History: Key Stage 2- Year 4 **Learning Challenges** How can we recreate the wonder of Why is Manchester Marvellous? Why were the Romans so Ancient Egypt powerful and what did we learn from them? National Curriculum content A Local History Study CHRONOLOGY **ANCIENT Egypt** (Stone age to 1066) A study over time tracing how Know about, and name, some Chronology of British history aspects of national history are between the stone age and of the advanced societies that 1066 to include: reflected in the locality (this can go were in the world around 3000 beyond 1066) To include: years ago Know about the key features Stone age to Iron age of Ancient Egypt; Romans Anglo-Saxons vikings **Key Knowledge** Know how the local area has Know some of the main Know how Britain changed changed over time from the iron age to the characteristics of the Identify key periods from the end of the Roman Athenians and the past that are important to the occupation. Spartans local area Know how the Roman Know about the influence Know significant events, occupation of Britain the gods had on Ancient movements and people. helped to advance British Greece society. Know at least five sports Know how there was from the Ancient Greek resistance to the Roman Olympics occupation and know about Boudica. Know about at least one famous Roman emperor.

History knowledge mats for Year 4

- Ancient Greeks
- Romans