## Year 5

Teachers: Miss Wilson and Miss Sharp

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Learning Challenge History/ Geography driver | Geography Why should the Rainforest matter to us all? | History <br> Why should Britain be ashamed of Slavery? | Geography Whitby or Middleton, where would you choose to live? | History <br> Who were the Anglo Saxons? | Geography Why has Brazil got one of the fastest growing economies? | History <br> Who were the Mayans and what did we learn from them? |
| Trip/ memorable experience | Trip to Jodrell Bank | Hold a debate | Local walk to visit key areas of Middleton | Anglo-Saxon trip in Tatton park. | Year 5 residential | Maya Workshop. <br> Host a Mayan festival. |
| English (Jane Considine) | Zoo by Anthony Browne (Narrative: Fantasy) <br> Mars Transition (Nonfiction: Journal) | Snowman <br> (Narrative: Story) <br> Emperor Penguins (Non-Fiction: <br> Nonchronological report) | David Attenborough (Non-Fiction: Biography) The Highwayman (Poem) | The Fantastic Flying Books of Mr Morris Lessmore. <br> (Narrative: Fantasy) | The Nowhere emporium (Fiction: Mystery) <br> Plastic pollution (Non-Fiction: Speech) | Cosmic <br> (Narrative: Science Fiction). <br> Kick by Mitch Johnson (Non-Fiction: <br> Persuasive letter) |
| Whole class Reading (Cultural Capital) | Escape to the River Sea <br> Twitch | Pig Heart Boy | Cogheart | The Explorer Othello | Tom's Midnight Garden | Who Let the God's Out |
| Maths (White Rose Maths) | Number: Place Value Number: Addition and Subtraction | Number: <br> Multiplication and Division <br> Number: Fractions A | Number: Multiplication and Division Number: Fractions B | Number: Decimals and Percentages Measurement: Area and Perimeter Statistics. | Geometry: Properties of shape. Geometry: Position and direction. | Number: Decimals <br> Number: Negative numbers Measurement: Converting units Measurement: Volume |
| Design Technology (Kapow) |  | Textiles: Stuffed toys |  |  | Structure: Bridges | Cooking and nutrition: What could be healthier? |
| Art (Kapow) | Drawing: I need space? |  | Craft and design: Architecture | Painting and mixed media: Portraits |  |  |

Boarshaw Primary School - Long Term Planning 2023-24

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| Science | Physics - Earth and Space <br> Galilei <br> Hubble | Chemistry Properties and changes of materials <br> Marie Curie | Biology - Living things and their habitats Scientists and inventors |  | Physics - Forces Einstein | Biology -Animals including humans <br> Hippocrates |
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| Computing (Purple MASH) | Unit 5.1: Coding | Unit 5.2: Online Safety | Unit 5.5: Game Creator | Unit 5.3: Spreadsheets | Unit 5.4: Databases | Unit 5.6: 3D modelling |
| RE <br> (Rochdale Agreed Syllabus) | Why do people have to stand up for what they believe in? | Why doesn't Christianity always look the same? | What happens when we die? (Part 1) | What happens when we die? (Part 2) | Who should get to be in charge? | Why are some places in the world significant to believers? |
| PSHCE/RSE (SCARF) | Me and my Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being My Best | Growing and Changing |
| Spanish (Primary Languages Network) | My school, my subject | Time in the city | Healthy eating - going to the market | Clothes, colours, fashion shows | Out of this world | At the seaside |
| Music (Charanga) | Livin' On A Prayer | Classroom Jazz 1 | A New Year Carol | You've Got A Friend | Music and Me | Reflect, Rewind and Replay |
| PE | Health related fitness <br> Football | GymnasticsMatching, mirroring and contrast <br> Dodgeball | Hockey <br> Tag Rugby | Basketball <br> Team building and problem solving | Ultimate Frisbee <br> Cricket | Athletics <br> Rounders |

