

## Year 1 - Class Newsletter Spring 1

Dear Parents and Carers,

A warm welcome to back to school. We hope you had a wonderful Christmas and a well-deserved break. This half term, Year 1 will transform into Geographers, by learning how to tell the weather as well as continuing to focus on becoming super readers!

All children in Year 1 need to continue to bring their book bag and reading book to school each day. As the weather remains cold (and very temperamental!) an appropriate coat is needed and a a water bottle to have in class. If you have not already done so, please do send in a PE kit, which can stay in school on your child's peg for the rest of this half term.

#### <u>Homework</u>

As we discussed with you during our parent appointments, weekly homework is important in helping pupils to develop many key skills. Weekly homework continues to consist of the following:

- 15 minutes playing Numbots (www.numbots.com)
- Playing 3 games on Spelling Shed (www.spellingshed.com)
- Daily reading—please make sure you date and sign reading records.

### **Reading and Phonics**

Reading continues to play an essential role in the Year 1 curriculum and all pupils are now bringing home two reading books each week. The focus being on reading and then re-reading books to help to move on from sounding out words to reading by sight. In Year 1 we aim to read blue, green and finally orange books to help us to be age-appropriate and expected readers by the end of the year.

All this practise with reading helps to support pupils in getting ready for the Phonics Screen Check, which will take place the week beginning Monday 10th June 2024.

The Phonics Screen Check is a statutory assessment, which all pupils in Year 1 are required to take. The check consists of 40 words, half of which are real words and the other half made up. Pupils are required to decode and read the words independently. In previous years, a score of 32 meant that pupils had met the required threshold to pass the check. Pupils who score below the required threshold continue to be supported through the phonics programme and need to retake the check in Year 2.

### Learning Challenge

Our learning challenge this half term is to answer the question 'Why is it cold in winter?' We will look at hot and cold places in the world, seasonal and daily weather patterns in the UK and also take part in



# Thank you in advance for all your support this half term.

Any questions, please come and see us at the end of the day or contact us via class dojo.

#### Kind regards, Miss Riaz (Sharks) and Mrs Harrison (Dolphin).

|            | Here is an overview of our learning across the curriculum this term. |
|------------|--|
| English:   | Non-fiction texts  |
| Maths:     | Place value, addition and subtraction to 20                          |
| Reading:   | Lost and Found   |
| Geography  | Hot and cold places and weather                                      |
| Science:   | Everyday materials   |
| Computing: | Lego builders  |
| Art:       | Painting and mixed media   |
| RE:        | What is God's job?   |
| PSHE:      | Keeping myself safe  |
| Music:     | In the groove  |

