|  |  |  |
| --- | --- | --- |
| **History: Key Stage 2 - Year 5** | | |
| **Learning Challenges** | | |
| Who were the Anglo Saxons? | Who were the Mayans and what did we learn from them? | Why should Britain be ashamed of Slavery? |
| **National curriculum content** | | |
| **CHRONOLOGY**  **(Stone age to 1066)** | **CIVILIZATIONS from 1000 years ago** | **A study of a theme that goes beyond 1066** |
| *To include:*  *Stone age to Iron age*  *Romans*  ***Anglo-Saxons***  *Vikings* | *Study of a non-European advanced civilization from 1000 years ago*.  *Choose one of:*  ***Mayans***  *Islamic Civilizations*  *Benin Civilization* | *A study of slavery through history and including links to Britain and the local area.* |
| **Key Knowledge** | | |
| * Know how Britain changed between the end of the Roman occupation and 1066 * Know about how the Anglo-Saxons attempted to bring about law and order into the country * Know that during the Anglo-Saxon period Britain was divided into many kingdoms * Know that the way the kingdoms were divided led to the creation of some of our county boundaries today * Use a time line to show when the Anglo-Saxons were in England | * Know about the impact that the Mayan civilization had on the world * Know why they were considered an advanced society in relation to that period of time in Europe | * Know about a theme in British history which extends beyond 1066 and explain why this was important in relation to British history * Know and place historical events and people from past societies and periods in chronological order * Know how Britain has had a major influence on the world |

**History knowledge mats for Year 5**

* Anglo-Saxons
* Mayans
* Slavery