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| **History: Key Stage 1- Year 1** | | | |
| **Learning Challenges** | | | |
| **What has changed since my Grandparents were young?** | **Who were famous when my mum and dad were little?** | | **Why did the great fire of London start?** |
| **National Curriculum content** | | | |
| **Within living memory** | **Lives of significant people** | **Beyond living memory** | |
| * *Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life* * *significant historical events, people and places in their own locality* | * *the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods* * *significant historical events, people and places in their own locality* | * *events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]* | |
| **Key Knowledge** | | | |
| * Know that the toys their grandparents played with were different to their own. * Organise a number of artefacts by age. * Know what a number of older objects were used for. * Know the main differences between their school days and that of their grandparents. | * Pupils should know what the word ‘famous’ means. * Pupils should know the names of some famous people from the past. * Know the name of a famous person, or a famous place, close to where they live. | * Know about an event or events that happened long ago, even before their grandparents were born * Know what we use today instead of a number of older given artefacts | |

**History knowledge mats for Year 1**

* Within Living Memory
* Famous People (including: Neil Armstrong, Francis Beaufort, Samuel Pepys, Queen Elizabeth II, Mary Anning, David Attenborough, The Beatles, Barack Obama, Edgar Wood, Katherine Johnson, Louis Armstrong)