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| **Geography: Key Stage 2- Year 5** | | |
| **Learning Challenges** | | |
| Why should the Rainforest matter to us all? | Whitby or Middleton, where would you choose to live? | Why has brazil got one of the fastest growing economies? |
| **National Curriculum content** | | |
| **Place Knowledge** | **Place Knowledge** | **Human and physical geography** |
| *Understand geographical similarities and differences through the study of human and physical geography of a region of South America.* | *Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.* | *Describe and understand key aspects of physical geography including; climate zones and human geography including; types of settlement and land use, economic activity.* |
| **Human and physical geography** | **Locational Knowledge** | **Locational Knowledge** |
| *Describe and understand key aspects of physical geography including; climate zones, biomes, rivers, mountains, earthquakes, water cycle and human geography including; types of settlement and land use, economic activity.* | *Name and locate countries, geographical regions and their identifying human and physical characteristics, key topographical features, and land use patterns and how aspects have changed over time.* | *Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)*  *locate the world’s countries using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics.* |
| **Skills and fieldwork** |
| *Use maps, atlases, globes and digital mapping*  *Use 8 points of compass, grid references, maps and keys.*  *Use fieldwork to observe, measure and record human and physical features.* |
| **Locational Knowledge** | **Skills and fieldwork** | **Skills and fieldwork** |
| *Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)* | *Use maps, atlases, globes and digital mapping*  *Use 8 points of compass, grid references, maps and keys.*  *Use fieldwork to observe, measure and record human and physical features.* | *Use maps, atlases, globes and digital mapping*  *Use 8 points of compass, grid references, maps and keys.*  *Use fieldwork to observe, measure and record human and physical features.* |
| **Key Knowledge** | | |
| * Know what is meant by biomes and what are the features of a specific biome * Label layers of a rainforest and know what deforestation is | * Know how to use graphs to record features such as temperature or rainfall across the world |  |

**Geography knowledge mats for Year 5**

* Rainforest
* Europe (re-cap)
* North America / South America