

Boarshaw Primary School SEMH Nurture Provision



Every Moment Matters

nurture noun-

care, encouragement, and support given to someone or something while they are growing

At Boarshaw Primary School, nurture is at the heart of everything we do. 'Nurture' is not a room that children go to, nor is it the adult they work with. It is everything we believe and do. It is our whole school ethos.

Nurture is the welcome we give, activities we plan, the environments we create, the structures we put in place and the support we give to children and their families.

Nurture is who we are; every member of staff that works at our school has to believe in the importance of nurture.

We believe that children who are nurtured are happy, content and successful. We want our children to thrive, feel safe and be included.

Until you spread
your *Wings*,
you'll have no idea
how far
you can *Fly*.



Why Nurture?

The 6 Principles of Nurture



1. Children's learning is understood developmentally.



2. The importance of nurture for the development of wellbeing.



3. All behaviour is communication.



4. The classroom offers a safe base.



5. Language is a vital means of communication.



6. The importance of transition in children's lives.

Welcoming Environments

We pride ourselves on creating calm, engaging and safe spaces within our school. Our Nurture Curriculum takes place in mainstream classrooms, shared spaces, nurture rooms and outdoors.

Here are some of our spaces –

The Cove – is our room where we support children who are developmentally aged 12-36 months

The Lagoon – is our room to develop skills for children who are developmentally aged 2-5 years

The Sea Shell – is our sensory room where we go to refocus and regulate our emotions

The Ocean – is our area to support children who are developmentally aged 5-7

The Rock Pool - is our room to support the development of children aged 8-11



Welcoming Environment



The Sea Shell



The Sea Shell



The Cove



The Cove



The Cove

Welcoming Environment



Welcoming Environment



The Cove



The Cove



The Lagoon



The Lagoon



The Lagoon



Welcoming Environment



The Lagoon



The Lagoon



The Lagoon



The Lagoon



The Lagoon



Welcoming Environment



Key People



Mrs Facchin – I am the Deputy Head and school SENDCo. I oversee the Nurture Provision and Curriculum across school. I organise training for the staff, meet with parents and coordinate SEND across school.

I have worked at this school for 20 years and I love my job! I am passionate about providing an inclusive school for children to access. I really enjoy working with our children and their families and seeing the difference we can make.

The staff at our school are amazing- they understand the need to provide 'Nurture' and the importance it plays in supporting children.



Mrs Windsor – I help to coordinate and plan the Nurture Curriculum in school, I plan weekly activities and organise weekly timetables for the staff and pupils. I work with children who need 1:1 or small group support to help them engage in English and Maths in their classroom. Sometimes this learning takes place within a provision room until the pupils are ready to access the classroom. During the afternoons I lead interventions, such as 'Talk About', Lego Therapy and Wellbeing Dominoes.

I am very passionate about the children that I work with. I love the difference that we make here at Boarshaw



Miss Singh- I work with the children who access Provision. In the mornings I work with pupils who need 1:1 support. The aim of the 1:1 support is to enable the children to access work in their classes or small nurture spaces.

During the afternoons I work with small groups to help develop their social and emotional needs.

I am passionate about helping the children to integrate with daily school life, I feel my role is key to this transition.

Key People



Mrs Deadman - I am a Speech and Language Teaching Assistant. I have a passion for helping & supporting children with their speech, language and communication needs to give them a voice and achieve their full potential.

I contribute to developing a Speech & Language service within school covering universal & targeted levels of intervention and identifying areas of need and reporting to the school SENDCO.



Mr Gilbert – Hello there, I am a Teaching Assistant who works to support students on a 1:1 or small group basis who need extra support. I support in classrooms in the morning to help the children with their maths and English.

In the afternoons I work with groups of children who access the Nurture Provision rooms to help them develop their social and emotional needs.

I am passionate about helping the children feel happy and accepted in their school environment.



Miss Davenport – I am a Teaching Assistant and feel proud to be part of the team at Boarshaw. I work with children who benefit from extra support in school. In the mornings I work within the classrooms, assisting with lesson support.

In the afternoons I work with small groups of children who access the nurture provision. We offer a wide range of interventions and activities to help the children feel happier in school and develop their personal and social skills.

Key People



Mr. Armstrong- I am a teaching assistant here at Boarshaw Primary school, in the mornings I work in class, supporting pupils with an EHCP and in the afternoons I work with small groups of children in the provision rooms.

I do this with the children to help them develop life and motor skills. We do a lot of activities with the children to make their life at school happier and healthier.



Miss Amjad- I am a teaching assistant giving 1:1 support during the morning and I work in provision in the afternoon. I help the children to develop their life skills through play and through enjoyable activities. I enjoy supporting the pupils to be able to express themselves, take part and be included.



Miss Garry- I am a teaching assistant who supports children 1-1 or in small groups. I help children who may need extra support throughout their school day. I enjoy doing different activities and teaching the children new skills. I am proud to be part of the SEN team at Boarshaw Primary.

Key People



Miss Fallon – Having worked with children for 14 years, I recently started at Boarshaw Primary. I absolutely love my job role here.

I support children 1:1 or in small groups doing different activities to keep the children stimulated and focussed. I find it very rewarding seeing the children grow and learn new things daily. I am very passionate and always give 100% to the children that I work with to make every day fulfilling and love to have a positive impact on their time in school.



Miss Carter – I work in Foundation Stage with the children who access the nurture provision. I have only recently started in my role at Boarshaw Primary and am really enjoying getting to know the children and watching the continuous progress they are making. I work with children 1:1 or in small groups. I adapt activities to support individual developmental needs and focus a lot on social and emotional wellbeing through the use of play, games and other fun activities.



Mrs Greenwood – I am a Teaching Assistant who works in the provision in Key Stage 1. I am passionate about helping children thrive and learn through play. I feel it is important that every child should have support to help with their development. With my patience and understanding I believe I can help with this.

Key People



Miss Todd – I work in school as a teaching assistant within key stage 1 and support children on a 1:1 basis in the morning then working with small groups in the provision in the afternoons helping them learning and developing through play, I really enjoy seeing the children develop and thrive and become the best they can be and always encouraging positivity throughout.



Mrs Evans – I work in school as an Early Help TA. Part of my role involves working to support families and children who need my help. I work alongside other agencies and can direct families to the appropriate support agencies.

In the mornings, I support children 1:1 who need a bit of extra support that day. They may need 'me time' or just a little chat 😊 This helps the children to go back to class and be ready to learn.

I also run interventions to help prevent and support mental health. I really enjoy working with our families and children.



Mrs Greenhalgh, Hello - I am the Year 3/4 Class Teacher. I am also the Deputy SENDCo in school and I help Mrs Facchin and Mrs Windsor with the SEND provision we offer in school. I help organise the day to day activities that link to SEND provision and pupils in school. I help to coordinate class teachers and TAs in school to support specific children with Special Educational Needs. I ensure all children with SEN have termly targets that are shared with parents these are known as our Learning Adventures. All SEN pupils have their own Learning Adventure file which they have in school. As a school we have been accredited the Autism Champion Award and I am the schools Autistic Champion Leader. I ensure resources are available for children with Autism on a daily basis and I provide training for Teachers and Teaching Assistants. I also liaise with outside agencies such as RANs, CAMHS, SALT and HYM.

Key People



Miss Cordwell – I am a teaching assistant and work in year two to support two children across the day. I enjoy my role because I like to see all children succeed and make progress. I like for all children to feel valued and enjoy seeing their faces for each and every milestone.



Miss Fagbodun - I have passion in supporting children with special educational needs.

I work with children with SEN in year 4. I also love to ensure that children attain their educational goals.



Miss Farrell – I work across school to support children 1:1 or in small groups. I help to support them with their work and to help them feel valued and supported and happy in school.

I enjoy working with the children and watching them develop in confidence at Boarshaw Primary.

Routines and Activities

- We know that every child is different and will have different needs on different days. We promote good routines, using resources such as visual timetables and now and then strips to support pupils. We also encourage pupils to engage with a range of adults., not just their key adult. The staff in provision provide daily emotion coaching to support the children throughout the day.

Here is what a typical day may look like.....

- First thing – meet and greet - daily check in, visual timetables and ‘me time’.
- Morning sessions -encouraging pupils to engage in English and Maths lessons in their classroom, with support, with regular brain and sensory breaks when needed.
- Dinner time – lunch in the canteen or Lagoon or Cove. Play time outside or in the nurture room.
- Afternoon sessions- The aims of these sessions are to promote positive attitudes to school, develop reciprocal relationships with adults and peers and develop social and emotional skills such as resilience and perseverance. The afternoon sessions consists of focused tasks inside or outside. These can include - play based learning, Speech and Language work, interventions such as ‘Talkabout’, art and cooking.

Routines and Activities



Cooperative play



Building



Team Work



Outdoor Play



English Work



Creative Skills

Routines and Activities



Listening skills



Role Play



Fine motor skills



Baking



Developing Friendships



Social Skills

What do pupils and families think about our provision?

I like the provision in this school because the groups help me to make friends.

Billy

It is good because it helps me relax.

Kyle

It's good because it has nice things in it. It makes me feel happy and calm.

Henley

I like to eat my lunch in The Lagoon. I love the Thomas trains they help to keep me calm.

Joshua

It helps me because I like playing inside because the playground is a bit scary, I don't want to fall and hurt myself!

Jacob

It is calm and nice. You do good things. I like the dinosaurs. I play in Rockpool.

Hari Om

I like the Rockpool because its nice and quiet. I like to eat my lunch in The Lagoon

Brooke

It is good because it's calming and there is stuff to do when I need a brain break from class.

Reese