

**Year 3 Autumn 1 - Newsletter**

## Welcome to Year 3!

Dear Parents and carers,

Welcome to Year 3!

This term it is important that you continue to read with your child. Please record every night in your child’s reading record.

Every Monday your child will receive homework. This will include a weekly spellings list which need to be practised and a times tables. You need to access Times Table Rock Stars and your child’s login can be found at the front of their reading journals. We encourage parents to support their children with their homework each evening. Homework is due back into school on a Friday and spelling test will take place.

Please make sure you provide your child with the correct uniform for PE. Black shorts, pumps and a white t-shirt. A jumper and joggers may be needed for outdoor PE. Children are not allowed to wear any jewellery in PE so please make sure your child removes any jewellery on the mornings of PE days unless they can remove them themselves. Girls with long hair must be tied back.

Any other questions please don’t hesitate to ask,

Mrs Greenhalgh and Mr Dench

## Weekly Timetable

☺ **Monday** Homework sent home

PE day

☺ **Wednesday**

PE day

☺ **Friday**

Homework to be returned

Spelling test

☺ **Everyday**

Reading books.



**Year 3 - Autumn Learning Challenge**

**What makes the Earth angry?**

Class Dojo



Make sure you register with the class dojo to find out daily if your child has earned dojo points.

## Don’t forget to keep up-to-date with our daily activities by following @BoarshawP on Twitter or by reading our class blog which can be found on the school’s webpage!

**Teacher contacts**

Mrs Greenhalgh-Year 3 Seahorses

agreenhalgh@boarshawprimary.co.uk

Mr Dench- Year 3 Octopus

gdench@boarshawprimary.co.uk

**As Geographers this term we will be answering these questions:**

What causes a volcano to erupt and where are the famous volcanoes in the world?

How do volcanoes impact on the lives of people and why do people choose to live near them?

How can you recreate an erupting volcano?

What causes an earthquake (and a tsunami) and how are they measured?

Why do we experience floods so often in the UK?

How can we capture a stormy weather pattern using music, drama and dance?

**As Scientists we will be able to:**

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

Describe in simple terms how fossils are formed when things that have lived are trapped within rocks.

Recognise that soils are made from rocks and organic matter.

