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| Signed by chair: | |
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Boarshaw Community Primary School Modern Foreign Languages policy

Introduction

Learning a language provides our pupils with a valuable academic, cultural and above all social experience within their day to day learning. Languages enhance cultural understanding and also aid communication skills for all year groups. Learning a new language enables pupils to gain a new perspective on the world and communicate with people of other cultures. There are also many natural and important links between languages and other subjects in the curriculum which pupils can enjoy through topic based lessons.

The focus language in our school is Spanish and it is a compulsory part of the curriculum in Key Stage 2 between year 3 and year 6.

It is not a compulsory part of the curriculum for Key Stage 1, however some simple phrases should be incorporated such as greetings like 'hello' and 'goodbye'.

General Aims

The aims of Primary Language teaching at Boarshaw Community Primary School are:

- Nurture a lifelong passion and curiosity for languages
- Gain confidence in communicating with peers
- Open children's minds to different cultures whereby children feel like "Citizens of the World".
- Stimulate interest in language learning through experimenting with different language strategies.
- Support and develop other subjects such as English through the links with oracy.
- Provide opportunities for children to express themselves through cultural days and connecting with authentic resources.
- Create foundations for further language learning at a secondary level.

Teaching and Organisation

To aid teaching of languages throughout school, the Primary Languages Network Scheme of Work is used. This is used to inform teachers which skills are necessary to teach starting

with Level 1, progressing to Level 25. Children gain accurate pronunciation and intonation through immersion in the Spanish language.

The scheme develops listening, speaking, reading and writing skills using appropriate Spanish language and grammar.

Planning

Languages within school can be taught discretely or through cross-curricular links through topic-based projects. Languages can be taught orally where children are listening and responding to each other or through the use of videos on Primary Languages Network or can be evidenced through written work. The Spanish Scheme allows the children to learn language through different contexts allowing them to develop their knowledge of other cultures as well as the vocabulary and grammar associated with it.

The PLN Scheme informs planning for languages through online long term and medium-term plans which address all of the different language skills for each year group. There are worksheets to go with each lesson if appropriate. This enables progress to be made in each year group and covers any gaps in knowledge.

Inclusion and Equal Opportunities

All children have an equal opportunity regardless of gender, race or ability, to progress and succeed in their language learning and understanding. We pay particular attention to ensuring there is no gender bias in materials or in access to resources, including ICT. Teachers should pay attention to the equal distribution of their questions across all groups. Any displays and references to this subject in society should show positive role models of gender, race, ethnicity and disabilities. Classrooms should have words and phrases displayed either around the room or on a small display to aid learning of all pupils.

Monitoring and Evaluation

Provision for Languages is monitored and reviewed on a regular basis.

This is achieved by:

- the Modern Foreign Languages Coordinator will monitor resource provision, identifying shortfalls, identify aspects within curriculum subjects to be included in teacher planning.
- The SLT shall have oversight of this policy and monitor the provision of Modern Foreign Languages.

Boarshaw Community Primary School MFL:

Intent:

Learning a language enriches the curriculum helping to create enthusiastic learners and to develop positive attitudes to language learning throughout life. The skills, knowledge and

understanding gained contribute to the development of children's oracy and literacy and to their understanding of their own culture and those of others. The learning in KS2 also prepares the children for language learning when they get into high school.

At Boarshaw Primary School, we feel that the earlier a child is exposed to a foreign language, the faster the language in question is acquired. We believe that the early acquisition of Spanish will facilitate the learning of other foreign languages later in life. We aim to prepare children for the KS3 language curriculum to enable them to transfer confidently and successfully.

Implementation:

We teach Spanish across Key Stage 2. The school uses the Primary Languages Network scheme of work to support the teaching and learning of Spanish. This provides clear progression for the development of speaking and listening and vocabulary acquisition. There are resources to support the teaching and learning opportunities for pupils. Most work will be done and assessed orally with some written work to support learning.

They use a variety of the following techniques to encourage children to have an active engagement with Spanish:

- Games – in order to develop vocabulary through repetition, reading, writing, speaking and listening skills.
- Role-play – these should relate to the situations the children may find themselves in the future.
- Action songs and rhymes – to develop phonetic skills, memory skills and to further vocabulary.
- We build children's confidence through praise for any contribution they make in the foreign language, however tentative.

We base the teaching on the 2014 National Curriculum through PLN. We have adapted this to the context of our school.

Impact:

Through the high quality first teaching of Spanish taking place we will see the impact of the subject in the following ways:

- Children will be able to communicate with each other in Spanish. They will be able to greet one another and ask and answer questions.
- Children will become aware that a language has a structure, and that the structure differs from one language to another.
- Children will develop their language through development of the four key skills of speaking, listening, reading and writing.
- Children will enrich their language learning by developing an understanding of the Spanish culture.
- Children will learn how language skills can be applied to a range of languages.

- Children will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills.