and teeth where food is **ingested** and chewed.
- Saliva is mixed with the food which helps to break it up.
- When the food is small enough to be swallowed, it is pushed down the **oesophagus** by **muscles** to the **stomach**.
- In the **stomach**, food is mixed further.
- The mixed food is then sent to the small **intestine** which **absorbs nutrients** from the food.



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Question 1: Place these in order of what happens in the digestive system.	Start of unit:	End of unit:	Question 2: Which of these life processes takes place when waste is pushed out	Start of unit:	End of unit:	Question 3: The substance that contains bacteria on the surface of your teeth is called	Start of unit:	End of unit:	The substance that helps break down food in the mouth is	Start of unit:	End of unit:
Teeth chew food and saliva helps the food to break down.			respiration			plaque			oesophagus		
Any final nutrients are absorbed before waste is pushed out by the anus.			reproduction			canines			saliva		
In the stomach the food is mixed further and then sent to the intestines			excretion			molars			nutrients		
The food is pushed down the oesophagus to the stomach.						incisors			stomach		
Question 5: What carries food from the	Start of unit:	End of unit:	Question 6: Tooth decay is when	Start of	End of						
mouth to the stomach?			teeth are used to	unit:	unit:						
oesophagus			teeth are kept healthy								
tongue			teeth are destroyed and damaged								
teeth			teeth are brushed twice a day								

Question 7: Label the types of teeth: incisors, molars, premolars, canines		Question 8: Name two ways in which we can look after our teeth.	Start of unit:	End of unit:

Question 9: Is this the skull of a carnivore, omnivore or herbivore? Explain how you know.	Start of unit:	End of unit:

Question 10: Is this the skull of a carnivore, omnivore or herbivore? Explain how you know.	Start of unit:	End of unit: